

## AET Long Star 2023-24 - State or Chapter

Performance Review A	High Points	Mid Points	Low Points
<b>SAE Description &amp; Explanation</b> Performance Review A, Question 1 Score: _____	<b>3</b> Clearly and specifically describes SAE project(s) listed in this application. If project involves non-cash exchanges or trades they are specifically explained.	<b>2 to 1</b> Provides a <u>basic explanation</u> of the project but <u>lacks clear and specific detail</u> of the SAEs in this application. If present non-cash or trade arrangements are mentioned but lack specific details.	<b>0 to -1</b> Provides a <u>vague/unclear</u> understanding of SAE project(s) in this application. If present, non-cash or trade arrangements are mentioned but <u>do not provide</u> enough detail to be clearly understood.
<b>Roles, Responsibilities and/or Management Decisions Made</b> Performance Review A, Question 2 Score: _____	<b>3</b> Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1 to 0)  Response demonstrates <u>significant change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented (2 to 0).	<b>2 to 1</b> Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (0.5 to 0)  Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1.5 to 0)	<b>0 to -1</b> Response demonstrates <u>little or no description</u> of roles, responsibilities, and/or management decisions made related to their SAE program. (0)  Response demonstrates <u>no change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to -1)
<b>Challenges</b> Performance Review A, Question 3 Score: _____	<b>2</b> Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1 to 0)  Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (2 to 0)	<b>1</b> Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge. (0.5 to 0)  Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1.5 to 0)	<b>0 to -1</b> Response demonstrates <u>little or no explanation</u> of the challenge and steps utilized to address the challenge. (0)  Response demonstrated <u>no involvement</u> in addressing the challenge. (0 to -1)
Performance Review B	High Points	Mid Points	Low Points
<b>Performance Review B - Accomplishment #1</b> Performance Review B, Question 1 Score: _____	<b>3</b> Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	<b>2 to 1</b> Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u> .	<b>0 to -1</b> Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .
<b>Performance Review B - Accomplishment #2</b> Performance Review B, Question 2 Score: _____	<b>3</b> Response clearly identifies and describes a <u>measurable accomplishment</u> that influenced the growth and success of the project.	<b>2 to 1</b> Response identifies and describes an accomplishment that influenced the growth and success of the project has <u>little clarity, detail or measurability</u> .	<b>0 to -1</b> Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides <u>no clarity, detail or measurability</u> .
<b>Performance Review B - Issue/Trend/Tech/Policy Impact</b> Performance Review B, Question 3 Score: _____	<b>3</b> Response clearly identifies one issue, trend, technology or public policy that impacted the project. <u>Describes the specific &amp; measurable impact in detail</u> .	<b>2 to 1</b> Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact <u>vaguely and/or impact description is not specifically measurable</u> .	<b>0 to -1</b> Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is <u>poorly or not at all described or understood or had no measurable impact</u> .
Performance Review C	High Points	Mid Points	Low Points
<b>Performance Review C #1</b> Performance Review C, Question 1 Score: _____	<b>2</b> Career objective is <u>clear and in a specific career field</u> . Career exploration and research steps to research this choice are described in detail. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	<b>1</b> Career objective is <u>vague and is more of a general field</u> rather than a specific career. Exploration and research steps are not clear or specific. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>	<b>0 to -1</b> Career objective is <u>missing or not well defined</u> . Little to no exploration or career research is described. <b>NOTE: Career objective does not have to be related to agriculture or natural resources.</b>
<b>Performance Review C #2 Opportunity 1</b> Performance Review C, Question 2 Score: _____	<b>3</b> Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	<b>2 to 1</b> Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	<b>0 to -1</b> Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.

<b>Performance Review C #2 Opportunity 2</b> Performance Review C, Question 3 Score: _____	<b>3</b> Experience/activity/opportunity described is <u>clear and specific</u> . Convincingly describes how the activity provided preparation for named career.	<b>2 to 1</b> Experience/activity/opportunity is <u>vaguely described</u> . How the activity provided preparation for named career is only vaguely shown or is unrealistic.	<b>0 to -1</b> Experience/activity/opportunity is <u>missing or not well described</u> . How the activity provided preparation for named career is not established or is wildly unrealistic.
<b>Criteria</b>	High Points	Mid Points	Low Points
<b>SAE Outcome &amp; Efficiency Factors Performance Review Efficiency Factors</b> Score: _____	<b>5 to 4</b> An appropriate and clear list of efficiencies gained and clearly relate to the SAEs listed in this application.	<b>3 to 2</b> A somewhat appropriate and somewhat clear list of efficiencies gained and clearly relate to the SAEs listed in this application, but lacking some details.	<b>1 to 0</b> A poor or missing list of efficiencies gained for the SAEs listed in this application.
<b>SAE Skills and Planned Activities Award App Summary &amp; Section F. SAE Plan Skills, Planned Activities and outcomes</b> Score: _____	<b>10 to 7</b> For ALL SAE(s) listed in the application. (1) Listed standards clearly applies to SAE projects. Also, the description clearly demonstrates applicant performing standard.	<b>6 to 4</b> For ALL SAE(s) listed in the application. (1) Listed standards vaguely applies to SAE projects. Also, the description vaguely demonstrates applicant performing standard.	<b>3 to 0</b> For ALL SAE(s) listed in the application. (1) Listed standards do not apply to SAE projects. Also, the description does not clearly demonstrate the applicant's performance standards.
<b>SAE Annual Summary SAE Summary (Yearly) for each SAE listed - See Section F. Scope / Annual Summary for each SAE listed</b> Score: _____	<b>10 to 7</b> Illustrates a clear summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years and SAEs listed.	<b>6 to 4</b> A somewhat clear summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years and SAEs listed.	<b>3 to 0</b> A poor summary of annual growth from year to year, responsibilities, important outcomes and engagement across all years listed.
<b>SAE Plans Student SAE(s) plans for each SAE - See Section F. SAE Plan for each SAE listed</b> Score: _____	<b>10 to 7</b> Illustrates a clear SAE description, planned us of time/financial investments and clear learning objectives that relate to the SAE for ALL SAEs listed in the application.	<b>6 to 4</b> A somewhat clear SAE description, planned us of time/financial investments and a somewhat clear learning objectives that relate to the SAE.	<b>3 to 0</b> A poor SAE description, planned us of time/financial investments and a poor listing of learning objectives that relate to the SAE, or missing information.
<b>SAE Photos and Captions See Section F. SAE Photos &amp; Captions in EACH SAE</b> Score: _____	<b>10 to 7</b> SAE photos for EACH SAE and include a clear, desc. caption that may reflect skills, responsibilities, efficiencies, or that show success in that SAE. At least 2 SAE photos and captions illustrate SAE safety practices. Multiple photos in each SAE DO NOT relate to a higher score.	<b>6 to 4</b> SAE photos are listed for EACH SAE and include a vague caption that may reflect skills, responsibilities, efficiencies, or other outcomes in that SAE. Only one SAE photo and caption illustrate SAE safety practices.	<b>3 to 0</b> SAE photos may or may not be listed for EACH SAE and include a poorly descriptive caption(s) that does not demonstrate success or relevancy in the SAE. Also, no SAE photos and captions illustrate SAE safety practices.
<b>SAE Journals and or Finances Complete, appropriate and accurate SAE Journals and/or Finances - See Section F. SAE Expenses, Journals or other entries</b> Score: _____	<b>20 to 14</b> Illustrates an complete, appropriate, and accurate set of records that represent the timeframe of the project, and appropriate records for the scope of the project.	<b>13 to 7</b> Illustrates a somewhat complete, appropriate, and accurate set of records that represent the timeframe of the project, but lack some aspects. Also, somewhat illustrates records for the scope of the project, but misses certain aspects.	<b>6 to 0</b> A poor set of records that do not represent a logical listing of records and timeframe of the project.
<b>Spelling, Grammar, and Detail Spelling and overall appeal of the application. See all sections.</b> Score: _____	<b>5 to 4</b> Very complete and proper use of grammar and details of records.	<b>3 to 2</b> A somewhat complete use of grammar and details of records.	<b>1 to 0</b> A poor use of grammar or details.

<p><b>Student Resume &amp; Reference Letters</b>          Include letters of rec. from #1 teacher/school administrator and #2 other (for placement SAE, it is the employer/supervisor, or for other SAEs, it includes another mentor/supervisor).          Score: _____</p>	<p><b>5 to 4</b>          The student's resume includes a well-written career objective and a high level of engagement in all areas. It also contains TWO letters of support that illustrate the growth and success of their SAE(s).</p>	<p><b>3 to 2</b>          The student's resume includes a vaguely-written career objective and moderate engagement in all areas. It also contains TWO or fewer letters that vaguely support the growth and success of their SAE(s).</p>	<p><b>1 to 0</b>          The student's resume needs to include a better-written career objective and better engagement in all areas. It also contains less than two letters that do not support the growth and success of their SAE(s).</p>
<p><b>Total: _____ of 100</b></p>			