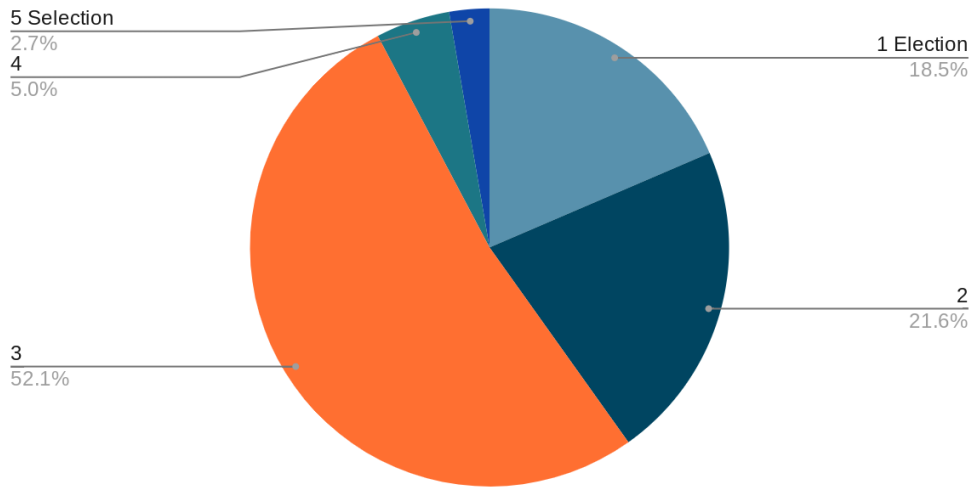


Texas FFA State Officer Process Survey - Results from Eblast through Roster

Would you rather the process be an election, a selection, or a combination of both?



What do you like about the current state officer process?

Not much
combination of a procees to get them elected instead of popular vote
Easy for me to get officers elected because I understand the process.
The amount of vetting
Not much, I would like to see it go back to the District and Area to elect someone to represent our area to go to State.
Interview, Test, Voting
It's not just a popularity contest.
Nothing
I like how it allows the candidates to learn how to talk about agriculture and other subjects.
The lengthy process gives students real world experience with interviewing and high tension and stress environments.
The test and interview
You don't get to see the actual student, they are being trained to be an officer
It gives more kids the opportunity to run for state office.
That it gives the opportunity to run for more than one candidate from each area.
Opportunity for many kids to run
The speeches and the processes at the area level.
I like that there is a Nom Com

The whole process.
I am not familiar enough with the process in Texas to answer this question.
I like that it puts students in various positions related to being a state officer
Multiple candidates from an area have the opportunity to run and students have to opportunity to be on the interview committees
Unsure exactly on processes, my 1st full upcoming year, looking forward too many others.
Get the best candidates
It allows for more opportunity.
I like that it tests candidates on various levels and in multiple processes.
- NOTHING
Not much. It seems we are only getting the kids who are willing to jump through an enormous amount of hoops and are good test takers and interviewers. We are not getting a good representative of the cross section of our organization.
I like the idea of the nominating committee.
It finds the best candidates.
Nominating Committee and personal interviews
Open to anyone who meets the qualifications
I think the selection process is helping get better officers in place.
More rigorous than prior structure
The process and popular vote. I have some issues with somethings that adults do leading up to and during the process.
I like that it is just a popularity vote. For a student to make it past the first round of the process they have to be able to interview, have FFA background, and be able to show that.
Interviews and 1 on 1 with nom com
Not a lot
I really cant say much about what I like.
I like that it tests a student's ability to complete various tasks related to the position of a state officer.
I don't like it.
The nominating committee is a positive aspect but it should be used at the Area level instead of the State level. Members of the committee should be selected by each District to represent them at the Area. Selection of the committee should be achieved through a process of application and interview conducted by the student District officers with assistance from their advisors.
Very little. There has never been more of a disconnection between FFA Member and State Officer Candidates.
Everyone has a chance to run.
I don't like it
I like the fact they have to take a test on FFA knowledge.

More kids get the opportunity to run
I think the fact that all areas are represented is a great thing. The process is extensive which better prepares kids to be good state officers.
I believe it shows that officer candidates need to have knowledge of our program
1. It is a STATE process. It is the same for every candidate and any candidate who wants to run has a chance to go through the process. 2. It is a good (not the best) way to ensure that students who want to be state officers actually have the work ethic to be a state officer through their preparation for the process. 3. It helps to select officers who fit the mold of what the state wants the officers to be. 4. It is less likely to be influenced by popularity than previous iterations of our state officer process. 5. It is truly student led. Each area gets to vote on their top two candidates. Those top two candidates are selected by a STUDENT nominating committee. The nominating committee is selected by the STUDENT officers. The only adult influence is from the team of Dr. Frazier and the Adult Consultants when they work with the NomComm to teach them how to write questions and score the rubric.
I appreciate that the process really captures things that candidates would have to do as a state officer. I think the stand and deliver as well as round robin rounds really exemplify those quick knowledge first impression meetings that they will come across. I enjoy the process as a whole and think it has done a very good job in selecting competent members to lead the organization.
Expectations
I like that test and having one interview but it should be done at the area level.
Many can try
IT seems to be more thorough.
The opportunity for anyone to be considered if they want to.
It makes ALL officer candidates feel capable of making the team, not just those who were fortunate to serve as area officers.
Multiple kids from one area can run.
I can appreciate the involvement of industry in the round robin issues conversation. Other than that, I am not a fan of any of it.
They are more polished and prepared than previous teams
FFA members that are strong leaders and are qualified candidates are given a fair opportunity to be elected. The old selection process was a popularity contest, there were members who were qualified and strong leaders that weren't popular that didn't get the best chance to be elected in that system.
Not a nomination from the area like it was in the past
I respect the rights of the students to still have a say in who is elected.
unlimited candidates; combination of criteria for selection (not just a vote, but delegates still have input)
It seems to achieve the more rounded person.
I like the interview phases. This allows the Nom Com to see the person behind the scenes.
The complete a series of interviews and give multiple speeches on different topics. I like the way the process tests the strength and mental capacity of the candidates.

The current state officer selection process has helped identify those kids that have great leadership qualities but may not be great at winning the votes needed. This process has allowed for the screening of intelligent people that should be representing the FFA.
The interviews and the nom comm selection process
It is fine don't fix something that is not broke.
the interview process by the non-com
I think that areas should have the power to elect their candidate.
I like that it gives multiple kids from an area a chance to become a state officer. Instead of limiting it to only one student per area like we used to have.
Allows non traditional students the chance to be elected.
That it is no longer a popularity contest
It is not a 100% popularity vote.
That they have to go through rigorous interviews, questions, etc -
Nothing really
Allows officer candidates from smaller areas a more even chance of being elected to the travel team.
Utilizes multiple talents of individual for selection
The vetting process before candidates are in front of the delegates (selection). That an unlimited number of candidates can run in the initial process. No area advancement - evens the playing field.
I do like the fact that the process takes a really in depth look at who the candidates are. I believe it is more rigorous than the previous process and really requires the candidates to dig deep into who they are and what they are about.
very little, change back to the area electing their state candidate
The nom-com challenges the dedication and preparation levels of the candidates and unifies the selection process to help minimize or eliminate potential bias and popularity issues that were problematic in the old system.
Nothing.
I think the nom com identifies the best candidates for the job.
that Texas FFA has agreed on a standard that should be met to become a Texas FFA State Officer and the nominating committee carries out a process to select candidates that are able to meet those standards.
I like that students have a "say" in each segment. I didn't understand why back in the day the ag teachers were in charge of the interview.
It is more than a popularity contest. There is pertinent information that is used to make selections.
Not much
Nom com, round Robin and workshop prep
I feel like our current process allows students (Nom Com) to see more of the "real" person they are rather than what a 3 minutes speech can show.

Student involvement through the nominating committee.
The current process is set up to get very good kids to represent the FFA.
Multiple rounds allowing multiple factors to decide who leads the organization
I like how they are asked to perform certain criteria with focus points about FFA. I also like how we look for public speakers as well as leaders that can put on a workshop to promote agriculture.
The experience gained in interview process.
I like that any student is able to run at state and it's not elected at area like it used to be
That anyone that wants to run for State Officer can run. The election process does not take up a bunch of time during the sessions at the State Convention.
I like that they have interview process with stakeholders. I like the polling on the phone
It has ruined in my opinion the way State Officers should be elected. Our kids do not really even know our officer candidate for the most part with the new process.
Not much
Current process should help select the best candidates for the task they will face.
That there are multiple parts
I like they are tested and interviewed
I think that the process is meaningful but needs some tweaking. The fact that the top 2 candidates from each area are chosen before the delegates ever get to vote is not right. We need to find a way for the area's to vote for the candidates that have chosen to run to represent them before we get to the top 2.
I don't like anything about the current process. We are not selecting the best candidates via this process.
It's good
Not much
More members that never would have gotten the chance to run for State office are at least trying.
The involvement of the officers in the interview process.
The officer cannot be just a speaker to do well.
I think the process goes very smooth. There isn't anything that stands out that we should change.
Exam, Interview, & Speech components
The ability to run at state convention and the interviewing processes.
Nothing
Not a whole lot! The process in parts are beneficial but can be utilized once the team is established.
I like the caucusing process; It is important that students see these types of procedures. I also think it is time to bring this process back to an in-person speech and vote. The online speeches are not effective for delegates to get to know the candidates better.

I like the steps that Nom-Comm does but I wish it was just with the one candidate from each area.
Speeches allow each candidate to be heard.
Nothing
It's thorough process that allows more candidates to have the opportunity to be selected.
It gives areas with fewer voting delegates an opportunity to get the higher offices.
I like that students go through this rigorous process. As someone who went through the process 6 years ago at its debut, I gained valuable skills that I carry with me to this day. The interviews, round robin, extemp speaking and professional situations throughout the process definitely prepare students and future state officers alike for professional situations.
I like the process because it allows all qualified members an equal chance to seek election.
It is an interesting process to watch from the sidelines.
The student led process - student's serving as the chief interviewers and facilitators of the selection committee
I do like how we have implemented the Nom-com committee process. Also, how multiple members from each area can run for office, this is very beneficial in order to get the best candidates elected.
I like the fact that it is more than just a popularity contest.
not much
More than one member from the same chapter can run.
I like the rigor and stress of the process. I think it causes kids to rise to the top. I think we get a thorough look into each one of those students. I think it is 100% how we need to elect our state officers.
Have gotten good leaders.
That it is more rigorous than before we started nom com
The rigor.
There is a representative from all areas present on the team.
The student based process.
Has both the election and selection, but the percentage of the election should be a lot higher percentage then the selection.
I like the the process is rigorous and requires a candidate that is willing to do more than simply test, fill out an application and participate in one broad interview in order to be elected.
I also like that the students are tested and scored in multiple skill and knowledge areas throughout the process.
I like that the majority of the process is member-evaluated.
I like that students are held accountable for FFA knowlege. I have heard they are considering doing away with the test and this is a mistake, why would we have state officers with no knowledge of the organization they are currently serving?
I like that industry professionals are included in the process and that there is an advocacy piece.

I think the process is good as long as we take out the specific words or phrases that the NOM COM is looking for to score them. We have made the state officer process a contest and I dont think we are getting all the students who bleed blue and gold from top to bottom.
More extensive than just popular vote.
I appreciate that all qualified members can choose to run and be evaluated on the same level. Having the nominating committee process removes the possibility for varying levels of difficulty between the areas, and lessens the chance of bias.
Seems to be consistent
We are getting effective leaders out of it. However I personally believe the students are just memorizing how to hit each competency they need in order to be successful. Rather than using them effectively
Extensive Interview Process, Stand and Deliver, Vote (election)
It does blend a selection and election in the process.
I like that any kid can run for state office
It's a hybrid model to meet both needs. You can see the genuine person one on one and have a vote.
I like that allows for candidates to become more knowledgeable about the workings of Agriculture within the school systems.
It is also nice that they have the ability to develop elevator speeches for donors and various stakeholders
I like that the process evaluates several aspects of the candidates and allows them to highlight their strengths while also finding areas of improvement.
FFA members are involved in the entire process through election and nomination committee
I like the fact that students are asked to go through the various rounds. This makes sure they have all the skills needed to be effective in their office.
Removes some of the "back door" deals that teachers made with each other with respect to voting for each others candidates.
The ability the past state officers have to select the nom com
Nothing
Unsure
I believe that Texas FFA is getting a candidate that is more knowledgeable about FFA & agriculture and is more aware of the industry as a whole. This process does produce students who I feel are more dedicated to their year of service and who are equipped to complete their year of service successfully. T
Voting
I feel that the selection process provided by the state nominating committee enables ALL candidates to have a fair chance of being elected. This process helps reduce the chance of candidates being elected solely on "popularity" of themselves or their chapter. ALL students should have a fair chance.
ALL students have the opportunity to take part in the process

I think the combination of the Selection Process i.e. personal rounds, stand and deliver facilitation and the popular vote is a good balance. I believe it is important for not only state officers to be highly qualified but also have the approval of the members that they represent. I do believe that area caucuses should be held in person rather than virtual however I understand that this may not be possible due to logistics.
election
Change to more critical thinking and choosing the genuine candidates.
It's not just who is popular in particular areas. Any one can run for state office which benefits more kids and allows any one the opportunity to be a state officer.
It is not just a popularity contest, smaller schools have more opportunity.
Round Robins because of the interaction with industry professionals.
Terrible, it's the kids organization let them have 100% of the day not swayed by a handpicked committee
I like the rigorous setting it puts the students in. I believe that helps prepare them for the year ahead. There is value in them having to speak and be knowledgeable in FFA and the Ag Ed world having to develop stand and delivers and workshops around scenarios is very beneficial.
NOT MUCH!
I love the nominating committee and the importance we put on their decisions.
The testing that requires candidates to exhibit their knowledge of the FFA organization, and therefore, their dedication to the organization.
Other students are interviewing the candidates
I like that there is a process, while I know the week is stressful I believe it is important so that we get students who can work under pressure and take preparation seriously.
Interview process
The current process ensures that the members that want to pursue state office dedicate themselves to preparing for the position and the process. I think it disincentivizes those that may not be pursuing the position for the right reasons. There are aspects of the process that prepare the candidates for experiences they may have as a state officer, i.e. requests to speak at schools in front of students with a limited time to prepare, interviews for newspapers and social media posts.
Any student has a chance to run no matter their background or hardships
I like everything except the candidates knowing the competencies
It is very detailed and puts the candidates in many situations they may face as an officer such as speaking with industry representatives and speaking to/for Texas FFA members to name a few.
Involves several kids. Seems like it makes sure the kids are knowledgeable.
I like that anybody can run as well as the phases. Not limited like it used to be.
Every Area does the same process
Detailed screening of the candidates.
Every kiddo has an opportunity to run

Students/members are not invested in the process
It's an effort to prevent a popularity vote.
I like the nom com process
I believe it is alright but the team needs more diversity
Everything but the facilitation round.
I appreciate that the process is very clear and well written out for those that wish to run, those that wish to be involved in nominating and for those adults that are coaching students.
I like the nomination committee
FFA members can still vote as part of the process
each area is represented Multiple criteria
Not having to hear speeches from every candidate.
It is not just a popular vote and it prepares the candidates for various facets they will encounter if elected or even if not elected for everyday life situations.
There is a fair and equal chance for district and area officers to attempt a state officer position.
I like the rigor created for the candidates
Facilitation practicum
That it tests more skills than just public speaking
Nothing
It follows parliamentary law.
The students removed from others during the process
I like that it opens up the opportunity for candidates, who were not district or area officers, to have a fair chance and to be put on an even playing field. I also like how during the process candidates are asked to perform tasks that they will be expected to do while they are a state officer, such as talking to people of industry, conducting a short workshop, one on one conversations with individuals, etc.
rubric is good
Not sure there's necessarily anything wrong with the process right now- so I guess I like it overall. The issue becomes that for some reason our most active, leading, state-involved kids don't apply because they don't believe that "their type" is getting the state office positions. We might want to work on positive PR more than anything.
Gives members a voice with the vote, but also better ensures that qualified candidates are being selected
Competencies focus on State Officers role
I like how it is just not a popular vote, I like the different steps that are in place.
As it is currently implemented I do not like the process. With some work and modification I feel it could be a positive for the organization. To answer the question: Members being allowed to vote is a good thing.
I like that input is gathered from multiple stakeholders throughout the process.

Interview process
Interview process is good
some of the value of selection as well as student vote
not much
FFA members have more say
More have an opportunity
First year - I am indifferent to current processes.
Multiple rounds
Very little
I feel all students have a chance, small school and large school programs
The current process gets the best "Frazier trained" candidate in office. It does get better candidates to the top.
I like that any member has the chance to run.
the interviews, ffa knowledge testing
Not much. I feel that the state officer candidate should be selected by the constituents of the Area that they represent.
I like that it truly tests every area of knowledge, that it's very all-encompassing and that the candidates are able to show their strengths in natural ways!
I like that it gives multiple kids the opportunity to run for office, and takes out the biggest school gets the candidate issue.
Nomination Comm
That you get the top individuals that are qualified and well educated on the FFA and procedures. I like the fact that it isn't just a popularity contest.
I like that they have to go through nom com and be put in situations that could arise during their year of service. They get a chance to meet with leaders in the industry and association and they are also able to form relationships with each other during the nom com process.
It is not a popular vote. It selects based on ethics/skill rather than charisma.
nothing

What do you dislike about the current state officer process?

The state officer candidate from each area should be known before the state convention.
Areas allowed to have more than 1 candidate at State convnetion
It is easy to manipulate and get overly trained kids elected
Having to go watch the speeches online.
I feel that the current process has made delegates lose a certain factor of being able to relate to their candidates. They just watched videos of those kids instead of seeing them speak multiple times speak to their constituents.
I dislike the students filling out an application and going through the process without ever having to go through district and area.
It does not emulate the real world. In any public election, it's based on what the voter believes. It does not match a job interview either. I do not feel it is sending the best candidates that represent what the FFA is truly about to the most important leadership positions at the state.
Areas do not have a say in who represents them at the state level
I dislike how you have to memorize and say certain words to gain points or receive credit.
This is a student lead organization. The students have no say until the very end.
I dislike that one person has too much power in the selection. We are s student based organization and the students have very little input into the selection at the area level. I think each area should be able to select their officers.
too much training to fit the part
Their candidate speeches are online and the candidates are more selected for the members to vote on rather than elected leaving all voting delegates with no true voice.
I feel like it is to biased towards kids that are just looking to meet the competencies and we are not getting good, overall ag/FFA kids selected as officers.
I think that too many college aged kids are running.
Process is run by one person who also holds workshops requiring participants to pay. Anyone not attending those doesn't stand a chance. That should not be allowed in any system we decide on.
No area caucusing for voting or speeches. Far too based off of rubric memorization. Candidates have a year to study and perfect the selection hand in hand with a professor for an entire year after graduation. Two opportunities for students to run.
There should be only 1 officer per area
Can not elect officers. Need to bring back caucus, but also Areas need to vote for their candiate and at state convention select who is what position.
I am not familiar enough with the process in Texas to answer this question.
I do not like the known competencies or that the area caucuses are not in person.
One person has too much control over all the different pieces of the process, Areas are not allowed to select representation for Non Com, Area delegates have very little input into who represents them

should only allow two from each area advance to state
The nominating committee and its leadership The video speeches. Students felt disconnected from the process this year
I dislike how it has become a contest. It's based on who you know, and the exact words you say. I think it needs to be truly based on the kid and not their training.
I wish competencies in all rounds were hidden.
<ul style="list-style-type: none"> - Area's do not know their candidate until half way into convention - Candidate cannot carry support from area delegates until they find out at convention - Online voting for preliminary candidates do not give delegates a clear vision of who they are voting for, especially if said candidate has already graduated - Allowing students to try out again after not making the officer team - Student's do not have the voice to select their state officer candidate with the current process - We have changed our entire selection process to create better National Officer candidates but have not had a national officer since the new process has been installed. - This process selects candidates based on "Who needs the FFA" vs "Who does the FFA Need" - these are not the candidates that can relate and communicate with students across multiple grade levels
See above, Too long and too much emphasis on interviews and test taking.
I dislike that we are not allowing the area to pick the candidate that represents them at state. I believe that each areas state officer should be selected before we even get to State Convention like done in the past.
Areas allow too many candidates to advance to the State level.
Popular Vote
I liked caucuses before.
Most of it! I do not like: that they can run twice, that as an AST I may never know a kid applied until the list is published, our members do not know our Area reps like they did when we selected them at Area Convention.
Lots of sections, seems it's more important that kids are saying specific things than having genuine intentions to serve
I dislike there are training sessions hosted by the person overseeing the process. When we where sold this, we where told a student would not be able to be trained to get elected. Then we have training sessions held 2-3 times during the year. I think this needs to stop from here on out.
The only problem I could see is if there are too many applicants. Getting through interviews could turn into more time spent than anticipated.
The fact that any student can run. Officers from each Area should be elected at their area convention, instead of multiple officers from one area being able to run. Students who already have 1 year of college should not be able to run
to long and detail for the average member to understand why we are teaching democracy in school.
Pretty much the whole process.

I dislike that the students know what competencies they have to hit. I know they changed these to be "hidden" in certain rounds this year but I would like to see them be hidden in all rounds. I feel like if a student knows exactly what to say in order to achieve needed points, you are merely getting students who can tell you what you want to hear rather than students who are genuine in their responses. I also dislike that students only had until May 20th to remove themselves from the process without having to pay the \$450 candidate fee. Many students are not made aware of major scholarship selections until the end of May or the beginning of June which may impact their decision to run for state office. With applications due on May 1st, this does not give them very much time to weigh their decision.

That the area does not get the choice to determine who represents can represent. The current process allows a member with no experience in a run if they desire.

I don't like the competency portion of the process. We don't need canned answers. We need sincere and genuine answers. I don't like that the fact that current officers pick non-com members. I know for a fact that students are being selected that have personal connections to the students that are running. Finally, I do not like the fact that the adult in charge of the process has his hand in on training officers. The person in charge of the process does not need any ties to it what so ever.

The fact that the students have absolutely no say in who their Area candidate is. They get to state convention and are told "Here is the person who will represent your Area and its constituents". It is not a democratic process and many of my students that served as voting delegates did not feel that there was much point in them even voting because they did not feel their opinion really counts. They also felt like they couldn't responsibly vote because they did not know the candidate from our Area at a personal level in any form or fashion.

I dislike how the whole process is conducted. We have not had strong leadership since the inception of the new state officer election process. The change in process was suppose to create a stronger national candidate for the state of Texas, but it has failed tremendously. We have not had a state officer be elected to a national office since Randa Braune in 2009. Before Randa, we had elected a national officer at least every few years, with the old system that was deemed not sufficient. That is going on 13 YEARS!! We did have one, Trey Elizondo in 2016-2017, but he himself was not a product of the new system as he never held a State Office for the Texas Association. We need to adopt more of the previous process and let the Area Associations help again. We also need more up beat retiring addresses like in the past. The doom and gloom we have experienced lately is not helping our association.

That you had to be registered for the business session to vote in the election.

I think we are selecting a bunch of weird kids.

It is out of the area and local decisions completely. We are getting students that are too far away from our typical ag kid. I am all for inclusion of non-traditional, but we also have to remember where our roots are and not get too far away from our traditional student.

Our students in our area barely know their state officer and officer candidates.

Maybe limit each area to sending 2 candidates to do the process

I do not agree with the current nominating committee selection process. It's ridiculous that some areas have to beg kids to be a part of the nominating committee and/or beg a candidate to run.

While I understand that having a strenuous process may help select the "most qualified" candidate from each area, I think it is important to remember that these are kids and they shouldn't have to spend 6+months studying rubrics so they can score well. Instead the focus should be allowing students to interview as they do at the area level with less focus on competencies and scores. I would suggest Texas FFA consider going back to the previous process when selecting state officers.

1. I am ok with hiding competencies. This actually gives the NomComm more flexibility when scoring officer candidates. 2. I wish there was more transparency in how the process works (maybe video the training portion of the process and release it after the election each year). 3. I don't like the facilitation round and believe it needs to be replaced with a social round. 4. I hate the fact that some people don't like the process and want to regress back to a system where ag teachers/adults have much more influence over the election/selection of our officers.

The length. It takes a lot out of the candidates both mentally and physically. I wonder if breaking up the process calendar wise into two phases would be helpful and only bring the final two from each area to phase 2 at state convention.

I know that there can be a lot of controversy as well surrounding the fact that only one person put everything together/leads the nominating committee. I think this has allowed certain parts of the process to become predictable in terms of prompts. I don't think it would be wise to rotate the person, but I think it would eliminate a lot of that controversy if this was made into a legit committee of adults for prompt writing, and then you have the member nom com to come up with questions and score.

The personal round conclusions also carry a large stigma of being "heavy". I think this more comes from the mental exhaustion that these candidates have reached. I understand that it is important to get final thoughts and ensure that the nom com is picking true hearted members to make the team, but I do not think it needs to be set up like it is.

I would like for the candidate representing each area be announced at area convention.

Students know what to say to make it

Not knowing who the candidates are until election day at state convention.

Students don't seem to get excited as much with the "election process"

Allows too many candidates to run.

The amount of items that go into the process, the time it take before state convention, the cost to each kid for the process before the convention, the fact that each area doesn't have one candidate going into the summer for camps and the state convention.

That it is "coachable". Sometimes it is difficult to know if an officer is genuine in their responses due to being "coached" on the competencies.

It seems to knock out our traditional FFA students.

*My first issue with the current process is that this is supposed to be a youth-led organization and we are currently not allowing the youth to choose their leaders. We don't need test takers, but instead we need leaders who inspire others, which is what we are mostly lacking at this point. I'm not even certain how the nom com is selected by current state officers, but it isn't voted on by the students and thus the nom com is not always a true representation of all of our students.

*My biggest issue with the process is that it is truly discriminatory in nature. There are many great leaders who can speak, but may have a real academic struggle in vomiting facts for a test. Weak students do not equal weak leaders.

*I am also opposed to the writing portion for this process. How many times do they sit and write anything under a time limit as a state officer?

*Also we don't do runoff speeches for president and 1st vice anymore, and those were exciting. Bring back the final runoff.

*I also feel like we've taken away the Area momentum that used to be created when the Areas chose their own candidate at their convention and then officers were able to know their incoming candidate better through interacting at summer camps.

*The current process has also taken away time for the incoming team to really bond. They don't travel or attend SLC together to forge the relationships they should really have.

*Finally, we now have adults who are basically state officer jockeys and have "figured out the system" to get their candidates elected. One particular adult bragged that he knew the kid he helped this year wasn't liked much by other kids, but he (the adult) has jockeyed 4 out of 5 candidates he has worked with to be elected. There should not ever be a system in place that creates situations like this in a YOUTH organization.

I believe that due to the fact it is a selection process we are making it where the average FFA member feels disconnected from their state officers. Also with only 13 students having a say, I do not feel that these students are representing what an area would like as a whole. We use to have every student wanting to be a delegate for the officer elections, now our students feel there is no point because they don't know any of the candidates and that their opinions don't matter.

Competency based scoring: I understand the need to have a fair way to evaluate all candidates in a scoring system, but the current way it is scored seems counterproductive. Rather than focus on quality leaders and genuine answers, we have officers elected at the state level that are just hitting points in a competency rubric.

I dislike that there are people out there getting paid to train these kids

Would like to see more of a public speaking element

I dislike the high percentage placed on the student vote. Rather than being 40% it should be 10-20%

If you can be "trained" to be a candidate, are we really finding the best state officers, or are we just the best at the process?

I did not like voting electronically- the delegates never got to see the candidates in person and there was no guarantee they listened to the videos. As much as the candidates do for the process, they deserve to at least hear their name and walk the stage as an introduction to the delegates.

It has become too complex that it turns away members that would be really good officers and becomes who is willing to jump through all of the hoops.

I strongly feel that the Area should still elect their own State officer at their Area Conventions. It seems the Area is split when it is done at State convention between the two candidates.

Do not like the stress on competencies. facilitation round is not truly needed, Area does not get to "know" the candidates before convention and for some members it may be hard to vote by a video.

The students in the respective areas are too far disconnected from their officer candidates because most of the time they do not find out who they are until very close if not at state convention. Also, with the nominating committee you are putting too much in the hands of 12 people and adult consultants instead of the 120,000+ FFA members.
The District and Area associations have no opportunity to select the officer candidate prior to state convention. We need the opportunity to make that selection first and then send one or two finalists to the state election.
The current process is not allowing for the student voice enough. The students should have more of a say on who gets to go through the process. Currently there is too much control within the nominating committee and who is running it. The scores should be public and all entire process should be as transparent as possible with less surprises along the way.
The speeches and election portion. I believe the officers which represent our state organization should be those selected based on their involvement, but also on their ability to clearly communicate the goals, mission, and objectives of the Texas FFA. As a teacher with 25+ years, I recall the days of just an election. The state officers were fun, but often did not represent the association in a good light. Luckily, there was no social media back then.
That you do not get to hear all of the representatives speak and you don't have the opportunity to ever see how the candidates are doing behind closed doors. I feel like a lot of the speeches are ridiculous and far out there. The app wasn't very user friendly when my students were trying to access the profiles and resumes to choose who to vote for.
seems to be manipulated. For example, there is a man that is being paid as a consultant for several current and past state officers and it makes me believe that he is manipulating.
I do not think that the best FFA student is being elected. Just a student that can play the game.
I think that it's easy for a candidate that's never been out in the area members' eyes to be elected
The fact that the students cannot take part in political campaigns, the same way in which our government acts. I've never liked the fact that the popular vote holds a higher percentage than all aspects of the voting procedure, this simply makes it a popularity contest. As everybody members and advisors we are above the popularity contest aspect of this and it should be based upon the students' knowledge and ability.
Their is not enough weight on student to student interaction. Previous methods, would allow student who know how to interact with the student and build up the intensity of the program to get elected. Those students built the excitement. With the new process, the elected officers don't have the ability to get the excitement in the crowd and build up the interest in the program.
That often the strongest/better leader or speaker is the 1st Vice President
Kids can still be coached to win the position. There is not a point in the process where each student is certified as proficient in any aspect of these duties. Some of these candidates may have a 0 score on the test or rank last in all of the rounds of the process yet they still get to hold an officer position. There are no quantitative levels to meet in being approved for the process.
The politics of will this one represent well or not
Kids don't see or hear from candidates except at state through video nothing in person to get that connection or feel.

Very difficult and tedious process that seems to be the same schools applying and "training" a candidate for the process.
Allowing just anybody go run who wants to. I believe that they must at lease be nominated by their chapter to be able to run. If they cannot secure a chapter nomination, then they would probably not be what we were looking for in a state officer. Also the wrote memorization of competencies is not a good way to score candidates in the process.
Round 2 cutoffs are rough for candidates in front of 15,000
Online caucus videos that no delegate watches. Need to get back to in person delegates for area caucus.
I believe that officer candidates are able to train/prepare for the specific competencies and develop "stories" or personal experiences that might not always be true, but fit the competency well. I have heard from more than one individual that the state officer candidates who run a second time after and unsuccessful first attempt will essentially lie to fit into those competencies and then they get elected. I do not think this is the goal of the process or what we want to see happen as ag science teachers/FFA advisors. I have heard stories of current and former Ag Teachers soliciting themselves to train/prepare candidates to go through the process for students that they never even taught. I do not like that this is a by-product of the new process. I would like to see the officers obtain their office by being genuine and involved FFA members who have a passion for the association.
the selection process, let the area's select the candidate
Areas are not given the ideal opportunity to become familiar with their candidates prior to their election, especially when the candidates are not Area Officers. They only see the brief moment on-stage on Thursday morning's speeches which may not be a true reflection of the candidates suitability to serve.
Everything. To many variants involved in the process.
I think the process is purposeful and is executed well.
How the officers are no longer representative of their areas. 10 years ago the officer teams were indicative of the state of each area, and the entire area rallied around these teams. Today the areas don't know who their candidates are... because they're preselected.
Too many candidates are running, causing confusion.
I liked the way it used to be where each area selected their own representative and then the election took place at State. I don't trust the process that they go through with all the rubrics and whatever else they're judged by. My personal opinion is that the quality has fallen off some with some of our State Officers. Maybe I'm old and grumpy but I think it needs to be back to the way it used to be
The test
My biggest problem with the current process is that unless the members in general do not know the candidate personally, they don't know who they are at all until they are on stage as an officer. The kids do not watch the "Caucus" videos, they just vote. This year we took the introduction of all candidates on stage away, why? This was the only time that little Johnny got to see who the candidates were.
The transparency of the competencies. While the competencies are beneficial, allowing them to become public has created an issue in terms of transparency of the candidates. Candidates are able to study and prepare ahead of time leading the process to being similar to a test that needs to be studied for. By hiding the competencies, hopefully, we could see more authenticity.

That there is 12 officers. You only need 6 to represent the Texas FFA and for all 6 to be on the travel team. You have several state officers that just want the title and not put in the extra work. Several areas are uncontested and students automatically get elected. It needs to be the top six students. Texas has gotten to the point where we are so big that we need to operated differently than when there was 40,000 members.
I would like to see more of the process or have more involvement in it.
It seems candidates are somewhat groomed to "perform" a certain way, guided to say certain things or fit a certain mold and no longer represent the majority of students within most ag chapters.
I dislike the competencies. And that officer candidate are allowed to be coached from professionals. It's happening!
I think the Areas should elect or select the one delegate to represent them at the State Convention to be on the officer team. I think the selection process picks members that can interview well but does not always get the members that are popular and can draw a crowd of students to listen to them. Some officers that have been selected in the process are not the most motivating when they come to visit schools. Not having an election process doesn't give members the chance to vote on state officers and hear their speeches. I don't think it should be a popularity contest but think a natural draw of popularity can help with recruiting students to join and be more involved.
I would like for the caucus to return.
This has become a selection process vs election
The process puts introverts in office because we are focusing on the wrong things.
Outside of a small group, little is known about the process used and it can appear that those running it may influence the decision of the nominating committee.
The online voting
There are certain aspects behind the scenes I don't like
The fact that the top 2 candidates from each area are chosen before the delegates ever get to vote is not right. We need to find a way for the area's to vote for the candidates that have chosen to run to represent them before we get to the top 2.
We need to think about who serves on the nominating committee that we allow to have so much power in the SELECTION process of our state officers. These are mostly students that have never ran for state office or ran the previous year and didn't make it. Are these truly the best students for the job? Are they qualified to be picking the state officers? Or are they just coached on how to find competencies within the candidates?
I do not like that the officer candidates chosen are not decided upon by the members of the area, or that they don't know the candidates from our area in advance. I don't like the demeanor of the candidates chosen and don't feel like they are true representatives of our student organization. We pride ourselves in being a student led organization, yet haven't allowed the students to be the voice in the current officer selection process.
The members do not get a say in who their representatives are. We have adults deciding who will be the officers instead of members.

We do not know who our area candidate is until state convention, I feel this divides the area and the incoming state officer does not get to attend our area leadership camps in order to mingle and get to know the students before state convention as they fear that would be considered campaigning which is illegal.
The number of students and chapters who could not vote or the problem with check in. We need to bring the check in process back to each area's seating spots like it used to be. Many students did not get to vote due to the slow check in and lagging internet connection.
Timing, the student that does not get elected spent a bunch of time at the convention I would like for the process to be narrowed down to the final 12 before the convention ever starts.
"Competency" interview concept. An FFA program that has had candidates previously has a very distinct advantage to prepare future candidates.
I don't like how much control nomination committee has - I would like to see a great combination of the election and selection process. Currently, I feel like we've gotten a little too far away from the election process. I think we should do away with the sharing the competencies. Either student leaders have those characteristics or they don't. Currently they are just becoming those people and are genuine.
All of it
FFA is a student lead organization and their voice has been silenced with this process. FFA members should have control by voting at the district, area, state and national levels for students THEY choose to elect. The process is arduous, tedious, and plain and simply not enjoyable for members. Personally, I have had both of my children go through each process. Each process has beneficial components, but I am a firm believer that our students have earned and deserve the right to vote for who they want to represent them.
I think it is time to bring the caucus process back to an in-person speech and vote. The online speeches are not effective for delegates to get to know the candidates better.
I dislike how the current process has changed the overall feel of the officer teams. I think there are a lot of good leaders not being selected for the offices due to their lack of ability to "pull at the heartstrings" of the nominators. There is more to being a good student leader than being in touch with their emotions and making a committee tear up.
The loss of area control of our candidate.
Not everyone watches videos, they just pick a name.
No Diversity
More can be handled in the caucus.
I would like to see some part of the election/selection process be held at the Area Convention.
I dislike that it seems to be a selection and not election process. State officers are cookie cutter kids with seemingly no differentiation in personality, values, mannerisms, and even speaking ability and topics (retiring addresses are all basically the same due to the state's vetting process on their speeches.) Brady Neuman was an exceptional retiring address, it had heart and a meaningful message and he only accomplished that by submitting his retiring address several times and not allowing the organization to change his values to fit their script.
Control of the nominating committee and process seems to be by one person.

I believe that the process is too long for the candidates. They run themselves ragged for two weeks to make it into the top 12 and by the end of the week they have nothing left to give. The officer election should go back to the area level. This will allow the area to vote on candidates that fit the whole picture, not just those who can ace a test and interview. Allowing the students to be more involved in the election process of nominating a state officer will give them a better picture of the whole process.
That there are competencies/points/ themes/ keywords that a student can specifically study and train to say in order to check all the points off in that box - I think it should be a more broad view of their personality, character as well as FFA and Agriculture knowledge
There is a Nom-com committee that is very beneficial. The adult consultants should be on committee as well. I believe the candidates would benefit from every part of the process being ran by a committee, so not just one individual is in charge of who is getting elected.
The process is more of a selection than an election. It seems to be mostly out of the delegations hands and more done by a committee or the one person that is in charge of the process. I have also been told by 2 previous nominating committee members that they do not feel they have much to do with the process or have felt pressure to go with a certain candidate. If we keep the selection process, then it needs to more transparent.
the caucus should be done at the area level before they get to state also if we are going to do a caucus it needs to be done in person for the vote not online
The areas do not get to vote on the two finalists. Too much nom com influence in this part.

There are multiple areas that could be improved in the current process that don't necessarily support each other, but could be valuable on their own:

1. Discontinue State Training Workshops - The process has existed since 2015. In the early years of the process, workshops covering the nature of the process were necessary to help candidates feel comfortable in participating. Seven years later, agricultural science teachers should have a handle on how the process works. The workshops should be discontinued and training left to student's own agricultural science teachers. Additionally, the workshops put pressure on students to feel that they have to attend or they will be at a disadvantage. Removing the workshops will allow students to feel they are on a level playing field with other candidates. The person running the process should not be training candidates to run for state office.
2. Keep Nominating Committee Private - The nominating committee is comprised of current and outgoing Texas FFA members. This committee works extremely hard to prepare and conduct the interview process. Many of those students have relationships with students that are running for state office. In many real-world interviews, the people conducting the interview are not known by the person being interviewed. There is no reason for anyone to know who the members of the nominating committee shall be aside from the member themselves and their advisor. While students selected for the nominating committee and state officer candidates should be mature/professional enough not to have communication with each other, it would be best for nominating committee members to not be known to prevent boundaries from being crossed. In one example, the past state president was found to be in a relationship with the nominating committee chair after the process had been completed.
3. Students Only Permitted to Run Once – For a long time, students have had the opportunity to run for state office twice post high school. Many students have found success running a second time. In fact, there are very few that have run twice that haven't been selected for the state officer team. Many of the second-year candidates have been to college for a year. Having had the experiences they have in college and more so having been through the process before, they have a major advantage in the process. Students should only be permitted to run one time. Students should only be able to run as they graduate from high school and not beyond that time.
4. Process Facilitator Rotation – The nature of the state officer team is largely impacted by the training of the nominating committee and the facilitator of the process. The process needs to create consistency of professionalism and desirable characteristics of the state officer team. Many state associations hire outside parties to facilitate their state officer selection process. Creating a rotation of professionals or allowing agricultural science teachers to conduct the process could prove beneficial for the quality and outcomes of selecting the team. The person running the process should not be training candidates to run for state office or have any other relationships with candidate running. The person who comes in to run the process should have no acquaintance with any candidate in any capacity. Most likely, hiring staff from outside of Texas would be the most fair for the process moving forward.

5. In-Person Caucuses – There were not complaints on an area level about the hosting of area caucuses to select candidates. The areas rallied behind their candidates and were able to intimately select their final candidate for state office. While convention center space can be difficult, area caucuses need to return. Voting virtually on videos is not practical for thousands of people. Many chapters were not able to watch candidate speech videos in 2021 due to wifi connectivity and phone service issues. Videos take away the tangible component of the process of selecting our state officers for students. If we learned anything from the pandemic, it was that while technology helps make our lives more convenient it does not provide the personal connection we need with one another. We are taking away an opportunity for candidates and for students to have a meaningful interaction with one another.

6. No Deferring Travel Team – There are numerous students that wish to be on the State Officer Travel Team. Currently, the application for state officer has a box where candidates can defer being on the travel team. This option is unfair to students wishing to run for travel team that get beat out by someone unwilling to serve in the travel team capacity. Students wishing to serve the Texas FFA should be willing to serve in any capacity to which they are chosen.

7. Areas Should Select Nom Com Member – In the first years of the process, the area had a part in selecting their own nominating committee member. This gives the area an opportunity to represent themselves by selecting their committee member. Student members should get a part in some way of saying who is selecting the state officers.

8. More Officers Traveling Full-Time - As the state officer team sits now, it is impossible to fully serve all 150,000+ Texas FFA members. There is simply not enough time to reach every chapter or have contact with every FFA member throughout a single year with only two people traveling full time. The travel team currently reaches about 300+ FFA chapters a year, which is not even a fourth of the FFA chapters in Texas. On top of that, a large number of chapters are never visited by the travel team. Many states have a full team that travels for the entire year of service. While Texas is a much bigger association than the other states, why would the largest state association not be fully utilizing a team of individuals committed to serving the Texas FFA?

Expanding the number of students traveling full time, would allow for state officers to reach more chapters and students within the association. The argument for expanding to 12 areas and in turn 12 officers was to provide more opportunity for Texas FFA members to be state officers. It should be less about the number of state officers and more about the number of FFA members reached.

A great majority of Texas FFA members remember the first state officer they ever met. It has an impact. Providing more opportunities for Texas FFA members to interact with a state officer could impact more FFA members. Experiencing a leadership workshop on the chapter level is often the only time an FFA member may be exposed to that format of learning.

Whether the team is shrunk or the number traveling is expanded (or both). Serious consideration needs to take place to insure that as many Texas FFA members are being reached as possible. That is what state officers should be all about.

9. Areas Select Top 2 - college issues, ISOs, cost of convention

Allowing areas to select their candidate earlier in the year would take pressure off of students planning for college. It would remove the intimidation factor and uncertainty of the process at the state level.

- We have seen many students run unopposed for state office in recent years. One year, we saw 4 students run unopposed for state office. That is not to say these students were unqualified, but they did see a lack of competition.
- Unopposed candidates have an advantage in the selection process due to knowing beforehand that they will participate in both phases of the selection process. Areas that have more than 2 candidates do not have this advantage.
- With the non-inclusion of area caucuses, areas feel disconnected from the selection process in a large way. Video speeches don't provide the close interaction that areas need with their candidates to make a solid decision. Seeing how someone is face-to-face is vastly different than seeing someone on a video.
- Students meet difficulty when setting up college schedules, dorms, and scholarships due to the uncertainty of being selected late into the summer.
- The expense of hosting 40-50 candidates at the state level is immense. It is expensive for the Texas FFA and for candidates. We can dramatically reduce cost of putting on convention if the top 2 are chosen sooner.
- The uncertainty for candidates is challenging. Students are required to pack for multiple weeks leading up to convention without knowing what the weeks to come hold. In 2022, candidates were given an extensive list of clothes to shop for to have for the trainings in the weeks to follow convention. While for a lot of students those may have been simple, for some that list was challenging due to financial uncertainty. Knowing sooner would give them time to prepare.
- Students may have to provide financially for their family. Having to ask off from work post-convention without knowing what the following weeks could hold may cause struggles for that family. The uncertainty is a financial strain. Not all chapters help their candidates in terms of financially making it to and through state convention.

10. Forced Emotions in Personal Round Conclusion - the final interview of the process nearly forces candidates to act or be emotional. Forced emotions are not necessary and the round should be a conversational (and real) look into that person.

11. Officers View to Public - In recent years, the officers elected have leaned more towards a trendy look on their social media rather than representing the FFA. I think an officer should have FFA on their social media sites and not their visits to coffee shops while they're visiting schools.

It is swayed toward the bigger areas (# of students)

That the State President candidates from each Area are not selected before the convention at the Area conventions. Instead of having the area caucus at state convention, could the speeches and thought question be given at the Area conventions? Could that part of the process be moved up?

Too many adults involved.

They represent the FFA members of Texas. However the members have no idea who these nominees really are, some barely knowing whose representing their own area. Members don't get to meet, greet and make special bonds like back in days of election. Loved when our nominees had their own "booth" showing and explaining their experiences and greeting new faces.

Positions should get slated and each nominee should give a speech and the delegate's vote for each position instead of really voting for the top two only.

The cookie cutter officers we end up with.

The cookie cutter selection and candidates being robots during the interviewing process.
<p>I dislike the fact that we ask all 40-50 candidates to wait until the month of July to know what the following August-July holds for them.</p> <p>I dislike the lack of area-level member decision making on the candidates from each area.</p> <p>I dislike the removal of the area caucus. The videos, resumes or any form of virtual evaluations before a vote do not give the delegates an opportunity for a true evaluation of the candidates' attributes that would contribute to their ability as a state officer.</p> <p>I dislike the lack of membership engagement caused by a lack of contact with the candidates by the delegates and members.</p> <p>I dislike that the person facilitating the process is so closely involved with students that could be and are candidates. It should be a person who is less connected with Texas FFA members.</p> <p>I dislike that students can run twice.</p> <p>I dislike that the current state officers select the nominating committee.</p> <p>I dislike the forced emotion that comes in the personal round conclusion. Kids often feel like they are at a disadvantage if they are not outwardly emotional.</p>
<p>I don't like that competencies are used. Individuals have the opportunity to prepare to be successful for this process without being authentic. With the current model, a student who is clearly incapable of serving in this capacity could be a successful in being selected but then they are likely to be unsuccessful in actually fulfilling the duties of the selection process.</p> <p>I believe that the candidates need to be nominated by their chapter, district, and areas to be able to participate.</p>
<p>The Competencies are a nightmare. We need genuine students for the state office process not somebody who has memorized words to just win the event. Take out the online voting, online videos and make the students go on stage to introduce themselves so everyone puts a name to a face. Also, No more online voting for 2 reasons:</p> <ol style="list-style-type: none"> 1) service sucks in the convention center 2) gives another reason why we want chapters to be at the sessions instead of skipping. <p>We also need the caucuses back in person.</p>
Too easy to train a kid to be successful.
<p>I dislike that the state officer does not get to "bond" with their area prior to state convention. In the past, the areas knew who their state officer was to create posters etc to support during the travel team selection process. I also dislike the elimination process as it stands currently. We generally have a group of delegates who are very excited and positive about being at convention, but if we have a heart broken state officer hopeful it does dampen the mood. The candidates come to convention not knowing if they will be gone for a few days, a week, or a month. I think if the selection process could take place earlier in the summer, it would be a huge help. If the plan is to continue having the area caucuses digitally, I believe that this could be done.</p>
Might take a look at the level of liberalism (rising) to the top

There is a bit of disconnect with those who are running and the members. The candidates get introduced, have their thought question, their run f speech and that's it. A lot of these areas are only pushing their candidate and the members don't really have a connection with them.
Caucus needs to be in person with area, not online.
Too many get to run and some uncontested which I think waters down the officer team somewhat. Our current process can also be trained for a student to just learn the competency and check all the boxes so to speak to score well.
I feel that the majority of the selection process belongs to the non com and not the area delegates. I don't feel that the area delegations have enough of a "say" in the results.
Takes so long for nominating committee to go through so many candidates.
Candidates can run multiple years in a row. Members should only be able to run once.
Very few advocate for the benefit of the state officer process and complain about anything when they are not educated on the process.
Clear definition of the adult consultant's and that their job is known to every candidate running and all agricultural science teachers.
Lack of transparency. Coaching candidates to perform. I believe we are losing some of the genuine agriculture students through the current process. I also think parliamentary procedure should be included. It is also not beneficial that, in theory, a state officer could have never served in an officer position.
The process has become very easy for kids to "memorize" and become something they truly aren't to earn a title. I don't like that students can run more than once because it puts others at a disadvantage.
Students are eligible to run twice if unelected the first time.
The process does not do enough to emphasize true agricultural knowledge. I don't believe that some of our recent PSO's could recognize the different brands of tractors or different breeds of cattle.
The current process is also not "of the people, by the people". It is too much committee based, removes the ability of the area to determine who they want to represent them. An area should at most have two candidates running for state office, and these should be approved by the area delegation, not the state nom com.
The use of too many rubrics and "competencies" has allowed some to game the system and get elected over those who truly have a passion for agriculture and FFA.
The area caucus needs to be in-person. So many of the kids don't even watch the speech videos, they just pick a name. If we are going to continue to make state office a highly respected office, then we need to give the candidates the attention they deserve.
Students are not electing their officers
I dislike that some of the student's voice is relegated to an advisor's.

It is difficult to see students who are at the top of the process overall be sent home after Phase I when you have areas that go uncontested. I believe that the top 50% of candidates should move on to Phase II.

As of right now, state officer candidates have no "face time" with the current delegation. Officer candidates didn't get to walk across the stage for recognition on Tuesday, they gave their speeches to a video camera to be posted online. We have taken away that personal connection between the candidates and the student delegation. We MUST go back to doing things in person.

Workshop

The 40% student vote. The delegates vote for the "silliest" speeches or because of a simple statement that is made by students.

Need to bring back in person Area Caucus Meetings at State Convention, students don't watch the videos.

I feel that the publication of indicators has been detrimental to the spirit behind the idea of the state officer selection process. On one hand it is nice to have a level playing field where everyone knows or can know the rules. But on the other hand i have seen first hand multiple state officers who while they were candidates over think and stress out about there answers over fears that they were a not being their "authentic self" or leaving themselves open to dropping unnecessary points.

In addition to this I have heard from several past state officers about the anxiety the experienced they feel that they are not being "real" enough or that they don't have a enough of a meaningful personal narrative to share. I feel that any official training's or preparatory meeting candidates attend need to be mindful of eliminating these statements from the proceedings.

I believe that the facilitation practicum needs to be revamped. It is not realistic that a state officer would plan a workshop with only an hour's notice. Some may feel that this part of the process should be eliminated but facilitating workshops for members is one of the most important functions a state officer performs and with facilitation training taking place at State Leadership Conferences and some Are Leadership conferences I think it is reasonable that state officer candidates be able to perform basic facilitation

the elevation of the feminine makeup of most of the male officers, most of our elite males now refuse to pursue the state office positions due to having to be perceived in a certain light in order to be one of the few.....

It's somewhat of a popularity vote.

It goes through a nominating committee and also allows the kids to vote.

The length of the process.

There is no purpose in Stand and Delivers or Facilitation. Those are trainable pieces and at this point, a SO candidate has proven they are trainable. Allowing students to run more than once. A college student has absolutely no business coming back after their freshman year and running for office.

They are cookie cutter. They are the same. They do not relate to the members. State officers should be a cross section of the membership not just the ones that can recite ruberic material like a robot.

My biggest issue with the process is it feels like it has become another competition students are "training" for. I have watched some of the best "FFA icon" type students not get state office over a student who just simply had someone training them for the process. I have personally witnessed students become someone they are not and prepare false stories and answers just to get the points needed to be successful and to me that is not ok and not what we should be looking for in the leadership of the organization.
It has become a selection process controlled by a few at the top not the student base
The ability for students to be overprepared for scenarios. Ex: facilitation rounds, etc.
The leadership of the committee needs to be changed. The hierarchy is not in-tune with the desire of the majority of Texas FFA members in what they want Texas FFA and their state officers to be. The process is too lengthy and does not allow candidates a timeline of making decisions about their first year in college on a timely manner. The "voices" of Area FFA members are not "heard" as they once were, and random candidates that do not represent their FFA Area in a professional manner are forced upon the membership, creating an atmosphere of animosity between local FFA members and their representing state officer. Each Area needs to elect their own state officer candidate in the spring, with only 12 candidates going to the state voting process. The interviews and testing need to take place on the AREA level, and not the state level.
It is a very long process
I dislike that delegates may be voting for candidates they don't really know. They have only seen them give a short speech and answer a few questions. It does not allow the delegates to really see the type of person the candidate is. There is a lot of discussion about the competencies, I think there is importance to having some of those, however I do not like that students may "fake" who they really are during the process.
Kids are making the Non- comm., committees that are not Qualified!!!
Voting process
The emphasis on the competencies and the fact that the candidates know what competencies the NomCom will be looking for can and does create a "robot-like" candidate. This creates an environment where the candidates stick their nose in a book for a year and just memorize the competencies. This can lead to officers that have no idea how to carry on a normal conversation with stakeholders and the membership. This emphasis "weeds out" the students that would make great officers, an officer that can speak to stakeholders AND also create lasting memories with the membership but are not great students or do not want to lose their personalities in order to be able to spout off the competencies.
I don't think the overall strongest candidates are being selected. I miss the days also when what the candidate scored on the knowledge exam was posted on the screen during his/her speech
known competencies
The officers selected are not relatable to current members. The focus of competencies makes the officers knowledgeable, but no longer relate to students. They forget they were once those nervous freshman testing the waters and can be really intimidating throwing competencies around.

<p>It is more of a selection than an election. Seems like we have lost some of the magnetic, motivating personalities that we used to have. I years past, it seemed that the elected state officers had personalities and qualities that younger students instinctively flocked to. Inspired the younger kids to want to be state officers. We have lost that.</p> <p>I do not like having the caucuses at state convention. Folks aren't watching the videos. These kids need to give candidate speeches in front of a large crowd.</p>
<p>I am not a fan of the outcome of the process. Seems like half the team for each year, since 2015, always have selfish and self-centered students elected. I have served on the Nom Com and was not a favor of multiple students due to their ability to master a competency in the interview room, but then make a fool of themselves and our association outside in the halls or hotel room. The competencies indicate what is being "looked for", but why give those competencies out? Just a thought.</p>
<p>I want our area caucus meeting back at State Convention. I dislike the video format of officer speeches.</p>
<p>Comptneacies- allow for rehearsed trained answers! We do not evaluate true student knowledge or potential.</p>
<p>It may be that areas need to send their top 3 before the nominating committee narrows it down.</p>
<p>Not transparent enough</p>
<p>Wish all kids could take advantage of all the " pre- training" opportunities out there</p>
<p>Members do not know ICO well enough</p>
<p>The process lacks focus on traditional Ag kids with positive FFA values and backgrounds. The process has turned into another contest where the best trained kids succeed. We need to find kids who represent our FFA traditions instead of being obsessed with finding those who represent us the best with B/I.</p>
<p>I do not like that anyone can just sign up and run at the state convention. I do not like the caucus process, especially now that it is by video. I think that the area's should select their candidates at their area conventions and that is the candidate that goes to state convention to run for office.</p>
<p>Officer team is not very diverse</p>
<p>Facilitation round and would like to see the areas only send two candidates. Also would like to see a rule about candidates not being able to hire outside people to help get them on the team. (Aka Zach Brown) That's is an unfair advantage to all other candidates. The only people that should be helping the kids is their advisors.</p>
<p>There is not enough student involvement. As a student lead organization the members should have more say in who lead them. This includes everyone from the delegates to the nominating committee. There should be more student involvement in the process. And including past state officers, possibly the immediate past state president in the nominating committee would bring more student and position expertise to the nominating committee.</p> <p>Also, if the multiple choice test is moved to the area selection process as a precursor to the state selection process then you could free up more time and use the results as part of the qualifying process. I also think that facilitation is a base skill but it is something that needs to be taught with more expertise by the adult charged with training the state officer team. Understanding that facilitation skills are necessary but do not need to be perfected before running will allow the officers to grow as leaders and relate more closely to their fellow members.</p>

I disliked the lack of scheduling information that was given to candidates and teachers ahead of time. It seems like there is no reason why not to let them know their times for events when they arrive. This would allow for better preparation with their advisors and allow them to plan more. As an advisor I had other responsibilities with my students coming to state convention and if I knew my candidates ratios when we arrived, it would have helped.
Test & interview and any other part of the process that is extra besides a ballot vote from the delegates. Need to bring back where candidates have space in the exhibit hall where candidates can have space and be there to speak with the membership
To me it doesn't seem to be transparent enough. Although I think they are trying to be. I also do not think the student body does not have enough say. I realize they have representatives but to me that does not give what the entire student body thinks.
Not sure it is motivating, recruiting, selecting the best leaders from the best programs with the evidence of success to lead Texas FFA consistently.
Too many candidates.
Members really do not get to know their area candidates until later in the process. I did like the videos this year but I would like to see the candidates play a more active role at the area conventions.
Lack of transparency
Selection and or voting for state officer needs to be brought back to area convention.
The scoring process. I feel that it is no longer a student lead organization but an organization whose leaders are picked according to a rubric designed by the ideals of very few individuals that do not represent the organization as a whole.
Not sure
The area doesn't feel ownership in the selection of "their" candidate
It has created a huge disconnect between the FFA members and the current state officers. The process has also seemed to select state officers that are less personable and outgoing.
Having the majority of the process during the state convention
I really dislike that the areas don't get to pick who their nomination committee members are. Nor do I like the fact that students don't know their candidates any more. All the candidates from a specific area used to have to speak in front of that area's delegation, which helped students see and have a better idea of who they were voting for. The way it has been done the last two years, where students watch a video on their phone, is very not personal and cold, creating a divide between the candidates and the students. One of my students call it "lame," and similar to the way communist China holds elections. And, if the FFA claims to promote democracy, then the voting delegations vote should have no less than 40% weight on the results of the process, which would give more power to the vote.
that our students feel they have to be politically correct in all platforms
Some of our most active, leading, state-involved kids don't apply because they don't believe that "their type" is getting the state office positions. We might want to work on positive PR more than anything.
No need for 12 officers. Elect 6 and put them on the road year-round
I feel like a traditional 6 person team would be better for Texas FFA

Disconnect between the members and the officers as well as member disconnect from the process. Prior to the current process, I feel the officer candidates had to have created genuine relationships with the members of their area. These relationship created an energy and sense of connection with the State Officer and Team.
I do not like how secretive that it is. I did not like how we did not have the Area Caucuses.
The undue influence of one individual in the process. Allowing students in that individuals school to go through the process and have an unfair advantage over students who are equally qualified and wish to become officers.
Too many candidates per area at state. Makes it difficult for the students who do not make the team to process at the event.
1. Too much of an interview process that kids can robot train for. 2. Too many officers - I feel strongly that less is more.
No interaction
nom com committee has too much weight in process
seems like we are looking for officers that "fit" into a predetermined "box"
students don't get to choose their candidate from all the Area candidates
Nothing
It appears to be more selection versus election. It is truly a process not an election.
First year - I am indifferent to current processes.
Officers should be selected ate area level, ensuring the most well rounded candidate is selected from peers who know them.
The transparency because there are too many unknow factors that only a very few people are aware of the outcome of each of the steps to become a state officer. I have head many teachers and students complain that they are not sure who is really picking the officers candidates the members, the selection committee, or the staff that is in charge of the process.
Too many officers!
I feel like it does lend itself to students who can develop more emotional connections and not as much focus on agriculture connections
The current process has removed all of the personal connections that the members use to have with their area elected officers. Under these process, the member from each area don't even know who the officers that are representing them are. I also think that if David Frazier is going to be the Selection Process Supervisor then he should not be allowed to train officer candidates.
Area Members don't have say in who is sent to represent them as candidates
I do not like that an individual can run for a second time if they do not make it the first.
practicum, workshop,
That anyone can run even if they do not have the proper training.
I do feel it's very stressful for the candidates - but I think this is a necessary component, and that it just shows how serious they are about it!

I think that the areas need more power over who their candidate is. The one vote after the committee has narrowed down the candidates to two isn't enough power for the areas.
Lengthy process - Area elections NOT live
I don't like that the area just picks the top individual. The top 2 from each area should be voted on by Texas FFA.
I dislike how the scoring works for nom com. The way they follow the rubrics and just mark if a candidate talks about a certain topic does not show anything about who the candidate is as a person. Anyone can memorize competencies and spit them out, but its not always going to be the right people for the job. I think there needs to be more emphasis on the candidates character and personality than their knowledge base. They can always learn more about the association and the industry as they go. I also really dislike how we have gone to virtual voting instead of the in person caucuses. There is always technical problems and it is harder to get people to vote. The voters also have a harder time getting a read on a candidate through a video. I would love to see the caucus go back to being in person.
The officers are supposed to represent their area, and the students have NO say in who their representative is (except President/VP) in a so-called student lead organization.
The state officers are not elected by their peers/membership. The area students do not even know their candidate.

What rounds should be included in the process?

Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Round Robin
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Written Exercise, One-on-One Interview, Round Robin
Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Facilitation Practicum,

Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, Facilitation Practicum, Personal Round Conclusion
Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, One-on-One Interview, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion

Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Multiple Choice Test, Written Exercise, One-on-One Interview, Facilitation Practicum
Multiple Choice Test, One-on-One Interview
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Written Exercise, One-on-One Interview, Round Robin, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview
Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Facilitation Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise
One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Facilitation Practicum, Personal Round Conclusion
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Personal Round Conclusion

Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Multiple Choice Test, One-on-One Interview, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview
Multiple Choice Test, One-on-One Interview, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Personal Round Conclusion

Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Facilitation Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test
Personal Round Introduction, Multiple Choice Test, Written Exercise
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Facilitation Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin

Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Written Exercise, Advocacy Stand and Deliver Practicum
Multiple Choice Test, One-on-One Interview, Facilitation Practicum
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Written Exercise, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Facilitation Practicum
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
One-on-One Interview, Facilitation Practicum, Round Robin

Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Multiple Choice Test, Written Exercise
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Facilitation Practicum, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Multiple Choice Test, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin, Personal Round Conclusion

[illegible]

Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Multiple Choice Test, One-on-One Interview
Multiple Choice Test, Advocacy Stand and Deliver Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Facilitation Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum

Personal Round Introduction, One-on-One Interview, Round Robin
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, Advocacy Stand and Deliver Practicum, Round Robin, Personal Round Conclusion
Multiple Choice Test, Written Exercise, One-on-One Interview, Facilitation Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Advocacy Stand and Deliver Practicum, Round Robin
Multiple Choice Test, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Personal Round Conclusion
Written Exercise, Advocacy Stand and Deliver Practicum, Round Robin
Personal Round Introduction, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Round Robin
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Written Exercise, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum
Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum
Multiple Choice Test, Written Exercise, One-on-One Interview, Round Robin
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Personal Round Conclusion
Multiple Choice Test, One-on-One Interview
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, Written Exercise, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum, Round Robin, Personal Round Conclusion
Personal Round Introduction, Multiple Choice Test, One-on-One Interview, Advocacy Stand and Deliver Practicum, Facilitation Practicum

What other rounds would you like to see included in the process?

area voting
Students being elected at area to represent that area at state.
More Facilitation and Stand and Deliver
More speaking in front of the entire convention center full of kids.
For the officer candidates to be voted on during the area convention so that members know who their area candidate is beforehand rather than not knowing them at all.
The top two candidates from each area deliver a 1-2 minute speech on stage at convention prior to the area voting.
Less second year candidates who worked with a professor. More traditional agriculture students who were deeply involved in FFA not just students who can learn a rubric.
Business and industry round with adults
A candid interaction portion
Bringing the choice back to the voting delegates
Team Activity
Pick your winners and then train them the way they need to be trained. If selected at Area Conventions, we could go back to ISO and CSO who could be trained before state convention, who could both attend SLC so that AO's can get to know the new ones that they will be serving with.
I like the specific rounds but not necessarily how they are graded. Interviews graded differently
stay the same.
The entire convention hear a campaign speech and vote. (Only twelve speeches
I want the old process back.
Nothing should be added
I would like the areas to select two individuals to represent. Furthermore I would like the nom com to be comprised of adults (business/industry), teachers and students. The process needs to be shortened as well.
I'd like to see the Area candidates selected by the Area students before they arrive to state. The process we are currently using takes the students' voting power out of their hands and they are basically presented a group of candidates that have been hand picked by adults in charge of the process rather than by students.
Adopt more of the pre-2015 methods.
I would like to see how each candidate ranks round by round.
Give the area more choice as to who they have representing them.
Social Round, and a round where officer candidates have to reply to emails/complaints from student/teachers/parents/partners instead of the writing prompt.
More presentation of who they are.
I think we need to go back to letting each area elect their state officer then just have officer position

elections at the state convention.
Questions about morals and ethics.
Candidates should be decided at area conventions, and maybe a nom com should be in place at that level. Popular vote should weigh more than a nom com score.
Team activity
something with more interaction with members
Rather than a written exercise what about a Media Exercise? They have to do a radio interview or tv interview with someone to be scored. This is what would most commonly be completed by a state officer rather than writing blogs/articles.
I would like to see the area caucus discussions be brought back in to the process. Where the areas get to come up with their own questions about topics that they believe are important to them.
Add a teacher component to the nom comm committee. Include 12 teachers to also evaluate the candidates.
Leave it alonejustvrlctvarea officers
a resume of the candidate that shows all FFA activities.
I'd like to see the students knowledge and ability tested to the fullest degree on FFA knowledge, wisdom, people skills, as well as multiple other avenues.
A real world application test -- how do they deal with meeting and greeting politicians, businesspeople, cooperates, etc? - how is their etiquette? - how do they deal under pressure of impromptu questions, arrangements, tiredness, etc?
Live speech presentation
Somehow in the process a way to determine the genuineness and real character of the candidate. Anyone can memorize and regurgitate material.
Having candidates interact with stakeholders in a more realistic setting and get evaluated in a social setting.
None go back to area's sending one candidate
A member engagement round where all of the candidates are together at one time and allowed to interact with a group of members in a more relaxed setting, such as a reception. Newly elected District Officers could be the audience focus group. The group should not be Area officers that the candidates will already know. Adults should be included in the group too. The nom-com should be able to access a rubric on their cell phones so that the evaluation process would be less conspicuous or awkward. Candidates would be evaluated on their innate ability to mix and mingle and initiate conversations and personal interactions.
More member involvement in the process.
Member Engagement Round, could be replaced with the workshop round
Having a round dedicated to going in and out of conversation with students or industry people... just basic conversation and determining if these kids can maintain a conversation.
Have candidates present a workshop.

It needs to be speeches on stage from the 12 candidates, they've tested and interviewed and then figure it out
I like the social interaction round I've heard about. Put this in place of the facilitation. Advo Stand and Deliver. Currently the topic is themed by ag ed, agriculture, or FFA and then further narrowed down by one of the 5 hot topics. Change to just ag ed or FFA. Currently candidates hit the theme but rarely hit on the hot topic. Round Robin. I think we go to 2 rounds instead of the current 3. The "theme" for either round will be agriculture and the topic not used in advocacy stand and deliver, either ag ed or FFA (change each year)
Interaction with students outside of facilitation.
More talking to students; How will they lead the sessions. Sometimes the personalities of the officers just dont click and they struggle getting attention from large groups of students
The stand a deliver and facilitation rounds are great, but the facilitation is difficult to conduct.
Election on one officer from each area before the state convention.
Random inclusion and interaction with members who sign up and are chose who get to interact with and score the officer on the interaction.
A greater emphasis on knowledge and ability to conduct proper parliamentary procedure.
Selection for each Area moved back to the Area level
I would like to see hidden competencies. Many students are directly coached on what to say and when to say it.
Election by the members. These officers represent them, and they should get the say in who they are.
I would like to see these processes pushed back to the district and area levels so that when we are done with area convention we know who the candidate from our area will be.
There are plenty of things in the process do not add more to it.
If we include all of that above- it should give a huge variety for all candidates to excel in multiple areas during the process.
None, reduced interview components.
A great scenario in which shows how candidates interact with members in general.
Election by the students
Background check (social media and personal interview of advisors) letter is not sufficient.
The areas select their candidate.
Would be nice to see candidates applications when deciding who to elect.
Test
The opportunity to know who our candidate is before we attend state convention.
I believe that the process as a whole at the state level is wonderful.
Less nominating committee, possibly business and industry evaluations during one on one and advocacy.
Area Cacuss Vote
A portion to highlight service learning or service projects completed

Whatever is needed to get it back to more of an election process with much of the process done on the area level rather than the state level.
N/A. All portions of valuable and necessary.
Nothing comes to mind at this time.
Go back to the area caucus.
Less paperwork on initial application to run. A lot of good, top 10 students, hard working kids are exhausted from end Sr year scholarship apps, with this just another extensive app with so much to complete. I have witnessed several Ford scholars with the passion to be a State Officer, but at the end their Sr year, they are so spent that they don't have the energy to do more exhausting writing. I ve seen a lot good quality leaders pass it up. My opinion is that with this new process -the "quality " of leaders has decreased in our officer positions due to the above mentioned.
More personalilty from each officer rather than the cookie cutters we have.
I believe that the top two candidates from each area should be selected at the area level.
I think the advocacy round should be more in depth as the knowledge round. I think the application should be scored.
Have the students be able to have conversations with random people throughout the entrie week and get scored. For instance, have public people in the hotel lobby engage conversations with candidates randomly where the candidates must be able to have conversations with anybody and not just when they are in a room competing.
Some way or another like to see a return to core values (Jesus, Hard Work, George Strait)
Something where the members can really get involved with the new candidates to see them actually facilitate a workshop on Monday of convention to really get the members and the new candidate involved. Not only are the candidates being able to put forth their facilitation with just nom com but also members. Yes still having the nom com make decisions however getting these other members involved to not only knowing the candidate but also to see if this would be a candidate the would vote for.
Live caucus in person
A live stand and deliver to the area
A video reference from a student and a mentor.
Quickly building meaningful relationships
I would like to see a media round where candidates have to do something with social media as well as answer questions for a media outlet. I think the round robin round should include members and not just adults.
Candidate recommendation/selection at the area level.
An interaction round with students and an interaction round with adults (ag teachers, parents, stakeholders)
A social round with members and/or adults
Some value placed on being a well rounded member for 3 years or more .
At this point none other.
If the FFA is truly a student led organization then the students must maintain a say in who is elected.

Adults (industry professionals) scoring round robins, tests for knowledge of Parliamentary Procedure, FFA, and industry.
I'd like to see the candidates among the members at convention. Meeting the members, a straight up election process like it used to be. Once candidate gets past area they are in and can begin forming as a team before convention. Members elect a president and first vice. The system worked for eight decades. Sure the members elect some not as desirable to us as others...obviously they related to their delegation better than others. We as a country elect undisereables every cycle.
I do believe the value of students knowing at least the basic of Parli Pro and how to do it is necessary. It has become evident on stage at convention that they are unaware so I think it needs to be incorporated back in.
I think the process is great, but can always be improved.
Remove the state level "Nomination Committee" and bring that back to the Area FFA level for representation. Test, interview, and vote in each Area for one candidate from each area to advance to the state FFA Officer team. This also allows a timeline for the incoming state officer team to train BEFORE they are elected into office at the state FFA convention, plus allows MEMBERS to have the strongest voice in their state officer representative. This choice has been taken away by the membership! In addition, "one adult" should not be leading the nomination committee if it remains in tact. There should be more than one adult leading this position if the process does not change.
Getting to know more of the candidates from own area
I think there is value to each of the components of the process but I do believe we need to define what we are looking for in a state FFA officer.
Other than scoring the application, I don't know if there needs to be anything added to the process, I think it is pretty challenging as it is right now. I would like to see if there was anyway to include the area more in the selection of their candidates. This might look like an area NomCom that is trained on half of the process and then one to two of those members are a part of the state NomCom. The area NomCom, as well as the area membership, will select two candidates at the area convention to move onto the selection process at that state convention. This way allows for the candidates to spend time with their areas at the ALC camp and garner important relationships and support for the convention.
References from ag teachers about the candidate
the facilitation could be switched up to where maybe they aren't full on facilitating, don't have to come up with a workshop in 30 minutes, since they will be trained again, but have it where they are helping to see how they interact with kids and lead
There should be more candidate member interaction throughout the process other than a "hello my name is" and "your new officers are." When members don't interact with the candidates it's easy for them to feel like strangers. Whether that is a live panel or a booth set up for q&a opportunities, there needs to be more connection. If you want members to vote on the officers give them a chance to get to know who they're voting for.
Candidate speech in front of a live audience.
Phase II Candidates - Reference check. Of course their references will give them a good word, but speak to somebody else that will provide an honest answer. Many employers will perform this exercise to get the real impression of an applicant.
NomCom - Slight deliberation.

Just like National NomCom, I would like to see some sort of deliberation on the state level that is actually worth something. Not a "this doesn't leave this room" kind of discussion. An actual discussion that is still private, but counts in the process of selection.
Parliamentary Procedure
some deliberation between nom comm members after the initial score sheets are turned in
Teacher interviews
Pre- Campaign process available with stringent guidelines
I would like candidates trimmed to 2 at an area level. Candidates could participate in state and area leadership camps and create a following from their area
Break the processes up into rounds and make cuts to eliminate candidates.
Each candidate has space in the exhibit hall to set up a board to tell who they are
vote, district , area involvement
They should know the opening ceremony and the creed. Reciting it should be part of the nomination process.
More Advocacy for Agriculture.
Test of their knowledge of parliamentary procedure using Gray's Parliamentary Guide
I would like to see the process go back strictly to election. It's the students organization. Let them select their leaders.
Would like to see more opportunities for state candidate recognition / introduction
I think candidates should be allowed to campaign, as long as they are not putting down another candidate. Politicians are allowed to campaign for a position, then why can't our officer candidates? Again, nothing bad mouthing other candidates, but allow them to attend events earlier in the year and say they are running for state office, allow them to pass out business cards, mail letters to other chapters, and to have posters made. If we want to emulate the actual election process of our country then campaigning to some degree is apart of it.
Multiple extemporaneous responses in the interview process, as well as on stage
n/a - the process is already a little overwhelming
A process of the candidates interacting with strangers and FFA Members.
Caucuses need to return
some "sctivity" or something to see kids working in/as a group
It to go back to the Area for selection of the candidate.
integrity interview
Social interaction process
Let each area pick who they would like to represent them at the area level and then that person can go through the the interview, testing etc. at the state level.
I feel like a tie in with their AET record books and other FFA programs.
I really like the round robin exercise where they have a conversation with a representative from Ag, FFA, and Ag. Ed. If anything was added, maybe another stakeholder or conversational element like this

Maybe something to test how well the officers would work together if they made the team.
Vote for Area representative, not just President and VP
Area should send 1 candidate. The state process I would prefer is to have the interview, a standard FFA Quiz and majority vote from membership.

What role should each area association have in the process?

The area association should be able to select their candidate before they get to the convention.
area voting - only have 1 candidate for state
They should select and send their top 2 candidates
Same, students need to be elected at each area to represent that area.
I believe the area should select the candidate that will represent us at the state level
Let the area select their candidates before State Convention.
The areas should elect their own representatives
equal role for everyone
I think the area association should have all the control as to who is going to represent them.
Allow fellow students to be apart of the process
The members should be able to vote on which candidates they would like to see run at the state level. Advisors/Association/Non-members should not have anything to do with the election besides helping run the process smoothly.
I believe the each are should elect their candidate that will serve as a state officer at the area level.
Their should be a process for each area to select their student nominating committee rep and the teachers that serve on the committee. Each area should narrow from two candidates to one by voting.
Area should elect final candidate at area convention. Then those candidates that are eliminated can get on with their lives.
Candidate selection
Pick 1 person to back as an area
They should be able to vote for their area officer, and then the area officer that wins goes to state level to be elected what position out of the 12 officers.
Be able to recommend members to a nominating committee
In person caucuses
Delegate vote for Nom Com and at least be able to narrow down to the 2 candidates who will participate in the process.
equal vote and face to face , visual or on line zoom type
stay same

The area should see through the whole process of their area candidates. I believe we should vote to nominate one person for state office at the area level
They should be able to select who is the state officer from the area.
Voting at Caucus. One Nom com member. I wish that the process was mimicked at the area level and a limit on the number of advancing candidates(ex. 3 candidates per area advance to state process)
Allowing Area's to select their candidate prior to convention
Each area association should be allowed to pick the one person who represents them at state.
The areas should find their candidates at the area level. They can narrow it down to one or two.
Facilitate the voting at state convention
Voting on popular vote at Area Conventions! Know who your Area ISO is before you go to State Convention
Choosing their candidate
The process points need to be figured into the selection process & area votes. The area vote should count the same way as the vote and process does on the final 12 to pick the Travel Team. Also we need to go back to the caucus format and have candidates speak live to the voting delegates to determine the final 12.
Possibly have a cap number that each area can take if it gets to be to many candidates.
Being able to elect only 1 officer at their area convention to send for state office
Send one candidate per Area
Nomination of their own single candidate based on their own nominating/election guidelines.
In-person caucuses....students this year did not see the candidates in person at all until the presidential election.
They should select two individuals. We don't need so many running. Everyone else needs to get on with life.
Each Area should have 100% power to select which candidate will represent them at the State level, as it used to be.
The Area Association needs to once again facilitate the process for our State Officer Candidates.
Select the final candidate from their area.
We should have full rights to produce whoever we want to be the state office from our area. It should not be the decision of anyone else.
We should be able to vote for our state officer again earlier on. This allows our students to get to know the candidates better.
Interview committee/have area officers involved in the process
Each area should continue to have a nominating committee member & a teacher from each area should be responsible for ensuring it is a highly qualified person. I also think more ag teachers would love to be involved in the process to learn. Besides the "adult consultant" positions there really is no way for teachers to learn about the process. We are in the business of giving our students opportunities & if we are not prepared as teachers to train kids for the process than we cannot do our job. If you have a candidate running, your only resource is to depend on previous candidates/ nom com members.

I believe the areas already have a significant role in the process and that role should continue. The students of each area get to vote on their candidates (I believe this should be done at area convention in order to get a vote on all candidates). This representation is carried forward to the vote on the travel team where votes are different based on the size of the area. Each area also gets one nominating committee member so that all areas have equal representation in this portion. Additionally, each area has a state officer who helps to select the nominating committee. I believe each area has a ton of representation in the process... it is just not able to be influenced as much by teachers telling their students who to vote for and I believe that is why teachers are leading the charge to change the process.
In the past the area associations held all the power, it would not be a terrible idea to allow them to choose their final two candidates at their area convention. However, I do not believe that this would be a fair choice across the board and could feed back into the popularity vote more. If it were to be given back to the areas to select their final two, I believe that the state should set a definite guideline to the process in which these two are chosen.
Each area should be able to elect who represents them at the state level.
They should be electing their candidate.
The ability to vote for their candidate and decide who your candidate is using the state approved process at the area convention.
I feel that each candidate should introduce themselves and maybe give a little speech at their area conventions so the area voting delegates can get to know their candidates.
Selecting one area candidate to represent their area.
Areas should select their candidates within their areas before arriving at state convention.
I feel that the areas should elect their candidate at the area conventions
They should be the governing body in selecting who should go through the process at State Convention, but consistency across all areas is vital.
I think there should always be a state officer from each area so areas need to have a part in selecting their representative. There should always be a vote of some sort.
As stated before I strongly feel the State Officer should be elected at their Area Convention so that the one candidate can get the whole Area's support at State Convention.
Area- I believe that the first wave of the Phases should be completed at the Area level so that the Area sends its candidate to the state level. A state liaison could supervise the process to verify it was done correctly so there is equal representation across the areas. Once a candidate is chosen they will complete the 2nd round of interviews at the state level with Nom Com.
The area association should have a say in who the students are that are representing our area. With the current selection process, most of the time, the students are unaware of the officer candidates until a few days before state convention. The students are not connected with the ISO's.
As mentioned above, the first level selection should happen during District and Area conventions rather than at the state convention level.
Each area should be able to vote 2 or 3 people that they deem appropriate to go through the process. This would give the vote back to the representatives in that area while still getting the best option from those voted to go through to the process. Instead of the voting being on the ones that are chosen first through the process.
Using the same process as the state but, narrow to two candidates per area.

Just choosing the representative from the nominating committee and having run offs if we have too many candidates for state office. I think each area should be allowed a min of 1 max of 5 l Or something along those lines.
A representative on the selection committee and popular vote for their area.
Let areas elect area officers and state members elect state officers not much just nominate n l t much
At least two candidates should be elected by the Area to send to the state committee.
They would do the interviews and elections.
Each area association should be able to complete some of these tasks at the area level that way it not only speeds up the process at state but also only allows the best candidates to make it to that level.
Each area should elect their area candidate at the area banquet and that person should represent the area at state.
Area Associations should only send one candidate for state officer selection.
The area should nominate 1 person from their area convention to be their candidate.
Not sure
Select its representative before state convention
Sending only 2 candidates to the State Process.
The areas should be allowed to select the candidate they want to represent them.
I would like to see the area have more of a role in selection, perhaps selecting top two candidates for round one.
NONE - after 20 years in the business, the area association becomes a popularity contest with emphasis on the vote
I believe that each area association should be responsible for selecting their state officer candidate based on a process that is the same for each of the 12 areas, but conducted by and within the the area association. Let the area association members feel like they have a part in determining who gets on that stage to represent us. I believe the rigorous process at state convention should stay very close to the same. Do that to determine those top two spots that will travel and represent the association, but let each area choose who their candidate is going to be.
electing their candidate
Vote to elect qualified candidates to represent the Area. Assist in the selection of the Area nom-com member.
Actually look for the best candidate instead of promoting the friends of the area.
We should bring back area caucus meetings at convention and have them vote on the final two candidates selected by the nom com for each area.
When you are a State Officer you wear 'Texas Association' on your jacket. I believe Texas FFA should have complete control on who represents the State of Texas in National FFA. Your area is where you are from, not what you represent when you are a state officer.
Complete autonomy on who their officer is.
State officers are representing their areas at the state level... that shouldn't be forgotten!

Selecting the candidates who represent the area.
They send a rep and then the body at convention elects president and 1st vp
I think getting to see the candidates before they are on the team would be nice. I like the idea of having the 'Caucus' speech at area. That introduces all candidates to every candidate and at least our kids get to put eyes on them and hear their speech. I think after/before that, all candidates should be invited to area camps to further get to engage with students.
If we are electing each student from each area, there should be some process taken place at the area level. The way we do it at the state level, we should elect the top 6 positions.
Continue to allow representation from each area
Each area should have 2 adult reps and 2 senior reps.
The ability to narrow down the pool of candidates that represent the Area before reaching the state selection process. Election of 2-3 per area.
Electing 3-5 candidates prior to state by vote not process
Selecting their one State Officer Candidate to be on the officer team.
They could select the top 3 candidates to send to the state convention
I think we need to give it back to each area to elect SO candidate at Area Conventions
Areas should be able to select and elect their officer candidate/s. Not just anyone should be able to run.
Student participation in nominating committee and one adult advisor to help oversee the process from each area.
Each Area should select their one candidate
Each area association should be choosing who they send to the state level as their state officer. The only thing that should happen at state level is deciding positions on the state officer team.
They all should be represented in the process
Each Area should pick their own State Officer. We should go back to letting the members vote and pick their leaders. STUDENT LED ORGANIZATION. There is no way that a group of adults can meet a candidate for a few days and know their true thoughts, values, and heart for the organization. Our students spend years with the officers getting to know them and their real personalities and love for the organization. They are in a much better place to pick the officers that represent them.
We need to have our own area nominating committee and our whole area should vote for who our candidate is, not just the ones at state convention and not just the ones that signed in to the previous session.
Check in there own voting delegates.
They should be in charge of the selection
As much as each area does now. It really is working well.
Area Caucus voting in-person.
Each area should be represented in the process. Top 2 candidates might be able to be elected at area convention then the top 2 would continue process at state convention.
Select their individual officer candidate
The Area associations should have liberty to elect their own representatives, no more than 2.

Area ag teachers should have a representation on an oversight committee.
Candidate selection.
Select the Area candidate
The areas should have their best candidate voted on before state convention and voting for all vice presidents can be handle during the caucus. Only the president and 1st vice president should be voted on on the main floor during convention.
The area should pick their candidates
I would like to see the Area Associations be able to nominate their own candidate and sent them to the state election process. Not only will this give students the opportunity to know who their state officer candidate is, but it will allow them to show their support to them as well without that candidate being tagged for "campaigning" when all they are doing is building lasting relationships and potentially changing students outlook on their own performances and ideologies.
Each area should be able to send delegates to the facilitation practicum candidates should be in person during caucus.
Allowing the members to select from their area the top two candidates from their area rather than the whole state.
There should be an equal amount of Area student representatives on the selection committee as well as a teacher from each area involved instead of just a select few
Having the candidates go through a mock process of state election. So the candidates are prepared for what is about to take place.
I honestly believe that the preliminary process should be done at the area level. Each area could be trained to do much of the process on the area level with the all the candidates and narrow down their selection to send to state convention. Therefore, the caucus, interviews, tests, etc... will be done at the area conventions and will allow each area to send one candidate to state convention. This should also cut down on costs for all of the candidates, staff, nom com that have to be housed and fed the week prior to convention.
the area should go back to selecting the officer candidate or 2 candidates at the area conventions
I believe the areas should elect/select their own candidates.
Areas should select their candidates in-person and select their nom-com member.
Selection of their area candidate.
facilitate speeches and area caucus voting at the area conventions so that the only thing left to do at convention is elect the state President from the 12 Area candidates.
Each area should have the state candidate finalized prior to state convention. The state should not elect who will represent the area. That should be an area decision.
Put some things back at area level to be completed. One on one interview by watching from another room/location. Observe their practicum and members vote on interview, practicum and speech to send final nominee to state convention.
They should be able to interact with the nominees running like a career fair only more of a get to know the candidates time.
Sending 1-2 qualified state officers for selection.

Each Area should only send one candidate like we used to. Let the areas vote for their candidate at their area convention.
The top two candidates from each area should be selected by a process designed by each area. This solves three major problems; the first of which is the lack of member engagement and interest in the candidates. Giving the members of each area the chance to select their to two candidates would create a sense of pride for their candidate and make them more engaged and excited about their candidate. It would also reduce the number of students who wait until July to make their final plans for the upcoming year by around 50%. Lastly it would reduce the cost of the process for Texas FFA and for the students home chapters as well as the hotel room space required by the process.
Areas should nominate the individuals who represent them.
They should have their respective caucuses in person at convention.
I think the area could determine popular vote for their respective candidates at a caucus or area convention before the convention.
At least one member on nomcom from each area
Be able to select their representative
none
Live caucus, select nomcom member
I would like to see each area go back to selecting their one candidate to run for state officer.
They should have the primary say in their representation
Voting.
Selecting the state officer candidate to be sent to the process
Areas should be able to know ALL of their candidates, not just the final two, and they should have a say in who the final two are. A kid that isn't liked or respected by the kids in the area can make it to the final 2 and possibly even win because they are able to study the process and check the boxes.
Each area should elect a single candidate
I believe that the area should be able to vote for the two final candidates and those candidates are who go through the various rounds of the process.
Each area should be able to approve the candidates prior to them fully running for office. Applicants without area endorsement should not be allowed. Area nom com should pick who their applicant is, state nom com should determine who is state president.
In-person caucus votes.
Each area should elect their own candidates at the area level.
The FFA members should elect (fairly) the person whom they want to represent them at the state level, and then it should be a state-wide vote from there.
Each area association should be able to vote at their Area Caucus meeting, IN PERSON.
Provide qualified candidates and nom com members.
select your officer.
To be able to advise the candidates.
A 40-50% say in who the State Officer is from that area

I believe more stuff should be done at the area level to insure we are getting the best candidate to run.
Each area should have the ability to narrow down their top two candidates based on test and popular vote. Too many students (over 50 this year) put their lives on hold when they could be preparing for the next stage of life - work or college.
They should select their area's state officer
Each area should ultimately get to select their candidate. All areas should have to follow the same process but I think the areas should have more of a say in all of their candidates.
The area should come up with their candidate and let the students elect the candidate with very little input from individuals outside the Area. That candidate should go a be the area's representative for the state officer.
No more than they do now.
Interview, testing, and election of their respective Area Candidate for State FFA Office. This is the most critical missing piece of the process in the existing process.
I think each area association should narrow the field to at least two candidates before starting the state process.
They should be allowed to vote on their delegates..
There has to be area representation within the process. Just like within the government, the membership has to be represented on some level. In my previous response, I outlined a way that the areas can have more of a role in the process.
I would like for each area to elect their nominee like we used to, then have those 12 go through all of the state officer training process
each area should vote on they're final representative then it should be opened up for the whole state to vote on position. Maybe consider having current students serve on the nominating committee, again to make members for connections and not feel excluded from the process.
Elect end two candidates through the process.
How it is now.
Vote on all Candidates at the Area level. Not the joke of the process we do using cell phones at State Convention!
each area should have a nom comm member
I do think maybe the areas do the initial screening and endorse top 3 candidates.
Each area should select their candidate before state convention.
Provide more training ops for candidates to prep
Much larger. See above. Pull candidates down to 2 at area and allow for actual campaigns
Each area should select their own state officer candidate at their area conventions using whatever process they deem. Then those 12 candidates go through the "process" along with speeches on stage for the voting process to determine the "Travel Team".
Only sending two candidates. Area should have their own state officer process to send the best two candidates

I think the multiple choice test should be moved to the area selection process. And offering up more candidates from each area in order to participate in the election process would give the nominating committee to truly select their leadership team. The test should include questions regarding parliamentary procedure. If parliamentary knowledge is a concern then weight those questions differently. I think it's important for a state leader to have a basic working knowledge but they don't need to be qualified as a registered parliamentarian.
I don't necessarily like the idea of the area selecting a candidate
Only to have delegates to vote
To send who they think is their representatives. I do not know if it is bad or good but I think the areas need to be sending each one of their people. At least narrowing down to 2 or 3.
Selecting candidates by election to advance to state.
I think the areas need to play a role in promoting their candidates ahead of time and possibly having the candidates complete some of the process prior to the state convention. The entire process is a very stressful experience both physically and mentally especially on the candidates that might have other competitions taking place at the same time such as speaking. This would alleviate some of that stress.
Each area should have a vote in picking their area officer.
Equal access to every decision made from area officers to the chairman of each District.
Choose the top two from their area
Every area needs some "skin in the game" I'm not sure exactly how that would look, but with everyone involved somehow, it makes it more worthwhile.
Representation from each district on the nominating committee
Selecting two candidates to move on to the state process using selection criteria determined by the area. The area would also have a virtual caucus at state convention.
Area should elect their own candidates.
Submitting candidate.
Area convention state candidate recognition / introduction. Possibly let each area select/ conduct their own process for their candidate.
Areas should get to pick their nomination committee members, and ideally, get to sort the number of candidates from each area that would advance to the state level down to two candidates.
equal representation - no matter the size or voting delegate number
As it is now is fine- electing who will represent them is the best primary role of each area. However, it would be good for each area to elect who will be on the area nom. comm. too.
No need for a state officer from each area. The time has passed when each Area needed a voice at the table
Serving on a nominating committee
elect/select their candidate
They should be able to select who represents their area.
Each area needs representation on the nominating committee, both adult and student representatives.
Selecting 1 candidate from each area before convention.

The candidate should be fully supported by the area as their top candidate. These are the peers that know these candidates best.
Narrow down to 2 candidates
More weight. Our students know the candidates
sending their best candidates
Full control
selection of the area candidate, vote for area candidates, vote president and 1st vic president in general election
My opinion is that each state officer candidate should be selected by the area PRIOR to the State FFA Convention.
First year sponsor - indifferent to processes
Elect their candidate are are level, send 12 candidates to state
Major roll just like Texas wants representation at the National level the Area's should have this at the State level.
Elect their own officer.
I believe areas should have a part of the nominating committee selection.
The membership of each area should be sending 1-2 state officer candidates to the final election process. This is a student lead organization.
Area's should have the ability to "vet" or nominate candidates before they arrive at the State level. Each Area should be able to select their candidate(s) that will then appear at the State level for final selection.
Each area should elect an area nominating committee to select their state officer candidate at the area level. Nominating committee and voting at the area convention should select the officer candidate that will represent it on the state level.
area delegates should select the state officers, the state officers should reflect the students from their area.
I believe the members of the Area should select the candidate that will be representing them at the state level.
I remember when areas chose a representative prior to convention, but I like that multiple can apply and begin the process. However, I do feel maybe an area stage where they first apply and are sent to the actual state process phases after being confirmed or approved by the area as candidates (but not with a limit on how many/who)?
Areas should have more power in chosing their candidate. I liked going to state convention and already knowing who our state candidate is. Areas should have more say in who represents them.
Should have a live meeting to elect reps
I like the fact that any kid that wants to can. If state reps are selected at the area contest it tends to be based on popularity and not who is the best candidate.
I would not be opposed to going back to choosing your area representative at the area level. If anything, pick the top two per area at the area conventions, and then the state would be dealing with less candidates and the process would be the same from there. But that would prevent having 7 candidates per area to begin with.

Popular vote should be taken into consideration, but not the whole decision maker, but they need to be able to have a say in their leader.

To select their 1 candidate to represent their membership.

The current student nominating committee is selected by the state officer team.
What recommendations do you have for the selection of the student nominating committee?

it is working well

Very Little input, I believe the students should be elected by popular vote.

I believe the area should select the candidate that will represent us at the state level

Have a committee of teachers select the Nominating Committee. These students need to have a full understanding of Texas FFA and have experience with State Convention and running for office above the chapter level.

They should be selected by the team and adult consultants

I think the state officers do a great job selecting the nom com.

Do we think that some state officers will pick a certain someone to be on Nom Com because they know that they will advocate for their buddy running for state office after them? I think it should be an application process that's even across the board.

Each area should get to select the nominating committee for their respective areas

Let the members also help with picking who is part of the student nominating committee.

The nom com committee should be abolished.

Set a process or let each area decide a process to select their reps.

Should not have one. Elect candidates at area

Teacher recommendations for nominees and an area selection process not the state officers

It would be good if each school or district was given representation on the committee

Allow Areas to elect rep.

Allow the area to vote on who serves.

I loved this years nominating committee. My suggestion is not to discredit potential members that were not area officers.

Get rid of it

Let Area Vote on that also!

No problem with that as long as no adults have any say so or sway of the state officers picking the nom com. Also if a student from the same chapter is selected as a candidate running for office . That nom com member is replaced with another person. My own daughter would not run because a person from our chapter was selected to the Nominating committee. I was told it didn't matter that person would stay on the committee. The way to keep this from happening is not to pick or announce the nominating committee until

after the deadline for the state officer candidates to file to run.
I think the way it is now is good. The state officer team knows what to look for and is trusting their selected students.
not have one That's more communism than democracy that we strive to teach.
Dissolve the nom com process.
Adult directors could have added input
Take it out of their hands and let adults select the members.
This committee and its duties should be conducted at the Area level, and the members of the committee should consist of individuals representing each District in the Area selected by each District.
Nominating should come from the Area Level.
I would ask that no one from the same chapter as the candidates be allowed to serve.
I don't think we need a nominating committee. We should let the FFA members decide who will be the president by their vote.
Let the area select their nom com member.
Maybe let the areas vote for their candidates and let the state officers have their final selection
If it would make people feel better, let the areas select their nominating committee member.
I think that the nominating committee should be selected by the state staff or an adult committee.
Teacher nominated
I think we need to do away with the nominating committee.
I don't think this committee is necessary if we take out some of the parts to the current process
There needs to be advisors involved in the selection as well however if an advisor has a state officer candidate they cannot have input.
My recommendation for the selection of the student nominating committee be selected on the application process with names marked out and numbers replacing them.
When the officers select someone, they certainly seem to select others who think like them instead of others that may be different. I feel like we've gotten a very cookie cutter type of officer team in recent years. We might should potentially look for students who are different, including some of those traditional redneck kids who are actually great members.
Ideally there would not be a state nominating committee.
Have nom-com selected/elected at the area association level. Allow the area associations to evaluate their own non-com candidates using their own system and submit them to the state for evaluation/selection.
Open it up to an application to be reviewed and scored by an adult panel.
If the same process is used I feel that the Area needs to elect that nominating committee person.
I think this is fine to be selected in this manner. Maybe add the Area Officers to score and pick as well.

As a teacher who has had students apply for the Nominating Committee, I was surprised by the lack of the components in the "application." I believe that the process for selecting the nominating committee should be a slight bit more tedious and dig deep into who the students are that are responsible for selecting our State Officers. I also believe that the state officers who are giving the interviews to the students need to be more respectful and courteous of the high school students, i.e., not calling the students in the middle of their classes for an interview.
Area advisors and delegates should have input on that rather than the state officers.
The student voice on the nominating committee and the way it is selected is fine.
Have the applications blindly scored by adults.
I think we should get to vote on the student nominating committee at this the area level.
Evaluation by a team of advisors that is part of the selection process
the same with input from the individual's area.
Members across the state should elect the committee.
That's kind of biased in my opinion, I believe that the student nominating committee should be a voting process similar to that of a state officer. We also need stakeholders opinions on the matter.
Watch how the candidate interacts with other kids.
The student nominating committee was a great thought, but no matter how good of a state officer they are there is going to be some biased or loyalty to their area or district.
Put it out to the areas to put forward their own nom com students
eliminate this process
I am not sure the state officers need to be selecting who will be on the nominating committee. I think a couple of them could be involved but adults also need to be a part of the process. By adults, I mean advisors, FFA staff, and FFA board members.
I would like to see advisors or stockholders have more of a say of who gets selected on nominating committee or by the area association.
Allow the area associations to select or elect who they think would represent them best on that committee.
who are the paid members, you bring the best area person to the state convention
develop a process whereby the Areas would have some influence in the selection process.
Nominating committee should be selected by the state officers as they are currently doing.
Nominating committee members have to be smart, organized, analytical, and emotionally intelligent. That person is not always going to be the most popular kid so however they're selected they should NOT be voted on. I think the current selection is adequate, state officers are proven individuals.
Bring it back to the area as an elected officiant.
This committee should be selected by the state officer team, randomly by application only.
Do away with it
I do not think allowing the state officers to pick is a good idea. I also don't think making them give a speech to their area is a good idea. I think who we pick should come from the area though. Some of the kids that are great on nom com are not your strong speakers. I think we need to look at ways of choosing other than a speech.

The selection process should be more intense for the nominating committee.
There should be some type of election or vetting process for nominating committee to make sure we have the right students in that spot. There should be nominations from chapters that want to take that roll on and not just one selected person from state officers.
Maybe include state advisor or some sort of adult representative when selecting
I think it needs to be more support with adult reps to balance out the committee selection.
Take the state officers out of that process. Too many buddy buddy systems are in place. Nom com should be selected by adults
I think it should be made up of a couple of current state officers, a past state officer, a couple of AG Teachers and a couple of sponsors that are willing to sit in on the process.
Should be elected and selected by area to represent.
I do not know why we have a nom com.
Allow each area to select their nominating committee member.
Possibly a blind selection process that way to ensure no favoritism
Do away with it
State Officer Team, Adult consultants (business and Ag Teachers).
Do away with the nominating committee
Continue
Let the Area pick their own candidates.
It should be at the area and district level and I believe they should still apply to be a part of it and the current state officers can select it as they do now.
have it selected by the area
It works well the way we currently do things.
Nom-com may not be from the same chapter as a candidate.
Students who have leadership experience and wide range of students personalities.
Be done at the area level
Do away with the nominating committee. There can be biases and agendas that are hidden and the selection process becomes tainted.
This could be a representative process where districts and areas use the vote to make the selection. Maybe the state officers help narrow it down to two or three, but let the delegations make the selections.
Let the areas select.
Scarp it
The areas should have more say in this selection process.
Allow the areas to select who their nominating committee representative is.

I believe that the nominating committee should be free of student influence as far as selection goes. It would be very easy for a state officer to select someone that they are friends with to help elect their areas next officer by giving them good scores on parts of the selection. I believe that the nominating committee should either be selected by a board at the state level at random depending who applies for each area, or allow the areas to elect an individual to send to the Association to represent the area.
Areas should have a vetting process and be able to select their representative.
I believe the standards for selection in place are applicable - I do think there should be at least 2 students from each area present in the process (same number for each Area)
I would think a similar process to electing the officers. Intro, interview, stand & deliver
Have each area select their nom com student or get rid of them all together. Use them more on an area level than just on the state level.
good
The areas should select/elect them in my opinion.
In the first years of the process, the area had a part in selecting their own nominating committee member. This gives the area an opportunity to represent themselves by selecting their committee member. Student members should get a part in some way of saying who is selecting the state officers
Voting on the members by area.
I would prefer to get rid of the student nominating committee, but the current process is a "best friend" selection process. I would recommend each area have an election to decide the candidate for the student nominating committee.
It should be compromised of individuals that run for the committee as well as appointed people to make it more diverse.
Including advisors on the NomCom.
The current state officers should not select the nominating committee. Many of the state officers are too close to the students applying for the nominating committee and running for a state office to completely avoid bias in making their decision.
Nominating committee members should be selected by an application and interview score. The nominating committee should also be kept private until the process begins at State Convention.
I think areas should select their nominating committee members.
process is ok with me.
Take that back to areas to decide.
Chosen by area.
Be representative of the area
going back to a nom com process where they are selected on applications verses just selected by the state officer team.
Let the area select their committee member.
I think this has been selected fairly well.
Nom com should be nominated by the area delegation

Make the application longer so the students can answer more questions in depth to help let the state officers know them.
Nominated by Area Officers and Approved by the State Officers
I think the nominating committee should be selected by members of the board and state officers, or voted upon by the area.
Each area nom com should select its representative on state nom com or the chair of the area nom com is the state representative.
Areas should elect the members of the nominating committee. But shouldn't the Area members nominate the candidate they want, thereby rendering a nominating committee useless?
Stay the same.
each area send a member
Be someone who is firm, fair, and consistent in their dealings. Not nominated by popularity.
DOES NOT NEED TO BE SELECTED BY STATE OFFICERS!!! It needs to be an application process that is determined blindly so that the best kid is selected for nom com and not the state officers friend. At minimum, one from each area, maybe even 2.
Keep it the same.
Remove Dr. Frazier from controlling the entire process - from selecting the nom com to selecting the state officer team. There is NO need for a student nom com unless they are sophomore /juniors in high school that have not attended college and still have skin in the game as an active member.
Scrap it. Adults are basically hand picking the SO team by proxy through this committee
None as long as their is criteria they are selecting on and not a popularity contest with the state officers.
The Area should be the ones that pick their student nominating committee representative
Should we include selections/opinions by the teacher representatives as well?
The state student nominating committee should not exist. The Area voting delegates should and/or Area officer teams should conduct the candidate interviews in their respective Areas, with Area advisors leading. Included should be voting by Area delegates in each Area, respectively.
Each area should choose their student for the nominating committee.
I do not like the how the non-comm. committee selection process.
I don't know enough about how the state officer team selects the NomCom. Are the applications anonymous? Does the entire state officer team select or is it just the president? Are the applications scored? Maybe allowing the adult consultants to deliberate and score as well.
Do away with it and let each area pick their candidate during area convention like it used to be
same
Current students should be involved. It keeps them connected.
Pick the students that are active and involved in FFA. It is not a popularity contest.
I have no recommendations. Seems like we need more applicants in some areas.
Let the Area Vote and decide who they want to represent them on the committee.

By the areas.
The Area teachers should have more say in the nominating committee members.
Make sure strong cross section in selection of Comm.
I think the process is ok
Allow a more diverse selection
Allow the state delegates to choose how the nominating committee is comprised by going through a bylaw change. Make this a true student lead process. But offering up the amendment with recommendations by the adult board would be fair.
If the nominating committee is comprised of 2 members from each area plus the immediate past state President, it would become more student based. Use an application process to be selected as the nominator/s from their area. And if the state officers are the ones making the selection then it still remains in the hands of the students.
Not to have one at all
I think it should be again be selected by each area not the state.
Student nominating committee is conditioned by stakeholders.
Allow a mixed committee of state officers, former nominating committee members, and lone star recipients make the selection.
There should be a rep from each area and each area should pick their rep.
A representative officer team from each area who aren't up for a state office position should form a committee and advise the state officer team.
I would like to be made aware of the criteria that the state officers use to pick the committee
Be more diverse
I think the current system is fine
I am for doing away with it.
It should be given to the areas to pick who will serve on the nominating committee.
nominating committee has been fair in my opinion
student nominating committee members should be selected at the area level by the area officers
Fine as is
It should be a process like the state officer team. With interviews, test, and evaluation. They shouldn't have to do a speech.
There should be a statewide process for identifying and selecting the members.
Unsure of current process
Find unbiased, emotionally intelligent, mature, responsible students.
Have area Coordinators involved.
They should be selected by advisors and officers.
make it fair and choose members from varying backgrounds
get students that have an opinion not are influenced by others

Stay the same
This position should be an elected position from their respective areas.
First year sponsor - indifferent to processes
Seems like they have been doing the job intended
It should be selected at the area level.
have the area associations involved
The student nominating committee should be voted on and selected by the area delegation.
Do away with nom com
I think the student nominating committee is excellent - process and all! I feel it's super important that the state officer team selects those committee members.
I think that area officers should be on the nominating committee or at the very least area associations should vote on who is on the nom com.
I actually think the nom com is a great thing and has a pretty thorough selection process.
This should be a small portion of the process. 30% at most. This process should not be influenced by a handful of advisors with specific areas of interest. The Advisors of the Nom Com I believe should be a part of the advisory to guide this process. That gives a more well rounded approach to the selection process. In my opinion, we are putting too much emphasis on selecting the best interview or best polished speaker and not looking at the heart of the officer and their ability to motivate membership. Often times, the best officer is the one that knows how to lead people by example not their ability to "show their best side" in an interview.

What role should the nominating committee have in the process?

Very Little
help conduct test, interview and verify votes
Provide an interview score and offer a recommendation
Oversee the process, they should have input but maybe not weigh so heavy.
Interviewing candidates.
Administration of the interviewing
same as always
Facilitate interviews and assist the adults with whatever they need help with.
I think nominating committees' should be at the area level and officers selected there.
Helping each area choose who they want to nominate while keeping it as a group decision rather than a single person's decision.
They should only serve to narrow the candidates down to two from each area. The final candidate from each area should be decided by a vote of the delegates from that area. Also the Travel Team should be elected by vote.

None
Little to none.
Assist in picking 1 officer candidate per area
participate in the rounds and with the help of an advisory committee make recommendations for officers
More freedom in scoring, not based on regurgitation of competencies
See how candidates can interact with students and conduct themselves under pressure
Facilitation of the events. I do not think they should be the ones asking the questions or scoring the candidates. They have too much influence from leaders to make unbiased decisions
To assist in selecting the state officer positions. Assist not decide.
I believe they do a great job in selecting the leaders of our organization. I wish they could select a bank of competencies and score across the board not in each individual section.
NONE
They should interview each candidate and narrow it down to the top choices.
Same as current role
Interviews
Same as they have right now.
They should be the ones scoring the candidates. They are there to interview and observe the state candidates.
one on ones, personal interviews
none
None
No change
Their role should be to interview the candidates, grade a writing prompt from the candidates, and review/score their applications.
The current nominating committee needs to be removed. This should be in control by the Areas.
Narrow the field to final two candidates.
None
interview process
Base their opinion and give the final 10 candidates
The nominating committee should conduct and score interviews as they do now. However, I do not think they should be able to determine the final scoring and or ranking of the top 12 candidates.
If it were up to me, the nominating committee would select the team without any popular vote. I believe we have missed several phenomenal officers because of a popular vote and many times that vote was the result of ag teachers influencing their students on who to vote for. But, I know we will never be at that level... so, I believe the current level of weight is good for the nominating committee.
I think that the nominating committee does a fantastic job from my experience with the process!
Make sure there is no conflict of interest

None
They should have a limited amount in the process.
A very small one if any.
The role they currently play
I would like to see things go back to the traditional ways where the areas decided who their reps were.
An interview that does not count more than the popular vote.
I do not think their should be one.
To represent their respective areas in the evaluation and selection of viable state officer candidates.
The nominating committee (if trained appropriately) should have the most weight put into the selection of the team.
only a small portion of the selection
I fee that the use of a Nomination Committee is very beneficial.
They should still be trained and conduct the scoring of the second wave of phases for the election of positions.
The nominating committee should have a hand in the selection process, but I believe the area's should be able to have a say in at least who their top two is before they even go to the nominating committee.
Conduct interviews, sit in as the audience for mock presentations, report to area delegation.
The nominating committee should be the ones interviewing and selecting the best candidates from the ones that are voted to be there by the areas.
same as it is current, but add an adult nom comm as well.
I believe that what they are doing now works well
Just do the job they are supposed to dono
Maybe 50% of the process.
They conduct interviews for a raw score.
The nominating committee is there to oversee the process and make sure that everything is conducted in a fair manner. They should also help in scoring interviews, but should remain unbiased to the individuals running.
Nominating comittee should have no more than a say of 50% in the final selection process
Once again the change for bias or loyalty comes into effect. The committee should be the guinea pigs for the incoming state officers to interact with, doing activities that are expected of a state officer throughout the year.
not sure
eliminate this process
Narrowing down each area's candidates to the final two which the area delegation would then select by vote.
40%
the same as currently in practice

I believe that the nominating committee should play a role in nominating who makes the travel team. Along with a vote by the delegates at convention.
non, they are over powering the membership process.
To thoroughly question and evaluate the candidates to determine if they are qualified and dedicated to serve as a state officer and assist in the selection of the officer team
The nominating committee should remain as it is.
Exactly the same responsibilities they have now.
40% of the total process. If this is a student led organization, then members with a vested interest in the future of the organization should have the day. Not kids that are out of the organization. Their role should be vetting the officers that the areas presented. Just like the ag teachers did 10 years ago.
The nominating committee should hold the final recommendation for the selection process. The selection should be a % of the process.
Absolutely none
The nom com is their area's voice. If we are staying with a nominating process, I think the roles they have now are great. I do think that allowing the nom com to deliberate would add another piece to the process that would help. The current scored system might get the best scorer but not the best kids for the job. I think allowing them to deliberate, like on the national level, would allow for a more well rounded team in the end.
They should continue to play the same role, the weight of the process should be shifted.
Part of the process like it is now
They should have full reign on selecting our team
All but vote
Interviews are still necessary
Think they would not have part in the process if it's settled at the area level and those 12 are the state team.
Included in interviews
zero
Select the top two candidates from each area to be voted on
Every bit
None
Test: 30% NomCom: 30% Vote: 40%
None.
N/A
None.
The same as they do now.
The same.

Personal round & facilitation only.
Nominating committee should control the process that they are a part of -
Limited to none
None
Current role is sufficient.
same as now but with just the top 12 candidates
very little
Simply making recommendations of officer candidates. More of a screening process.
Score the interview process.
The nominating committee should facilitate, not dictate, the election process. The nominating committee has one role: to select the most qualified individuals to represent our organization. I think as a whole the nominating committee does a good job, I just believe there is a lot of room for bias and favoritism if the wrong student is sitting in that interview that knows or favors a candidate.
I would like to see them interact in less formal situations to see the candidates in their daily roles not just polished interviews. I would like them to evaluate the personal introductions.
The committee should be there to assist but not complete the whole process.
All roles - "student led" organization
Keep how it is currently
I do believe there is a need for the nom com but not sure what that should be. If we move to more of an election process, the nom coms responsibilities would need to change.
n/a
Instead of having final selection authority of the two finalists, maybe give them a score and/or rank.
They should simply be individuals ranking and scoring the process.
Making sure the nomination process is in place.
If there is a round robin, the student nominating committee should be it.
Very little -turn it over to the FFA student lead organization.
They should be choosing the best candidates then slating the best two for each area then giving the reigns over to the delegate's to vote on.
The current role of the nominating committee is sufficient. I do not believe that any roles should be added or removed from the nominating committee.
keep like it is
Ranking and scoring for final officer team.
Current role is good
scoring facilitations
Same
From prior students that I have had serve on the Nom com I feel they have gained valuable skills from being a part of the process. Changes to consider would be to cut back on the number of officer candidates

to give the Nom com a mental break.
Vet the potential officers for qualifications. Nom Com should be working for January- convention
A part of the selection process.
If we are going to be student led then everything.
The nominating committee's role should remain the same
i think they do a thorough job
Scoring certain rounds.
1/3 of the total score, with 1/3 going to test/writing prompt and 1/3 going to popular vote.
They should be the center of the process. Bringing able to be interviewed by your fellow FFA members only makes sense. Why wouldn't we have the kids that make this organization in charge of the process.
None
The nominating committee should be able to deliberate during the process in addition to the current process.
If I had my choice, they would be 100% of the selection of state officers.
The nominating committee should continue in their current role
a small percentage
they should score the candidates in each of the rounds.
To select the most qualified candidates from each area and let the areas vote on who they want to represent them.
They should have a significant role but need to be highly qualified.
I do not believe there should be a nom com. However, I am not opposed to there being 2-3 high school aged students selected at large to serve as consultants to the process.
Zero, the membership should be the only nomm comm.
The nominating committee should continue to evaluate candidates throughout the process but should also be able to have a little more freedom or opinion when evaluating. It feels as if they have become little robots when evaluating.
If each Area picks their one candidate for the officer election then we would not need a nominating committee.
To observe and assist in determining the new officer team.
The nominating committee should not exist.
I am not opposed to their role currently.
Picking the top 2 candidates from each area.
The NomCom should be in place to help select the best candidates from each area to present to the membership to vote.
same
To get to know the candidates as people rather than competencies and to recommend candidates who would be strong and relatable leaders.

Bring the best candidates to the convention to speak. The nominating committee should have more input than any of the adult facilitators.
I find that their role is extremely important in what they already do, however, I want two students running the numbers from the competency sheets; not just an adult. Maybe an adult consultant double checking; but a way for the system to be locked so it cannot be edited unless a change has to be made and approved by the Jennifer Jackson.
I do not want #'s to be an issue because an adult decided to change something from a 3 to a 5 or whatever the case may be.
This would either add 2 nom com members, nomcom student consultants, or whatever you want to name it.
Interviews
same role they have now
A significant role, but not the sole decision.
Make Rec.
Process is ok. Possibly more training
the same
They are doing a great job; there shouldn't be any change to the nominating committees process
Selecting the final candidates to be voted on and creating a slate for the delegate members to choose from.
I like the current process.
None
Giving the tests, interviews, etc.
Nomination of candidates, nothing more.
reduced
Make recommendations to the area before election.
They should have a student advisory committee.
I would like to see the committees part of the process be a smaller percentage of the overall process.
They should simply nominate. It should be clear why they nominated that kid they chose and shouldn't need to be defended.
They should evaluate the candidates in the personal round introduction combined with a workshop facilitation. An adult committee made from a business partner, a Foundation Board Member, and a Texas FFA Board Member should evaluate the Advocacy Stand and Deliver combined with the one on one interview. All of this could be done in one day. The 24 potential candidates would take the test together, and then individually move through the student committee, followed by the adult committee.
None
Be non biased
Same as they currently have, just will more power to the popular vote.
evaluator of the advocacy stand and deliver & facilitation sections
Their decision should count as a percentage of the final deciding score. However, the majority percentage

of the final score should come from the overall state vote.
Selecting a slate, then the slate should be voted on by membership / delegates
limited to evaluating the final team
They should do the interviews and evaluations.
rating of the officers.
Unsure of current process
An equal part as the others.
Continue Same Role
Much less that they currently have
facilitating the different parts of the process/I would be ok with the committee putting a rank on candidates in different areas of the process seperately
Very small
scoring the rounds
Same
All preliminary selection items prior to convention (interview, test, etc...)
First year sponsor - indifferent to processes
Help rank the candidates
A very limited roll.
Continue with the current process, but only with 2 candidates that have been sent by the area.
If we are going to have a nominating committee, then they should be able to interview or at least rate the candidates.
less of a role
I think the role they currently have is great - scoring, meeting the candidates, etc.
They should facilitate the process, but having just the people on the nom com making decisions for the entire state association is too much power.
They should select the top 2-3 in each area
I think that they should have the same role that they have been doing. They should get to help choose the candidates and score them. But the scoring is what needs to change.
They should manage the non-vote part of the process, like the Introduction, Interview, Facilitation, and Advocacy.
Student lead and 15% of the overall process

What roles should the adult consultants have in the process? (Current adult consultants are available to help support and advise the student nominating committee.)

None
be an advisor when the time is needed
Check for accuracy
None
Same role as currently served
Remind the NomCom it's not all about how you feel about one candidate, but how they would serve the Texas FFA and its members.
They should give feedback and help the committee interpret the candidates
same as always
Exactly what they have been doing. Most have a supportive Ag Teacher that has been with them every step of the way, I don't think that should change.
Guidance
Adult consultants should be there only to help support the student nominating committee when they are needed. The adult consultants should not try to influence who is chosen in any way.
Strictly to inform and educate them as to what their job is in the process. After that they should serve only as chaperones.
None. Go back to area elections
None
No changes needed
exactly what they currently do
They should only be there to assist nomcom members
Observe only and uphold integrity and honesty of process
They should also facilitate the events as well as ensure all rules are followed. None of their personal opinion or bias should be apart of the process or nominating committees process
Helping facilitate the process
aid in the process if interviews, quizzes, writing prompts and voting - like at area conventions
The adults should only give advice that does not persuade a nominating committee member to choose a candidate over another.
Facilitators only. They should not also be involved in the training of SO Candidates
Same
Adults do not need to be involved with this process at all!!!!!!

This shouldn't change. It is a student organization and having the consultants to assist the NomCom as needed is a big help. They should not play a role in the score of the candidates.
Support and advise
just support Advise and monitor. Maybe do an interview
None
No change
They should be a part of the process and we should add more adults.
They should have no role other than to assist the members of the committee with any procedural questions.
Who are the Adult Consultants? Area Ag Teachers need to play more of a role.
Advisory roles only.
None
Procter the test - it is a student ran organization. The adults should not have an say or decision of who our officers are. They can advise the students.
Do what they are doing now
I think the roles of the adult consultants should be to advocate for the process and the nominating committee. They should be able to ask questions about the process and the scoring without people thinking they are trying to get some sort of advantage.
I believe the roles of the adult consultants are correct as they are today. I believe this should be a student led and dominated process. In order to improve on transparency, I believe there should be an adult consultant from each area.
I do not think the adult consultants play a heavy role, and it has been used as a role to "see how it all works." A lot of the time, they serve as a time keeper. They help enter scores, then get the hard part of sharing who is cut at the conclusion of phase 1. I think they are utilized but not to their fullest potential. Do I know what that potential is? No, not at this moment.
In one of the area election processes, adult consultants are used to score competencies from an ag. educators perspective. Maybe this is something that we could look into as a small percentage of the overall score. I know multiple ag teachers that do not want certain travel teams to come to their schools based on the interaction their kids and they have had with those that have been elected.
Advise
The adults need to do the interview and administer the test.
Same
A very small role. These consultants may advise the nominating committee to zone in on certain parts of the process and put more importance in certain areas.
The role they currently play
None if the is a true student led organization.
Continue to support and advise.
Less influence. But again I feel if areas elect their candidates there would not need to be adult

consultants at the state level
Facilitation of the election process, advising as needed.
40%
Just enough to keep the process flowing. They should not make their opinions known.
student led organization = adults are purely advisors
Advisory and consulting role only.
SAME-available to help support and advise the student nominating committee.
The adult consultants should be their to lead and advise the nominating committee but the students on the committee should have the only say-so.
Facilitation
The adult consultants need to have a further back position in the process. Professionally the adult consultants need to have zero influence in training or contact with students going through the process.
Increase the number of consultants to 12 and allow them to score candidates in the same manner as the student nom comm.
I believe they consultants should be able to support and advise but keep it as unbiased as possible. But the nominating committee is still made up of students and they need guidance.
support and advise
None the more people involved in anything the more screwed up it gets. Keep process simple
about 10% support and advise
I think they should be there to help and advise the nominating committee. However they should have no influence on the students in the nominating committee. This is a student organization and the decisions need to be student-based with the advice of those adults consultants.
Advisor role only.
Interview suport and logistics/administration of the knowledge test.
They should be judging the interaction of the incoming officers with nominating committee.
not sure
eliminate
To advise and guide with the authority to step in and overrule the nomination committee if it was deemed necessary and in the best interest of the Texas FFA.
As is
same as currently in practice
I believe their role should remain the same. Maybe look at increasing the number of adult consultants by just 1 or 2 to allow for more diverse opinions and points of view. It is perceived by at least some Ag Teachers that a previous relationship with Dr. Frazier has become somewhat of a pre-req for serving as an adult consultant. Many of his former Ag Ed students at Tarleton have gone on to serve in that capacity. I also would be in favor of an increase in the minimum number of years of teaching experience that those adult consultants should have.
then don't have membership, no consultants needed

Support and advise only!
Adult consultants should assist with tabulation and facilitation of the process.
No additional recommendations
The adult consultants should continue their role in the process.
None
As a former adult consultant, I think what they are doing is great. They are the glue that hold the nom com together. They are the ag teachers for the week. They answer any question the nom com might have about how to formulate a question, a production ag question, an education question, or a FFA knowledge question.
Continue to advise as needed
Support students with questions and reasonable discussion
I think there should be an adult consultant and an adult rep that scores.
I definitely feel this adult supervision is essential.
Advise for sure. But they should be given an opportunity to communicate what they see as well
Should just supervise the process and help ask thought questions. Could give a score based on their interviews if a part of the process.
Sure.
It should be based upon a test, interview or interaction with others and a speech.
Adults should explain the process but have little influence on the decision making process. Past nominating committee members have told me they felt like they were pushed in a specific direction in making their selections. There should be no outside bias from the adults overseeing the process.
Same as it has been
Advisors
There shouldn't be any. This should be the members' decision to make.
Same current role
They should help the students prepare to give a speech at State Convention for the presidential election. They should help prepare the students who are elected by the area to serve as an officer for the year after the election.
Answering questions, and guiding them to make informed decisions, like guiding them through the thought process. Not telling them what to do.
Continue being advisors and assisting the students with their questions.
One-on-one interview evaluation.
Adult consultants should train nominating committee then trust them to follow through the process and step back. It is a STUDENT led organization.
None
Adults do not have a voice in anyway shape or form. What are we? Advisors! Our opinions and their job performance in an interview should never be taken into account in this process.
Current role is sufficient.

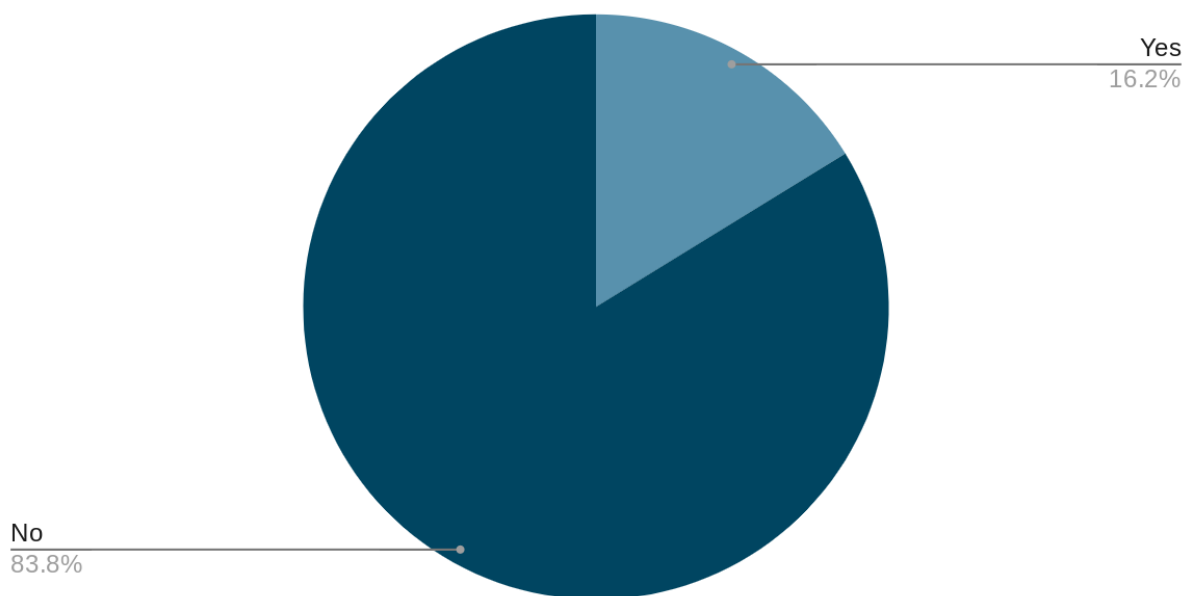
Advising only
none
Current role of the adult consultants seems to be working.
Continue the same.
If the adult consultants are a part of the process, have them help train and interact with the nominating committee. They should also help select the area representatives that will participate in the process unbiased and without an agenda.
Continue to help support and advise the students, but make it an even playing field for those students.
Only there to double check scoring process
Some of the adult consultants should not be used or their input / influence should be greatly reduced.
The adults should be limited to only making sure the procedure and policy are implemented correctly and fairly. The advisement from them to the committee members gives me concerns.
I think the current role of adult consultants is sufficient and valuable.
Listed duties look good
State Officers interact with advisors, administrators, sponsors, parents and other adults during their year of leadership. They should be interviewed and ranked by adults as well.
Support only.
The adults should just be there to guide discussion and help the nominating committee in choosing candidates they feel fit the role.
Advisors should have equal roles on the NomCom just as the Area NomCom.
The current role of adult consultants is sufficient.
keep like it is
Same
Same
leave as is.
Same
Adults should provide guidance on what will make a strong Officer and Officer team
What they do now. This is a student lead organization where the students should help decide.
Facilitators and work to ensure the NOM COM is functioning effectively and efficiently.
Adult consultants should be there to support and advise the nominating committee ONLY. They should not have any role with the candidates so as to not show favoritism.
they should be facilitators and leave opinions at home
I believe that the adult consultants should be there to answer basic questions that students have. I do not believe that adult consultants should aid in training the candidates prior to the process. I believe they are there to make sure the process runs smoothly and answer questions the nominating committee has.
No more than their current role.
They should ONLY advise. They should not have any strong opinions about the candidates.

None, other than advising the students in their own chapters.
Current roles are fine.
The same as they are doing now.
The adult consultant should continue in their current role.
very little if any
to support and advise.
I am fine with the way it is currently
Keep the same. Let the kids do the work
There should not be adult consultants with the exception of one ag teacher from each area to monitor voting and scoring.
None, they are the problem. Let it be students consulted by their ag teachers...there's an idea.
N/A
We would not need them to advise the nominating committee if the Area sends only one candidate. I believe this is where a big part of the process has gone wrong to much selection input from current adult consultants. The students advisor should be the one advising and supporting their students.
The same role.
"One adult" should not be assigned to any role solely. A group of advisors and/or Area Coordinators (those who have the most interaction with membership) should serve as the adult consultants/advisors AT ALL TIMES. The voice of the MEMBERSHIP needs to be the KEY to state officer election.
Make sure the Nomcom is doing their job the correct way
I personally feel like that should be their role.
That's all they should do
I think the adult consultant role should remain the same.
None, The candidate should be chosen at the area convention like it used to be.
same
This should be their job. To step in and advise when needed, but to let the students lead. Only the members know who they want as their representatives and should be allowed to choose according.
Minimal. Facilitation. This is a STUDENT LED organization.
N/A
Answering questions about the process only.
same role they have now
I believe this is accurate.
Adults also properly trained, tenure limits and rotate off
Process ok
Advise and Support
Adults should ensure of even chance between officers

Keep just as is
Continue using guiding questions and processes.
None
I think they should oversee the process and advise.
Not sure, generally we have no idea what role they play in guiding or advising the committee.
Remain the same...FFA is a student lead organization.
That is fine.
Excellent!
Strictly supportive
I don't believe they are needed. Those adult consultants are there because they have a candidate in the future and want to get a leg up on the process. Example Mitch Thomas
The adult consultants to the student should keep only an advisory role and not influence their votes
None
NONE. Advisory capacity only. That is one of the major points of the FFA; it is truly student led.
Solely supervisor only
Same as they currently have.
same as current
That role is fine as is
Serve as ex officio members of nominating committee
support the process
I think they should be for quality control to make sure it is an even process.
guidance of the committee only.
Change nothing
Similar role
Continue Same Role
Advisory role only- Ag Teachers need to be more involved
i think just that. advise/support/manage the process. keep in mind we are still a student led organization
Very Small
As like as possible
Same
I have faith/confidence in the adult consultants that have been selected for that process. I would hope that they have the ethics to treat each candidate in a fair manner.
Current process seems appropriate.
Adults should have a role in selecting the best students to represent our organization as state officers.
They seem to be controlling the out come of the nominating committee currently.

they should be there only to ensure it is a fair process.
Nominating Committee needs direction on how to score each process, but adults should only be giving advise in this manner. Committee members are not given advise during the process or with the final scoring of candidates.
They should be there to consult but not to sway voting or rating of the candidates.
adults should have more of a role,
I'm ok with adult helping and mentoring
I think that the current roles are good - available to help support and advise the student nominating committee.
I think they should be asking the hard questions and advising the students.
Keep the same
They should be advising the nom com, but I think that there needs to be a representative from each area.
Same as before, they need an adult supervisor to help facilitate.
Only to advise not to govern or influence

Should Texas follow the National level and only elect 6 officers to represent the student membership?



In regards to the question above (only electing 6 officers), please provide an explanation of your answer.

We are not national
need 1 officer from each area
We should provide more opportunities to kids not take them away
It is beneficial to have a representative from each area.
I feel that each area association should be represented in the fact of you will have certain areas who will have a clear advantage because of the sheer size of those areas.
I still think that each area needs to be represented but I feel that the Area needs to go back to nominating their person.
I believe that state level is a stepping stone to the national level and we should give each area the opportunity to be represented at the state level.
We have 12 areas. All 12 need to be represented. Students feel pride when seeing their area on stage and if it's not, it will cause a decline in attendance to State Convention and participation.
Every area should have equal representation
The opportunity is very demanding already for 12, if only elected 6 I believe they would have to take a year off as well and travel too.
We have 12 Areas. I do believe every Area should have the chance to be recognized.
I believe that there are 12 areas and there should be 12 officers. Part of the rationale of splitting areas up was to have more state officers.
I believe that we should stick with having 1 elected officer per district. This helps our state officer team represent each and every area rather than half of them.
I think that each area deserves a state officer. As of now only P & VP are traveling so I see no need to reduce to total number. Now if we reduced to 6 and all of them traveled I would be in favor of that.
One per area - otherwise someone will complain their area is not represented
Currently there are too many officers and retiring addresses which takes away from member recognition at State Convention.
1 per area on the officer team
There are 12 areas. Every area needs to have an officer.
There already are not enough officers to visit the number of chapters wanting visits so it will limit that even more if officers are limited. Additionally, it will limit the number of students given this prestigious opportunity
I believe there should be equal representation of the areas and our membership
The 12 officers are not being utilized. Allow all 6 to travel for more meaningful interactions with chapters!
maybe open to 7 for a majority vote. on equal number may be open to a tie
Equal representation of each area like now
Our state is too big to only elect 6 officers. I also think it is reasonable and fair to elect one officer from

each area. (If we don't, some areas may not feel "connected" to the state officers)
Each area should have an officer.
I think by having 6 that all travel you will cut down on burn out and a lot of the unnecessary issues.
This is TEXAS FFA. We are simply the best. Why would we consider changing what works well for us?
We do Texas, not Nationals
Most activities and the state convention could be run with 6 officers. It would also make opening ceremonies run smoother.
I believe there needs to be representation from every Area
Texas is so large! Our Areas deserve representation.
Every area should have representation
No, and the reason being right now each area is represented. All you hear is give more students opportunities. So my theory is the leave the numbers alone.
With only 6 officers that is half of the state that might not be represented. For national office they are adults who are taking this on as a job. They serve the entire National FFA. Texas Officers are fresh out of high school. Most go right to college (aside from president and first VP). Also what happen if of the 6 that are elected, they are from areas 3,5,6,8,9, and 12. Then who is the ones that are required cover areas 1,2, and 10? I can't think of a good way to delegate the 12 areas to 6 officers without having to change the areas.
12 areas=12 officers needed
One and only one from each area
We are always trying to expand opportunities, would hate to see state officer positions limited to a smaller number. This would also eliminate equal representation of the 12 areas.
Select the best 6 regardless of what area they are from.
That would take opportunities away from students.
Each Area in the association deserves to have a representative member at the state level. I understand fully why the National Association only selects 6 officers to represent the nation. It would be impossible to have a team that consists of equal representation for each state. But, at the state level with 12 Areas, it is completely possible and acceptable to have an officer from each Area.
All areas need to be represented at the state level.
Every area deserves representation.
We need one from each area
I think we are fine having 1 person from every area. Nationals is broken into regions. Would you then break our areas into regions and have 1 from every region?
I think each area should be represented, like each national area is represented.
Every area needs to be represented on the state officer team. Kids need to have access to a state officer who they are familiar with from their area.
Every area should have a representative on the officer team

While I know it would be much less expensive and would help to possibly achieve the goal of all officers traveling, I just don't believe Texas will ever go for it because too many people believe their state officer represents them somehow. They have no clue how the state officer year of service actually works if they believe each area has any type of representation through their officer.
I think it is nice to have representation from each area. Unless we do another alignment that cuts down to smaller areas or regions, like nationals, then I think it should be 1 from each area. However, if an area does not have a representative, then there is not a state officer from that area that year.
I do not feel that only having 6 state officers would accurately reflect the entire state of Texas.
I think every area should be represented
Each area should have representation at the state level
I feel every area should have representation on the state officer team. If not the the whole part about Diversity, Equity, and Inclusion goes out the door. And the fact that we allow anyone who wants to to go through the process and we don't elect a person from each area would contradict what we are going for and giving each area a voice.
Each area needs to be represented.
The best candidates should be your leaders.
Each Area deserves equal representation. Nationals isn't looking too great at the moment.
We do not need to take the opportunity away from the students. I understand it is more money and more difficult with 12 but I don't feel it's right to try and take that dream from a kid.
Top six kids form the accross the state only. Conserve lots of money
Need representation from each area to better serve the chapters
I feel it lessens student opportunities
Each area should be represented.
We are a very large organization and I feel that the whole State needs representation at this level.
I know that 12 is alot to handle and manage BUT if the responsibilities and duties were spread out to ALL 12 I believe that the 12 would make it easier to function rather than wearing out 6 officers.
Each area needs to have their own representative. The state officers already have enough on their plate, they do not need more responsibilities with being over a "region" like the national officers are. Our state officers are more hands on and connected with our students than national officers are.
With only 12 areas, it is feasible that each area can still have a representative
Each area varies very greatly in their make up and demographics. Some of the smaller areas will have a harder time in getting their voices heard on the state level.
Each area does deserve to have representation. I believe nationals allows for an officer from each region plus the President and 1st Vice.
I believe each area should have its representation. I believe it's more personable. It creates an equal opportunity especially for those from areas with less voting delegates.
Our areas are diverse and I believe that their experiences are very different which makes perspective a key part of the leadership team.
each Area should have equal representation.

No I believe we should have Fair representation of every area within our state. If everybody agrees to only have six officers then we should scale everything down to six areas. The areas were split the way they were to allow for demographics and student population to be as uniform and fair as possible. By only electing six officers you're going to take away the voice of areas that don't have the strongest or highest student population involved in the FFA as members. For example area 2 and area 10 would have a higher statistical chance of having an officer elected in that format.
Each area deserves to be represented at the state level.
Only electing 6 officers would have a negative impact on Chapter and Student participation and would not represent the state as a whole. Smaller areas would basically loose thier voice in the officer selection process. The only way to have 6 Officers is to go back to 6 Area Associations.
I don't think that we should only have 6 officers but I think that all that are elected should meet a certain standard.
We have 12 areas - we should have a representative from each area
I feel that each area needs to be represented at the state level.
Allows non travel team officers to attend class and carry less work load.
Don't do this
I think that each of the 12 area associations deserve representation on the state officer team.
1 state officer from each area, even area representation
All state officers should travel during their year of service. The budget cannot stand that expense. There are some officers each year who don't want to travel for various reasons. We need only the ones who are truly committed to a full year of service. Aggregate the Areas into four regions: Region I - Areas 1, 2, 4; Region II - Area 5, 6, 8; Region III - Areas 3, 9, 11; Region IV - Areas 7, 10, 12. Select 4 Regional Vice Presidents. Select the President and First Vice President at-large. Compose three travel teams of officer pairs that could be interchangeable and most complementary for maximum effectiveness and utilization of the officers' talents. Diversify the way that school presentations are currently done to include day-long visits, adult communications and presentations, allow great student contact. Break the mold that currently exists for the travel team. The six officers could also serve as interns for FFA and ATAT to accomplish work tasks during times of heavier seasonal workloads. Furnish housing and stipends for the officers during their year of service.
1 per area. No more than 2 move forward from each area.
There should be one representative from each area association.
If it is more economical for Texas FFA to find adequate work for 6 officers rather than 12 I am all for it. However I believe there is a system that can be put into place to successfully utilize 12 officers.
I have a yes as a tentative... only 6 if the officer team is taking off of school and traveling/representing the state association. If we had overall regional officers (North, South, East, West, a First Vice and a President).
If it isn't that, then it should remain 12
There are only six constitutional officers.
Needs to be the way it was. Forget all the crap trying to compare to National FFA
There should be representation from all areas

As another question on this form says, we overwhelm 2 and underwhelm 10. Just in my time as an ag teacher, state officers have gone from celebrity status to just 12 kids that are the state officers. The question is why? And I've heard every answer out there. In my mind it is because the "other 10" don't have a job to do, which, in turn, they feel underappreciated. I am not dead set on 6 but I do think that 12 is too many. I think 6 or 8 is the right number. I think that all of them should have to defer college for their year of service. I think we then give each of them a job. I have had two scenarios run through my mind lately. First, have a rotation. Get rid of the "travel" team and make them all travel. For the sake of this argument I'll use 6 officer. Put two on the road, two working in the office, and two being the PR reps, going to conventions, meetings, running a pig board at county shows, etc. Every three months they switch. At the end of their year of service they will have all "traveled", they will all have worked in the office and gotten to see that side, and have all gotten to do the random things. Second scenario. Purchase another truck and have two travel teams with 3 or 4 in each vehicle. In the instance there's a convention, meeting, special engagement, 1 or 2 from each vehicle can peel off and do that. Obviously, in both of these scenarios we would be spending more money and the scheduling would be a lot more difficult, but I think it can be done. I think the output is far greater and more meaningful. We would be reaching more students across the state, and in turn giving the position more meaning. I think with the more meaning brings back the "celebrity" status along with getting good students that run for office.

I apologize for being long. Another issue I have with the way we currently elect officers, 1 from each area, is that we are not getting the best kids. Under the current systems, you could have an area with only one candidate running and they are last in the entire process out of all 45, 52, 27 candidates but they still get elected because only one candidate. I have also seen where an area has the worst 2 students in the process and one of them still got elected. On the flip side, the best two candidates could be from the same area and one of them won't get it because of our current system. I think if we opened it to getting the BEST (6, 8, 10, 12) candidates we would see a difference in the type and kind of kids we are getting. We send a lot of good kids home because there was another kid(s) in their area that was also good.

There should continue to be representation for each area.

We elect solely at the state level and no input at district or area levels. In doing it this way, we should elect 6 state officers that represent Texas in the best way possible and not from each area. 1/2 don't represent the way I would think what we need as a state. We need 6 and they be the traveling team. They all pass on a year of college if that is what is best for the state. Texas membership has skyrocketed and we need more than just two that represents Texas in the given year.

I believe this would limit an already difficult process. Our students deserve to represent the organization from each area. If they are hard working and dedicated enough to go through this process I think we should give them all of the opportunity in the world to represent our organization

I believe 12 is too many officers and sometimes areas only have 1 or 2 candidates. So are we really getting the best to be the Face of FFA? I believe by making it a region process and not just by Area the candidates would be more qualified.

6 or 12 or any number in between. However it should be the best of the best

I feel all 12 areas should have an officer on the team.

At the National level the 6 regions are represented. We have 12 areas, each should have representation.

Each area should be represented

Texas is a large and diverse state and I feel like every area should have representation on the state officer team.

The state of Texas is WAY to big to only have 6 officers. It is also nice to have representation for each of the areas on our Officer team
I feel as if each area should be represented with a state officer, who is elected at the area level to represent them at state.
All areas should be represented
There are 12 areas, there should be an officer representing each area.
I believe all areas should be represented at the state level.
We should have a representative from each area.
I like that there is one from each area
Our goal is to always advance to the next level. This would make us already adapted to the National level process.
The buy-in, "pride", of every Area at State Convention because of the fact that they all have a candidate is important for member participation, morale, and experience of all Areas.
Every area should be represented.
We need a representative for each area in the state
We are not National FFA. We are Texas FFA! We are a state organization that every state aspires to immitate. We have 12 distinct areas with different cultures, traditions, and dynamics. Those individualities should never be stifled, that is what makes Texas unique and sought after.
We have 12 areas for a reason. Let the areas be represented.
Each area needs representation.
Its nice to have a representative from each area at the state level.
It is best to have 12 officers for equal representation of each area.
Each area should be represented
Equal representation is an important foundation for Texas FFA.
Each area needs to be represented in the state, we are not on a national level. Making the switch to 6 officers will ruin the chances of some who fight hard to get an area vote.
The process of electing 12 and having every area represented works well. This is beneficial when officers are traveling to each area respectively.
Thats a dumb question. We are not National FFA and I hope as long as I'm an ag teacher, we never become like Nationals. We are Texas FFA! Nationals needs Texas FFA, Texas doesn't necessarily need Nationals. We need to keep their politics and view points out of our association and over the last few years I have started to see those creeping in. It is destroying a big portion of our association and driving us farther and farther away from our roots, which is agriculture.
each area needs representation
As long as we have areas/regions, each one should be represented on the state officer team.

As the state officer team sits now, it is impossible to fully serve all 150,000+ Texas FFA members. There is simply not enough time to reach every chapter or have contact with every FFA member throughout a single year with only two people traveling full time. The travel team currently reaches about 300+ FFA chapters a year, which is not even a fourth of the FFA chapters in Texas. On top of that, a large number of chapters are never visited by the travel team. Many states have a full team that travels for the entire year of service. While Texas is a much bigger association than the other states, why would the largest state association not be fully utilizing a team of individuals committed to serving the Texas FFA?

Expanding the number of students traveling full time, would allow for state officers to reach more chapters and students within the association. The argument for expanding to 12 areas and in turn 12 officers was to provide more opportunity for Texas FFA members to be state officers. It should be less about the number of state officers and more about the number of FFA members reached.

Having a smaller team would allow for more officers to travel, thus reaching more chapters and members. Serious consideration needs to take place to insure that as many Texas FFA members are being reached as possible. That is what state officers should be all about. 8 officers would also be a great number.

I believe each area should have a representative.

It is important for the students of each area to feel equally represented. It also helps to divide the duties between more state officers rather than have the same 6 travelling through the duration of the year.

Each area should have representation.

One officer per area should be represented. ((Makes me question some of the intent on the new (12) area realignment.

Most states only have 6 because of the actual positions in the FFA, this aligns us also with the National requirements and makes it more competitive. Just because there are 12 areas doesn't mean all the representatives are qualified to represent the entire state as a whole. If you eliminate half that makes it more of an honor then it even is now and puts more emphasis on the process and the nominating committee.

10 officers are left doing bascially nothing if not on the travel team.

I personally believe that all of our state officers should defer and be able to legitamatley serve for a full year. Having fewer officers whould make this more financially and logistically possible.

We added 12 areas to get more students to have the opportunity. Why take that away from the students since that was the big push to have 12 areas.

6 may not be the magic number, but 12 is too many. I think 4 main officer and 4 at large.

Each area needs and deserves to have a representative on the state level. This gives them ownership in the officer team, and in state events, not to mention it gives them hope. Being one of the 12 out of 156,000+ members is difficult enough, cutting those chances in half will be even worse. Not to mention, we know all is not equitable throughout the areas. I feel like we would see certain areas gaining a monopoly on the election process based off of advisor insight and know how, etc.

Each area should be represented. Twelve is not too many

Personally, it is best that each area association has a representative. If only going down to 6 we not only limit student involvement but also the bigger areas will start taking advantage, but also the campaigning will become a bigger issue than it already is.

I think it needs to be narrowed to 6 officers, and the 6 with the highest rating, even if there are more than one from the same area. I think all 6 must be willing to put off a year of college to serve the Texas FFA. Give all 6 jobs (school program team, leadership camp team, FFA office team) and rotate them through the jobs. It would be a win,win for both the state officer and Texas FFA.
Each area could still each have a candidate to represent them at state convention but ultimately whatever process is decided on would elect the top 6. I don't feel like any lines need to be drawn on any certain regions of the state get represented. Top 6 get elected.
We have 12 areas, who should have equal representation at the state level.
We need to pick the best officers that all are willing to travel. All officers can have a rotation or weeks off from traveling for their mental health. If 6 officers is the way to move forward then we do not need to combine areas for one state officer position. The 6 state officers should be the best representation for the association no matter the area affiliation.
I still believe each area can and should be represented at the state level.
National FFA is divided into regions, like Texas FFA is divided into areas. Without going down to 6 areas, I don't see how this would be fair.
I believe each area in the state is vastly different and needs representation.
Several years ago, I had conversations with Jerome Tymrak about combining areas into regions. Taking that into account, I would be fine with six state officers if one came from each region, such as Area 1 & 2 combine to make Region 1. Region would be a level between area and state and could include regional LDE and CDE contests.
I would also want to see all six state officers on the road. Allowing a state officer candidate to opt out of being on the travel team at present turns my stomach. Every applicant should want that opportunity. Otherwise, they just want the title without the work.
There are 6 regions in the national. There are 12 regions in Texas. Why would we not have equal representation for ALL of our areas.
Each area should be equally represented at the state level.
Each area should have equal representation.
State officers can be more involved in everything!
ONLY if they are allowed to take the year off and travel throughout the year!!!
I believe that we should have 6 full time state officers that all defer a year of college. For the 2 state officers that make the travel team their year is packed from the moment they are elected and often many schools are unable to receive a visit. For the other 10 officers. They have the impossible task of being a great state officer and a great college student. When we think of the kinds of students that are elected to state office these are often the same students that receive some of the larger TX FFA scholarships. Wouldn't be a shame if our state officers lost scholarships due to the efforts at being the best state officer they can be.
Im a fan of each area having a sate officer team member
I think the current officer team is great.
Still need one representative for each area. It is up to the Area to determine how to utilize that State Officer if they are not on the travel team.

No because smaller areas would have trouble getting officers elected and we would not always get the best candidate.
Each area should be represented.
Each area should get one officer to represent. It's a system that has worked in the past.
I believe all areas should still get representation for a state office candidate. However, I believe all 12 should travel the first year and serve Texas FFA in a bigger capacity than they are currently. Putting on larger workshops, more excellence conferences, getting to reach more schools with bigger timelines and attend more events.
We should have an officer from each area that would be 12 state officers.
It is good to see each area represented in order to accommodate all students. If it went to 6, how would we evenly represent all areas? I am not necessarily against it, but if we went to 6 representatives/officers, it needs to be well thought out and planned.
Each Area of Texas FFA should have a representative that membership can relate to in a leadership capacity.
We need representation from each area
I feel like each area should have a state officer and be represented.
Each area should be representef
I just don't see how this would happen while ensuring that the entire state is represented equitably.
Each area deserves representation and a voice on the state level.
we should represent each area
Too many areas get a state officer because they run unopposed. There could be many others from different areas that would be a better fit but are unable to serve because each area is allotted one representative. There needs to be some guidelines so not all officers are from the same area, but having 6 would even the playing field.
12 is fine. However they need to be utilized and should have a productive year of important tasks. It's more than an office.
I still feel like each area should have a representative. Even though 12 is too many, it is what it is. How do you distinguish the top 6? Can multiple come from the same area? etc
There should be a representative from each area within our state on the officer team.
I am in the lowest membership are we will never have representation at the state level.
each area should have a representative
I believe this is much more manageable for everyone, however I would recommend 4 regions made up of 3 areas with two at large candidates, so that every area still has a chance to be represented. I believe the nom com needs a rep from each area.
I think each area should be represented.
I think other than traveling team, officers could have commitments of half and half 5/5. All assist convention
Every Area should be represented. What nationals does should not dictate what we do in Texas.
Each area should receive representation and not broken into regions.

<p>Yes and no, depending on the duties and expectations of the officers. If all 10 officers remain then having all travel and make an impact on their state members would be better use of the ffa state officer team. They can impact more over the same amount of time (115 days), it would lessen the need for officers to visit 3 schools in 1 day and be able to bring it down to 2. And the officers themselves will be able to see more of their home state and grow themselves. Yes, it would require all to forego their freshman year of college, however knowing that going in would be imperative.</p> <p>If the process changes to include 6 officers instead of 10 then duties would have to shift as well. Emulating the National Officer process would better prepare a national officer candidate to be selected and serve, something that is lacking in Texas compared to other states with similar population sizes and demographics (CA).</p>
I am indifferent about it. There are pros and cons for both.
The way we have been electing officers, one from each area is not broken why change it
I think that each area needs to be represented.
Not even a consideration. Each area should be represented.
Should have equal representation of all areas on the officer team...this should not be negotiable.
I believe that since our state is so large all the officers play a role in advocating and promoting the Texas FFA.
Each area should have a rep on the team.
Tradition!
Each area would not be equally represented. We are not national ffa.
All Areas need to be represented.
The work done by state officers is extensive. More officers can share the load, placing less demands on specific individuals. I also feel each area needs to feel represented each year and have a connection to the state board through their student officer.
All areas need to have representation.
1 representative per area
Each area should have representation
I think each area should be represented with a state officer, the only way I would support going to only 6 officers would be if the officers themselves were used in more efficiently. One example would be to have all state officers take a year off from college and travel in groups of 2 or 3 to visit with schools. Then, once their term was served, they would receive a full ride scholarship, or at least a \$40,000 scholarship, to any public college in the state.
why limit represenation that is equal for all sections of Texas delegation.
No because it is important to have 1 officer per area. However, it would be advisable to recognize the top 6 in some way- maybe we have a President, 1st VP, the next 4 can be Vice Presidents and then everyone else will be referred to as the Area __ State Delegate or Representative
No need for each Area to have an officer since there is no longer a need for each Area to have a "voice" as in years past. Put the 6 on the road and let them reach more schools and make more B&I visits
Provides cohesion with the National FFA, and highlights the importance of each officer role. Also, serves as a model for chapter FFA members who follow the traditional 6

Yes, if all will travel. The officer team does little in regards to the management of the state association and only have one vote collectively on the board, so student representation is already skewed.
Having 12 officers is too much. Some of the areas are not competitive in terms of state officer. It does not seem fair for students who compete with 7-8 in an area to 1-2. It should be a challenge and a honor for FFA members to be a state officer.
Since we are divided into areas, each area should have representation on the state officer team.
I think every area should have the opportunity to be represented
As I said earlier - adding numbers to a team generally decreases work output and increases opportunities for issues and drama to arise. Plus you have a better chance of increasing the quality of the team by limiting the number.
Each Area needs equal representation at the state level.
Tradition, We need each area represented.
I feel that each area still needs representation
We find that the question of requiring a state officer to travel and the usage of all 12 officers appear to be a possible situation that is occurring. Reducing the number to half could possibly alleviate the problem of "finding something for them to do".
Following the National Level will over consistency in the organization.
I think the 12 officer team allows for each area to be represented by a peer of their delegation
Each Area should be represented at the State Level to allow for more state officers to be involved and not cause so much more travel and responsibilities for the state officers.
Too many retiring addresses at state convention!!!
Representation!!!!!!!!!! Each area should have a representative at the state officer level.
Each area is unique and deserves to be represented to the best of it's abilities. I am unaware of any extra strains that would cause Texas FFA to limit us to only 6 officers.
Each area should still be represented on the officer team. Smaller areas would be at a disadvantage having their nominee elected.
Every area should be represented on the state level. We have one of the largest associations and thus have more representation, gives more kids an opportunity.
I'm torn on this and hesitate saying yes or no, just due to seeing the increase in the past few years (while I've been teaching) of the increase of 10 to 12. A positive with the higher number of officers is more representation, more members having that opportunity to serve at the state level, more state officers/leaders for members to connect with, etc. However, I do also see positives to a smaller team - larger responsibility placed on the 6 officers, most likely less opportunity for any issues that may arise with a larger team.
If we went to 6 officers then many of the state areas would be left out. This would also be a disadvantage to smaller areas.
We need to have a rep from individual Areas

Although I do not really see the need in having 12 officers total, I do think that it is good to have each area represented at the state level. A team of 6 would be nice for reasons such as cost and effectiveness, but having a representative from each area has its own benefits. It could also be an idea that the top 6 officers be the ones that do everything around the state, and the other 6 would just have certain roles at the area level and act as liaisons for their area.

I did not answer because I don't know how well a 12 person officer team works together. I think it would be great to give opportunities to as many students as possible, but I value efficiency more.

Should participants be able to come back a second year and run for office again?
Please elaborate.

If the current process continues, yes.

no

I guess so. If that's what they want to do it doesn't bother me too much but I think they should move on with life.

Yes, as long as they are within the age limit.

We should have new candidates running for office every year and this also affects their further education when they are able to run more than one year. Also we need to keep the state level flowing with new ideas.

Yes because they have already graduated, how would they be able to run again if the area is nominating them.

No, I feel like students who come back for a second year have an unfair advantage.

I don't see a reason why they couldn't. I think it will be hard for that student, but it would open up that opportunity again.

No

Im fine with it either way.

If a student is truly willing to take a year off college and come support our organization, why should we stop them?

Yes

No. There are so many members who wish to be a state officer so if we allow participants to run for a second time it will limit how many members we can actually have be a new state officer.

I think state officers should be only students that have graduated high school the year they run for state office.

Yes but only if the first time they ran was the convention after their graduation.

No. Time to move on with life and not keep running.

NO

No

No. They served their term as an officer and finish their educational goals further than just FFA so they can come back to advise, or intern.

I'm on the fence. Most often times if they were not elected the first time, they probably will not be elected to second time and are taking a potential opportunity from someone else. That said, they do have the possibility they make grow and be ready and elected in year when they weren't in year one.
Yes
No - They have learned and in most cases been trained by the person running the process.
yes
Yes, would give our National candidates another year of maturity.
Yes, they should be allowed to make improvements and try to run a second year. The goal of being an officer is to be the best person you can be and if you have improved to that person, you should be allowed to run a second time.
No. The FFA is about opportunity to students, not taking it away. Failing is a part of life and we should move on to the next opportunity.
No. I believe there is a natural progression of leadership in our organization and that it should be followed. While some candidates come back more mature and prepared others are too far removed from the YOUTH organization and are living a life and representing a new phase of life that our members are not ready for yet.
NO!
no
no
No. They are reaching a different age gap than the incoming candidates.
No, most officers are in college already, they need to be able to continue in that pursuit.
Yes. If they choose to do so and meet the current requirements.
NO - this is so wrong! It is not fair for a 2nd year SO candidate to come in who knows the process, knows the procedures, and has the story of "I did not make it last year"! - Never been a fan of this at all!
No, they have the advantage of knowing the process and possibly have lost the fire and passion for the position.
NO! One time and your out.
I'm not sure either way. It is great that people who are dedicated to Texas FFA have a second chance to run, but it also puts the rest of the candidates at an unfair advantage. The person returning has been through the process and know what to do. The others are going in for the first time. Maybe they should be able to come back, but have some type of rule that goes along with them returning.
NO! If officer didn't make it the first time, they should not be able to run again at all.
No, this a high school organization. A teaching tool. Only try once and leave room for the next graduating class.
No
Yes
No they should not! I feel like some run the first year with no intention to get elected so that they can learn the system to be better prepared for the 2nd year in order to perform at a higher level and to be put in a higher position. I also feel like it's a year to campaign.

No
No. You should only have one opportunity to run for a state office, and that opportunity should only be available for graduating seniors. Students that are graduating have the most relevant connection with current high school students. A student that is 1 year of out high school has moved into a different mindset than high schoolers and their values and ideals have changed.
No
Yes. There are years when there are two great candidates.
No
I believe so but I also think that nom com members that are fresh out of high school should be able to run the following year. What is the difference of not allowing someone that was on nom com to run the following year because they know too much of the process but allowing a member to run two years in a row?
No, they are already graduated, no longer under teacher instruction for a whole year.
As a past state officer candidate myself, I can honestly say that my decision not to run for the second time was completely selfless. I knew that I would not be able to commit my time to Texas FFA after starting college. Allowing kids to come back and run while they're already in school opens up the association to drama that does not pertain to high school kids. There were several stories of state officers participating in college activities (bars, taking to underage girls, etc) that does not represent our association to the best of its ability. I think it is better to focus on the kids who are still in the jackets instead of asking a college kid to come back.
no
No. Before Kyle Gilliam sued the Texas FFA for his chance to run for a second year after his twin sister beat him in his first attempt, there was a policy that had been put into place by Jay Eudy. That policy made it clear that students could only run one time and it was the year they graduated from high school. I believe this cuts down on a lot of problems we face now with students in college and being officers.
I think it has pros and cons either way. It can be argued that the year in college matures them and helps them develop those skills that they need to be a strong state officer. However, I think there is the thought that it also removes them too much from their time as a high school FFA member, and the neat part of state office is the relation that they have to all of their area/district/chapter membership still because they just graduated.
No
Sure
No it should be one term.
No
Only if they were not elected as a State Officer.
Definitely NO!
No, I think it would give them an unfair advantage, having been through the process before.
No, they had their opportunity and it is time to move on.
They should. It may be frowned upon by current students though.

No, I feel another reason there is more of a disconnect. A college sophomore and a high school student are in two very different phases of their lives. I find it hard for a 19/20 year old to relate to a 14/15 year old student. Also it is unfair to 1st year candidates. College students have much more flexibility in their schedules to prepare.
No, very seldom are there circumstances in which a student is actually an active and participating FFA member once they have graduated. At this point, there are college freshman who are preparing to run for office that weren't elected previously. If they were not elected, I feel that they should not be up for election the following year. P
NO
No.
No
Yes, having an experienced member on a state officer team helps to alleviate issues within the unknown.
yes- but only one year-- they are still members and eligible for American degrees so should be able to still be involved
No, once the students already have an insight to what the process is, the students who are their for the first year have a disadvantage.
No. Becoming a state officer is a competitive process. Returning officers would take away the possibility for another member to serve. Also part of the beauty of an officer team is the relationships built that are unique to that one group of students.
No. This gives them a competitive advantage against kids that are running for the first time.
undecided
I don't see why not. If a participant is willing to commit after they have lived a life outside of the organization and they are wanting to come back and lead I think they should have the opportunity to try.
No - I feel like it is unfair
Yes
Each candidate should have only one term. This would give more opportunities for other individuals.
No
I believe students should have a chance to come back for a second year and be elected. This is a voluntary role within the FFA degree.
No, if students are expected to take a year off college or a light load when serving they need to serve their first year of college then focus of their education and explore other avenues to advocate for agriculture
No. At that point State officers are effectively removed from High School and are no longer in touch with daily challenges at that level. Many colleges do not have robust Collegiate level chapters. Plus candidates would have an advantage as they would have already been through the process once and could exploit any weaknesses that might be in the system.
Sure they could but they all need to be 2nd year out. That one year is a large gap in growing up for these kids. Otherwise the answer is no and they should all be just graduated.
No - we need more diverse participation not the same year after year
No

no
As long as they meet the membership requirements and if they can receive the nomination of their local chapter.
No, unfair disadvantage
Yes. The ones we have seen recently were still in the top percentage of all candidates across the board. They are high quality coming back. Those who aren't are sifted out easily.
No. I think they should only be allowed to run one time.
I have no opinion at this time
YES!!! Definitely! Some are not ready to serve at their best. Sometimes an Area has multiple high quality candidates.
No
Yes, we should strive to have the best candidates in office.
Yes, 2nd year college students bring a leadership role into the state officer team for those younger members entering college and bring a unique perspective being leaders in their respective universities. If you can still apply for your American degree, and run to be a national officer as a sophomore in college, why cant you be a state officer?
I don't believe so. That is what running for National Office is for. Also, if the officers have a year of training and practice with PNO and PSOs is it fair for the students that are still in school and prepping for LDEs CDEs and SDEs?
It feel like it gives an unfair advantage to those who've already gone through the process.
No. I think one and done. There needs to be clear guidelines and expectations up front for those wanting to run for these positions. Many students run for office during their first year out of high school, and some students wait. I feel it should be either or, but not running consecutively.
No. One year is enough.
No, they need to move on
Yes. I think as long as they can retain membership, they should be able to run. Why be able to retain membership, earn degrees, etc. but not run for office? I think this also plays in to my above statement. A few years ago we had two very good candidates from the same area. One of them was elected President the other was sent home. The next year, the one that was sent home ran and was elected 1st VP. The second one wouldn't have been given the opportunity if we elected to only being able to run for one year.
No. Not at all. Two years out of high school is okay as long as the candidate did not run the year before.
No, there is no reason a student has the upper hand verses the other students first year and trying to se it for the first time. No fair
No. I just believe they are done after their first year of college.
I don't think a second year student (a year removed from high school) would have been able to stay as connected to the membership and therefore wouldn't be as good of a representative.
If they are that determined why not. Other states allow it.

No, I feel they should only be allowed to run once. If they were not good enough to be elected the first year then they should not run again to take the place of someone else in their area and possible ruin their chance of being on the team.
Mixed feelings, they can still be considered an FFA member, but it's seems like they are able to have access to more possible professional developed resources.
No
NO, they have an unfair advantage because they already know the process. It is not fair at all.
No preference
No, just because I believe we should be giving are about to graduate students that opportunity.
NO The reason is there is to much difference in a graduating Senior versus someone that has has been in college for a year . The other thing is there is too much grooming second year candidates.
Only if they did not make it the first year
No.
No
No, they should be elected at the end of their senior year, to serve as an officer the year after they graduate.
No I don't believe that they should be able to run twice. I understand the argument behind wanting them to be able to have them run twice but I don't think they should be able to.
No if they run once that is there chance and it would create an unfair advantage to those who run a second time.
no
I don't believe so. There will be a new group and a new crop of students that come about each year. Students should have an age limit or some sort of limit that keeps them from running after so long.
Yes, if they choose to dedicate themselves to the process twice, it exhibits a passion for FFA.
NO!! Absolutely not. It's not fair for the other candidates who have never been through the process and you can't do that for Area office so why would we allow our state officers to do that?!
no
No! One and done. In some cases, elected officers could be reaching the age of 20/21. There are many different negative scenarios that could be proposed that would put fellow team members and the organization in precarious situations. Is the risk of liability worth the negativity this could bring?
Yes, if that participant has not served as an officer. If students can be FFA members until a certain age, they should be eligible to run for office. I am not in favor of a member serving two terms.
Yes
no
No, the office should be held by graduating seniors.
No, time to move on and allow others to participate.
No.

Personally, I do not like that option.
I believe that if the student tries to run for second year, either they missed their chance the first time or released that needed to be successful as an state officer. Most who run for a second year are few and far between, I don't see this to be a major issue.
Yes - as long as FFA membership is maintained and student is involved in Agriculture industry
I believe they should only be able to run for office after their graduating year.
No
no
As long as a chapter can submit multiple candidates, no.
No, candidates should not be able to run again. Many students have found success running a second time. In fact, there are very few that have run twice that haven't been selected for the state officer team. Many of the second-year candidates have been to college for a year. Having had the experiences they have in college and more so having been through the process before, they have a major advantage in the process. Students should only be permitted to run one time. Students should only be able to run as they graduate from high school and not beyond that time.
If selected by their area.
Only if they did not receive a position and have not yet served as a state officer.
No. Candidates should only be allowed to run for state office at the conclusion of their 12th grade school year only.
Yes
I think allowing them to come back should be allowed. Other states allow that, and I think it gives a student the opportunity to maybe fit on a different team maybe a little better than the team they didn't get on the previous year.
No.
No. They had their opportunity to prepare and run for that office for that year.
No. It has been quite evident that students running for a second time have an
No, this gives them an unfair advantage over the current process.
No because they are using this as a competition and not as a leadership role
No.
No.
No No participation trophies. Go to college. Congratulations and Good luck. I didn't like it when we changed the rules for the Quanah boy (Kyle something)and haven't liked it since.
No. The students who are coming back, have had a year in college already and will take more time to real them back in from college life.
Yes. The student should be able to come back one more time to run again if he/she was not elected on their first attempt at the end of their senior year.
No, they need to move on to collegiate leadership opportunities.
No. This gives them an unfair advantage to come back and learn the process over someone who just graduated.

I do not believe so. I believe it would be difficult to separate themselves from college or working life after they have experienced it.
No - allowing students to go through the process twice gives them an unfair advantage because they have seen the entire process and know exactly what to say the next year to be successful.
Yes
If we keep the process as it stands now, I do not believe that students should be eligible to run for a second year. After going through the process once and essentially being trained specifically to get a state office, they are more qualified already than a student going through for the first time.
Not if they fully go through the process. If the decision is made at the area level who is going forward, then someone who doesn't get the area selection could try a second year to get it, but if they go through the whole process and then don't get selected, they are done.
No. If you come back your second year, you have been out of this organization for a year. They won't have the same perspective as the 1st year candidates.
No.
No. I think that it is unfair to all the outgoing seniors who desire the position and who have been working hard throughout the year while also competing in many FFA events.
Yes. For some of those students who don't make it, they may need that time to grow as leaders to come back even stronger the next year. It takes a special kind of young adult to make that decision to run after a year of being in college and if they want to serve this organization in that capacity then who are we to turn them down.
When you have areas that go uncontested, but then some areas have students who are at the top of the process that get told "no"
YES!!! Sometimes an area has multiple candidates that are highly qualified (Area VIII who ended up having two candidates that were President and then 1st Vice President the next year). These students DESERVE the opportunity to serve and this gives them a chance.
No
Yes I believe that there have been some incredible state officers that have come back and ran a second time and were incredible leaders for our association.
no, it shifts the advantage to the older more experienced candidates
Not at the state level.
No, Give the opportunity to others.
If elected, no. If not elected then that would be ok.
Not if they are over 23 years of age.
No not in my opinion
NO!
Sure. Sometimes the second place is still really good but first place is a legend. If they still have fire in their belly as a college freshman let them come back.

No. I do not believe (if the process is going to stay the same) that they should come back for another year. Going through the process knowing what to expect is not fair to those who have not had the chance to do that and are wanting to run their first year out.
No
No. Students typically grow and mature past this point. I feel that one year allows more relatability with high school students.
No, as this prevents someone else from having the opportunity to run for state office, and provides an age/maturity gap in the State Officer team.
No, this allows a students that did not make it the first time to get to try again even though they already have the experience.
I agree that when a student runs a second time they are more removed from those younger students such as 8th graders and freshman. I also believe there have been students who ran a second time because they were truly that passionate about serving.
No
No
I am torn on how to answer this question, this policy has been in place for almost 20 years and I can see the pros and cons to each side. With the current process, those that want to put themselves through it again have a leg up. But on the other hand, those that go to college and continue to prepare to run again do show some sort of dedication and passion for the organization. I would like to see how many candidates actually return and are elected and speak to more people around the state about this before voicing my opinion.
No
yes, kids mature, and if they still want to dedicate and serve, let them
No. Going through the process once before gives them a leg up and also takes away from the experience and opportunities of first year candidates. I strongly believe you should be able to run once and that is it.
Yes. Might be a case of twin siblings. Might be a tremendous candidate that we would not want to limit.
I have always reflected on this. Running for state office with some, as well as being on the nomcom with some, I always found it weird. We currently have one that was just elected, as well as many before her. This would be a question for those who work with the team more (even though our leadership development coordinator position seems to change frequently)
Nope I think they will be to old to connect with members.
I am undecided on this.
No
Yes
Not sure. I lean to only one chance. Ex students lose touch with student base
No...they have a huge advantage because they have been through the process.
No I do not think so. Then they have a distinct advantage because they have been through the "process".
If not selected the first year yes
If they already made the team then no

Yes, they are still FFA members according to national bylaws and sometimes those students that come back after graduating are better ready and able to serve their members. Past National President Beau Williamson was allowed to run for a second time in his states officer elections and then following his year of service he was selected as the National President in the early 2000's.
Yes
Yes, you can be a FFA member for several years after they graduate
I can see good and not so good things on this. I think this is a question for the student body.
No
If not elected, yes.
Yes, I believe so. If they have the passion and desire to represent our organization, I don't feel that they should be denied that opportunity. Maybe a year out of the organization will provide them more time to focus on what they really want and come back even as a stronger candidate.
No, one time is enough.
No!
No, they have an unfair advantage, especially if they attend TSU.
If they didn't serve in office, yes.
Yes, if they are willing to go through the process I would let them.
The state should allow for this but Areas may make their own rules regarding representatives selected to come to the state process.
No, one and done.
yes students should always have a chance to grow learn and try again
Yes. Because if they are not doing a good job the tribe will speak.
To me the problem with that is, students don't usually have the relationship with the older candidates, but all that could easily be mediated with allowing them to campaign and giving areas more power in the process. One advantage to allowing the older candidates is that they have had a little more time to mature and experience agriculture beyond their immediate area, which in my opinion makes them in some ways a better asset to the FFA.
1 year of state officer leadership is enough time in office. if a member didn't gain the role of state officer, then yes they can run one year out as long as membership is in good standing & they have not obtained their American Degree.
No because they should wait to run their senior year of high school
No
Only if they do not make the team during their first try
Yes
No, it should only be first year college students.
Only with changes to what is allowed in training/coaching certain students through the process
Yes- They should be able to run one year post high school
No. It gives them an unfair advantage.

No, I think they should move on with life plans.
yes
no. I feel like that would bog us down with students that have already been through the process giving them a definitive advantage
no
yes, if an area has two really strong candidates, the other should have an other chance, but a max of two attempts,
No
this does show determination...
Yes
Sure
No they had their opportunity
Yes
Yes, I do feel this shows a student who truly believes in the Texas FFA and its mission.
NO. If you can not be elected the first time, they should not have the chance to go train and come back.
Mixed emotions... They do have a "leg" up due to having a past experience, but elected officials in many governmental positions have the ability to re-run. So why shouldn't we follow our own countries democratic policy.
At the same time, students don't get a chance to re-run for Area Offices because of high school being a limited time frame.
No, I feel that graduating seniors are on a more level playing field. It is an unfair advantage to those members that are running for the first time. The candidates that run the second time have been through the process and with that experience they have the advantage.
Only if the did not make state officer
No.
I'm torn on this also - I think returning and running a second year shows their eagerness and motivation to serve as a state officer, however I don't know how or if it plays into their second year that they've gone through the process once before (or if that's a good or bad thing)!
If they didn't succeed the first year I don't see a problem with them trying again.
NO
Yes. The process is challenging and difficult. It is a strenuous process. Kids that are truly invested in the FFA and for what it stands for come back for a second round. These are the most passionate and should be allowed the opportunity.
My only problem with this is that after not making the team the first year, these students that come back will be a year removed from high school and the association. I do not think that would benefit the association.
If they went to a 6 man team like I mentioned above, I think maybe the remaining 6 who didn't make the main team could have a chance to run again for the main team.

No. I think it would give an unfair advantage to those who have already been through the election process, and might overlook a more qualified candidate who didn't know how to play the system. Having everyone have the same experience there would give us the best officers.

What competencies should be evaluated? (more information about each competency can be found in the selection handbook)

Competency #2-Team Player
Competency #2-Team Player
Competency #1-Communication
Competency #3-Areas of Knowledge
Competency #7-Influence
Competency #5-Character
Competency #2-Team Player
Competency #8-Critical Thinking
Competency #5-Character
Competency #1-Communication
Competency #1-Communication
Competency #7-Influence
Competency #2-Team Player
Competency #3-Areas of Knowledge
Competency #2-Team Player
Competency #1-Communication
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #1-Communication
Competency #5-Character
Competency #6-Passion for Success
Competency #8-Critical Thinking
Competency #5-Character
Competency #6-Passion for Success
Competency #8-Critical Thinking

Competency #8-Critical Thinking
Competency #7-Influence
Competency #1-Communication
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #1-Communication
Competency #5-Character
Competency #5-Character
Competency #5-Character
Competency #1-Communication
Competency #3-Areas of Knowledge
Competency #1-Communication
Competency #1-Communication, Competency #2-Team Player, Competency #3-Areas of Knowledge, Competency #4-Organization, Competency #5-Character, Competency #6-Passion for Success, Competency #7-Influence, Competency #8-Critical Thinking
Competency #8-Critical Thinking
Competency #6-Passion for Success
Competency #1-Communication, Competency #2-Team Player, Competency #5-Character, Competency #7-Influence
Competency #3-Areas of Knowledge
Competency #1-Communication, Competency #2-Team Player, Competency #5-Character, Competency #7-Influence, Competency #8-Critical Thinking
Competency #3-Areas of Knowledge
Competency #5-Character
Competency #5-Character
Competency #7-Influence
Competency #1-Communication, Competency #2-Team Player, Competency #3-Areas of Knowledge, Competency #4-Organization, Competency #5-Character, Competency #6-Passion for Success, Competency #7-Influence, Competency #8-Critical Thinking
Competency #1-Communication, Competency #3-Areas of Knowledge, Competency #5-Character, Competency #8-Critical Thinking
Competency #1-Communication, Competency #2-Team Player, Competency #3-Areas of Knowledge, Competency #4-Organization, Competency #5-Character, Competency #6-Passion for Success, Competency #7-Influence, Competency #8-Critical Thinking

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

If competencies shouldn't be used, what criteria should be to evaluate state officer candidates?

None
You can only select 1 in the question above, I think all are important
Candidates character, teamwork, and what they can contribute to the Texas FFA should be the most important things to consider.
I think they are great but they shouldn't be shared or nom com shouldn't be taught what words to listen for to give them credit.
Knowledge from the test, interview and vote.
I believe that all of the competencies above should be used.
Their overall FFA experiences throughout their high school career. Much live the Texas FFA Scholarship, most of their accomplishments listed on their application can checked on judging card.
Area selection at the caucus level and speeches to determine officer positions. The quality of state officer presentations has lowered dramatically since the introduction of the new process. I will admit the first year it was substantially better but once students learned the process and competencies the level has dropped significantly.
I think competencies can be used but the students should not know what they are. This will require them to be changed.
Competencies are fine, but like all previous systems, kids learn the process. Candidates shouldn't be told what the question/competency is before the enter room.
I just don't like how students have to say a specific word to achieve that competency.
take IT BACK TO THE OLD METHOD
These are all good. None should be removed.
n/a - but it would only let me select one above
Being personable, able to communicate, honesty and genuine care to serve
Keep the competencies. They are what defines a Texas FFA officer and all things officers should know.
Character, knowledge, popular vote
Passion for success; they wouldn't of made it that far if they didn't have Passion
Each area should be able to select their own candidate based upon their own election process. State system should use a general knowledge test over parliamentary law, FFA history, and general Ag. Written essay and personal interview.
A rubric should be made that reflects their ability to communicate, willingness to serve and sincerity. We need good kids that can communicate and not kids that reflect a model determined by a few individuals. Prior to the new process we had those type of kids. Those kids could relate to everyone. The kids today know exactly what to say to get the points needed.
Character interviews.
Speech and election from FFA members at the state convention

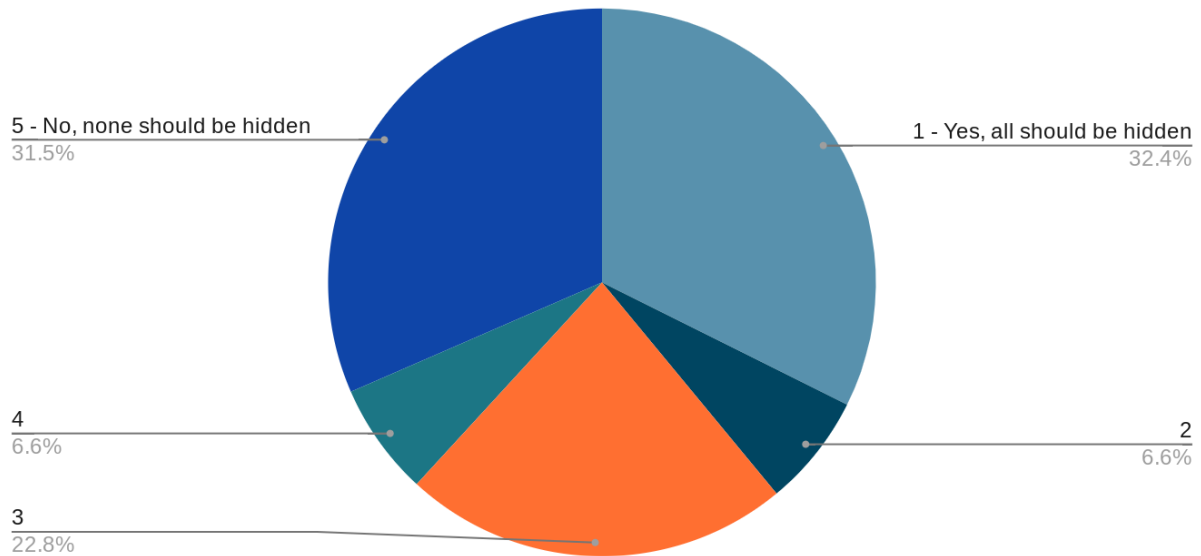
I believe the competencies are fine, but do not need to be available to the candidate. We need to evaluate genuineness as well and the best way to measure that is to hide the competencies.
I think #1 and #2 should be evaluated as well be it would only let me choose one competency.
I only like 3 of the competencies. Communication, Team Player, and Character
I feel that competencies can still be used but maybe only chose four or five of the eight, but not make it known which competencies are being used.
State officer should be evaluated on skill, involvement, morals, agricultural background, morals, and ethics.
I feel like their ability to connect with the people they are serving is the most important quality that should be evaluated. Get back to speeches and quality public speakers.
It has become too easy to "prepare" for these competencies so it is hard to use answers as a true reflection of a person's character and personality.
Professionalism, maturity, ability to network and connect with students.
The ability to portray the values and traditions that the FFA still holds dear. As The state officers are the public faces of the state associaton.
The ones that show that they have knowledge of the FFA, can be a team player and most of all has great communication skills about the FFA and not band.
I believe those competencies are perfect we might want to look at maybe adding a little bit more on knowledge and less on personal stance. However I don't want to take away from personal stance because that tells a lot about a person.
Knowlege of the Organization and knowlege of Parlimentary Procedure, Speaking ability, and Character are all that should be evaluated by the committee in determining that portion of the score for rank. The rest of the areas just create reasons to exclude individuals or extra fluff to the process that is useless.
Not sure
I believe that each of the competencies need to be evaluated but not on the basis of just memorizing them. The evaluation of each should be based on the interview of the candidate. I know there are way to question people where you can assess their true abilities.
Listen, Each Area bring your best candidate
Competencies are the best method to uniformly and objectively evaluate the candidates.
It should be based on competencies.
Competencies should tell the candidate how the nominating committee member is scoring answers, not how to answer a question.
The speech and the way kids vote
I think the best scenario is to model what National FFA does. Have 5 general competencies that are all hidden.
The issue with the competencies lies with the lack of them being hidden
I think all of them should.
Not sure

Competencies that students prepare for so they can check the box doesn't seem like an authentic process.
Should be used
They should be evaluated but on the Area level to get their one candidate
I think that we need to find a way to get away from competencies or hide them. It is too easy to train a student to say stuff at the right time and get the points needed to go on to the next round.
The students who have spent 4 or 5 years with the candidates and know their true personality and heart for the FFA should be picking. You cannot accurately judge character and passion in a small sample like an interview.
The interview process and the application of skills written assignment
They should be evaluated.
They should not, the process has become too complicated, intimidating, and cumbersome.
Test, Speech, Questions, and vote by members
First, students do not watch the candidate videos. They would rather have something in hand to read and look at. The competencies should be in the form of a written response that is used during state convention that students can read on their own time.
Competencies are an okay measure.
Vote
Competencies should be used.
I think a balance of competencies as well as other criteria should be used to evaluate candidates. The competencies checked above are wonderful evaluation tools but I also think that things like personality, relateability, and working knowledge of agriculture are vital areas to focus on. State officers represent the FFA. Future Farmers of America, Texas FFA puts zero emphasis on the agricultural sector anymore other than gaining sponsorship from ag related companies. This lack of focus is detrimental to the organization as we have lost sight as to what we are really founded and based upon as an organization. Agriculture is an ever growing and changing industry and the values and focus of Texas FFA needs to be pliable enough to shift with this ever changing industry. State officers should be knowledgeable enough that if presented with an agriculture or agriculture industry question, they can hold an intelligent and meaningful conversation on the topic.
I do not like the competency evaluations when they are given. Candidates simply memorize them. I prefer a set standard of performance markers to be eligible to seek election. Candidates should be actively involved and represent their chapter through state organizations. Candidates should be well versed and effective communicators, but actual agricultural experiences should be a major factor.
Competencies should be used only as a guideline for students to prep for the interview process. I do not agree with students being trained to say competency keywords in order to get the max amount of points without true understanding. The rubric and/or evaluation points used to score should be hidden and only seen by Nom Com students.
Very little value should be put on competencies. Any candidate can be trained to meet the competencies.
Competencies are fine as long as they are applicable and the result is the type of officer the members desire to represent them and the Texas FFA.

While I understand the "competencies" are important, we need to go back to our core / traditional values. Yes, it is ok to progress with the times, however, we should be an oak tree and be well rooted in our beliefs and not blown about as a tumbleweed - even if it means we do not allow lifestyles and sexual preferences that are accepted today. The FFA used to be deep rooted...
Why do we have to label or disclose this? We don't for a job interview? Why can't the process be built in a way to determine if the officers posses these competencies without a book explaining exactly what they are.
Parliamentary procedure should be required. It's embarrassing the kid can't run a meeting because teachers won't do their job
I think there should be a section added that allows Nominating Committee to score how they act outside the room when it is a time that is traditionally not scored.
The overall competencies or tenants listed above are fantastic and should remain. However, the competencies that fall under these broad topics should not be available to anyone outside of the nominating committee and it should not be known what competencies are being graded during what rounds.
My biggest concern is the lack of agricultural knowledge among many of the recent PSOs. Too much emphasis has been placed on being great public speakers or team players. As an Agriculturist, I need and advocate, not a cheerleader. If the state officers of the Future Farmers of America are to be the voice of agriculture, they need to have real agricultural experience.
Instead of relying solely on if the candidates hit the competencies, judge them on their answer to the question.
We need to hide the competencies and let nom com choose what to evaluate.
I want to clarify that competencies should not be hidden but the indicators that students study to for the process should not be made available
Relatability with high school students is monumental and missing completely from the SO process currently. A SO must be able to relate to a 14-15 year old FFA member. The SOs in the last few years I do not even want visiting my chapter as they are not relatable, inspiring, or impressive.
Kids are smarter than the current process gives them credit for. They can smell BS, let them elect the person that motivates them to be better. Isn't that why we have SO's in the first place, to encourage members and promote involvement?
I believe competencies are a great tool to use when evaluating, however we have built this culture to train to the competencies and figure out what to say just to hit the points and I do not think this is how we should go about using them. It needs to be more organic and the state officer candidates need to be more real through the process.
Their knowledge and passion for the organization.
Membership election of candidates that have been vetted via written test and pre-interview on the area level.
Personality, if they are good person, if they are real or not, good intentions
When I read what is included under each competency I think all of those have value.
I think the competencies do have value, it gives structure to the process. I would like for the competencies to remain hidden, so that the candidates have to prepare for anything and are able to show their true selves.

hidden competencies where one is actually answering the question asked
Relatability, problem solving, communication, high school involvement
Just don't provide the competencies at all.
areas of knowledge can be taught.
I like areas, just need more of a political process where popular vote is earned
Not saying they shouldn't be used, but they should be hidden. Competitive students and teachers can practice these in regards to canned responses and use them to create what selectors what to hear versus using genuine responses.
They are all good some are more important than others
It is how the competencies are addressed that creates the question.
Heart, passion for Agriculture, Selflessness, and a heart , mind and and a life for service.
I'm not a fan of competencies that are defined and explained for potential candidates to memorize key words to say just to get a box checked in an interview.
I think these are fine
Election
Just normal question let the students be themselves not trying to hit competencies
Hide competencies from the candidates
Again, giving more power to the voting delegation and allowing candidates to campaign. Teenagers are excellent barometers of character, so allowing them more access to the candidates they can evaluate them for themselves.
they all need to be used
Competencies are fine
I would be fine with the competencies being a part of the process but do not like the way they are currently implemented.
I think all competencies are valid - my issue is that the kids are trained to hit these competencies in a controlled setting. Thus it can be more difficult to know if they actually are strong in these areas, especially when they times get tough during the year.
I feel all are important, but feel that organization, and team player are less important than others, should have had above question set up as a rank.
I believe involvement should be taken into account
have less competencies,
I think the competencies used are so important, but if they weren't used, then definitely another way to evaluate their skills in these areas, maybe more so naturally and not on a points/competency basis.
I do think that the competencies measure certain aspects that are necessary to make a good team member, but they need to be rewritten. This whole thing where they are trying to score what points a candidate talks about is not working like it should. There needs to be a rubric of some sort to help score, but they need to focus on who the officer is as a person and what their character and personality are like. Not that they know the right things to say to get points.
Personal interview questions should cover 1-6 and 8 but developed by the interview committee.

Should competencies be hidden?



Should the following items be evaluated throughout the process? (Please select as many as you would like.)

FFA Knowledge
FFA
FFA Knowledge
Agricultural Education
Parliamentary Procedure
FFA
Parliamentary Procedure
Parliamentary Procedure
FFA
Agricultural Education
FFA
FFA Knowledge
Parliamentary Procedure
Agricultural Education
FFA Knowledge

FFA
Agricultural Education
Agricultural Education
FFA Knowledge
FFA
FFA Knowledge
FFA Knowledge
Parliamentary Procedure
FFA Knowledge
Parliamentary Procedure
FFA Knowledge
Parliamentary Procedure
FFA
FFA
Agricultural Education
FFA
FFA
Parliamentary Procedure
FFA Knowledge
FFA
FFA
Parliamentary Procedure
FFA
Parliamentary Procedure
Agricultural Education
Agricultural Education
Agricultural Education
Agricultural Education
Agricultural Education
FFA Knowledge
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge
Agricultural Education
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA

FFA Knowledge
FFA Knowledge, Agricultural Education, FFA
Parliamentary Procedure
FFA Knowledge
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
Agricultural Education
FFA Knowledge
FFA Knowledge
Parliamentary Procedure
FFA Knowledge, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
Agricultural Education, Parliamentary Procedure
Agricultural Education
FFA Knowledge, Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA
Agricultural Education
FFA Knowledge, Agricultural Education, FFA
FFA
FFA Knowledge, Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA
FFA
FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, FFA
FFA Knowledge, Agricultural Education, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure

[illegible]

[illegible]

[illegible]

[illegible]

FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge
FFA Knowledge, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, FFA
FFA Knowledge, Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education
FFA Knowledge, Agricultural Education
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
FFA Knowledge, Agricultural Education
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure
Agricultural Education, FFA
FFA Knowledge, Agricultural Education, FFA, Parliamentary Procedure

Should state officers have the option to decline being a part of the travel team? If so, why?

No
no, top two candidates are required to travel
Yes, that is what is best for some and their parents will only allow them to run if they are not on travel team. I know of a couple past officers where this was the case. The kid wants to serve but their parents don't want them putting their whole life on pause.
No
It is an honor to be selected on the travel team for the state officer team. I feel if you run you are running for a chance to be selected to the travel team.
Yes because some may wish to start college
No
No. That is the whole point of being a State Officer. If you don't want to travel, don't run.
Yes. If someone does not want to be on the travel team, forcing them to do so causes them to have less motivation and not to work as hard.
NO, that should be a goal of being a state officer not a choice.
No. You knew what the job could potentially be when you signed up, follow through with your commitment.
no
No. They ran to represent Texas FFA and they cannot do that by declining to be part of the travel team.
No, I believe that if a student chooses to run for state office, they need to be prepared of all the expectations that come with it, even if that means putting off attending college for a year.
No. I think the whole reason they should be running is to be a part of it.
No. If they want to run then they should be willing to serve as expected.
NO
No if you are elected you travel
No. You run for an officer to serve the FFA and part of that is traveling to interact and motivate other FFA members. If the candidate didn't want to travel they should not take that opportunity away from another who is willing to officer to make a bigger impact on FFA members.
Nope
No
No. If they can't travel to interact with FFA members, why are they running??
yes, to attend college
No, its a commitment they should be willing to take on if they want to be a state officer. (Their odds to making the travel team are not high)
No, that's a part of it.
No. Because it is part of the job and a privilege.

No. If they signed up to be a state officer, they should fulfill their duties.
No, they should know its part of the deal if they get elected.
No, if you are running for officer, you need to be willing to do ALL duties.
No. The officer candidates should understand that that is a responsibility that is required if elected.
No, they are aware of the possibility and want to achieve the highest level possible.
Yes. If they have circumstances surrounding their next level of education and/or job but they can still fulfill the minimum requirements to serve as a state officer.
Yes, some scholarships will not wait. My son was an Area President, and he decided to not run because over half of his scholarships would not wait if he was to be selected for state. It should be their call or rotate 1/2 travel in fall and other 1/2 in spring.
Yes if they must decline a scholarship or an extenuating circumstance
No , you know that going in if you aren't committed to that part DO NOT RUN!
No, they are running for this office to be the voice for Texas FFA. The first thing in the handbook is to dedicate one year of your life to serve for the Texas FFA.
Yes, can focus on college
No, That's part of running for the Office at the Area level.
No. They make that commitment when they run for office.
No
No. If they want to run and serve, they should be all in. Not wanting to travel signifies to me that they are just wanting to hold a position (title) and not wanting to put in the work and service.
No
No. As a state officer it is their duty to represent the association across the state. They should be travelling across the state visiting chapters, advisors, communities, and supporters with the mission of spreading the influence and ideals of the Texas FFA. It serves no purpose for an individual to be an officer if they are not going to take part in travelling and promoting the association. If they do not travel they are withholding a spot from a student who might've been willing to travel and work for the association.
No. It should be one the goals of candidacy.
No
They should run if they don't want to do it
Yes, but should have a reason why.
No, they are running for a reason, they know ahead of time what they are signing up for. If they don't want to travel they shouldn't run.
Yes. Many kids do not have a choice but to decline the travel team because of scholarships or other personal situations.
no
Absolutely NOT. All officers should be required to lay out of college for a year to do the work of the Association. They should all have time to travel and time to work at the office and time to help with B&I visits. The new facility should have bunk houses for them to live in while not traveling.

When you initially fill out the application for state office it's known from the beginning that there is the possibility you could make the travel team. Everyone has a chance at it from the very beginning. I think that is a commitment that needs to be made from the beginning. A servant leader leads with their whole heart, and sometimes that means sacrificing something else. Deferring a year of college will not hinder these members or set them back in any way.
No, that is an honor and if elected to that position you should have to fulfill that responsibility or relinquish your officer post.
Yes, some have other commitments that cannot be moved
Not unless there is an extenuating circumstance.
No
Yes they should so they could go on to college if choosing so. I do think they should let that be known during the election process.
No they should NOT
No, I feel that if they decline they may not work as hard to earn their positions.
No, that is part of the running for state so if you do not want on the traveling team don't run for office.
No. They know what they are signing up for when they are elected. This should be a transparent expectation. It is basically a job contract and they need to follow through with a commitment.
Yes, realistically not all students want or can give up a full year of college. That's just how it is.
Yes, but in extreme circumstances outlined prior to running for office. Ex: Physical health, family issues etc. A state officer candidate should understand and be excited to have the opportunity to be a member of the travel team. If they have significant reasons for their choice to decline, I support them (family and physical health is more important). In regards to the choice to not participate merely based on choice, I do not support that.
????? undecided
No
Yes, they should have the option of whether they have to defer a year of college.
no- that's part of the package when you sign up
Definitely not. Because there is someone back in their Area that would have loved to travel or even be a State Officer.
I think that if they are wanting this role they need to take on the responsibility. BUT if there was a way that they can get rid of travel team and share the wealth across the board that would be eliminating that portion and allow the other officers a chance to take on more responsibility and also relieve some of the stress and emotional toll that traveling and taking a year off college can do to some of these students.
If there is an extenuating circumstance, or if they are Terry Scholars, or any other situation that is more extensive than the student just not wanting the responsibility.
No. If they are elected they should be willing to meet all obligations including travel.
NO! It is the responsibility of the state officer team to be the face of the Texas Association. If a student is not willing to be that face as a part of the travel team, as it is an honor, then their spot should be given to someone who is willing to fulfill that critical need.
No, I believe if they run for office they need to be willing to serve on the traveling team.

No, if they do not want to travel they should not be allowed to take that opportunity away from another willing individual.
Yes, some are not prepared for the demands of the travel team.
No
The state officers should sign an agreement (that should be with the application) that if elected, they agree to be part of the traveling team. If the agreement is not signed, the individual cannot run.
No
No I believe they should all be included in the travel team. Because each one of them come from different walks of life and have different knowledge levels and that all has a lot to do with what they bring to that travel team.
No. If you are running for a state office you need to be willing to serve the association and it's students.
No. It should be a requirement. The state association should pick up the full bill for the President, 1st VP and if Area VP.
No they should all have been working to be the president.
Yes - if they do not want to be the traveler it should then go down the line to the next one who does.
No that is a requirement from the onset that they should be willing to accept if they want the office
No
NO!!!! If they are not willing to travel, then they do not need to run for office.
Yes, if they would like to not take off from their education and still serve they should be allowed to.
NO - if you are running you should be interested in serving in the travel team capacity and not running for a title or resume bullet point
I do not think they should have that opportunity. If they are willing to serve as an officer then they should be willing to make the full commitment should they be one of the two chosen for that honor. I question the dedication of a student officer who wants to serve on the team but doesn't want to be on the travel team should they make it.
Only if there becomes a family or personal emergency
NO!!!! Only those candidates who are willing to fully serve the entire year should be allowed to run.
No
Yes, that is a personal decision that each student should have the right to decide for themselves for whatever personal reasons. Ex. mental health, family or financial situations
Yes, as we know some great state officers have declined to be on the travel team due to scholarship reasons and contributed greatly to Texas FFA. However if the state officer model is re-evaluated sometime in the future that would be another question.
No. If they aren't willing to serve all year, and be on the road representing our association... are they chasing an office or are they wanting to serve?
This should be a requirement and not an option for declination.
No
No

No. If you want to run you should also be willing to defer college.
The question just above doesn't give a space to write anything. The reason I don't think Parli Pro should be evaluated in the process is because I think it needs to be an in depth training for your elected officers. All of them. Why hurt a good solid candidate that doesn't know parli pro because his ag teacher didn't teach that.
Yes, we will lose high quality candidates if they are forced to take a year off.
No, they are elected, they should serve.
No
Yes, they may have specific goals in college that are time sensitive. If they manage to be elected to the team AND can still carry out those goals they should be allowed to do so!
No, the top 2 earn that. If the "bottom of the list" ends up President only because they were the one who wanted to travel doesn't really make them President. Not fair.
No, if they are not dedicated to running and filling the roles of an officer then they should not apply.
Yes because they could still want to represent just not in the traveling team aspect, but I do think this information should be disclosed to the voters.
No
Yes, if they chose to attend their first year of college it should be offered to the next in line and so forth until both travel positions have been filled.
No, all officers should be expected to travel and complete the duties of the officer position.
I'm in the middle on this one. I defiantly think that they should all have it in their minds, that they will be on the travel team once they get to the final 12. I also would hate to deny a child their choice in their next steps through life. I would like a choice but only for valid circumstances. I also completely understand why we don't.
No not if they are 1 or 2
NO- if they chose to run, they need to be prepared for the possibility that they will be traveling.
No
Yes
Yes, if an officer does not want to travel, they will not put forth their best effort. It would be better to have 2 officers who really want to be there traveling.
Possibly, depends on the reason, however I feel that they know that is a possibility going into it.
No that should be their goal to be a state officer and if not they should not run .
no
No, they know what they are signing up for when they run. If they are not interested in the possibility of being on the travel team- I presume they should not run at all. There are plenty of candidates that would LOVE the opportunity to be on the team no matter what.
No, State President & First-Vice President are, by election, the most capable forward-facing members of the team and should Travel.
No.

No
No! They know going into the process that being on the travel team is a possibility. Actually, being on the the travel team should be the ultimate goal.
The option should be there if they want to make the choice. Also, I think their decision should be made and announced before the nominating process so voters will know if the candidate wants to be in a higher office.
Yes, college requirements.
No that is something they are made aware of well in advance. It is part of the role/responsibility of the office.
No
No, the commitment for the President and 1st Vice President to travel should stand.
Yes, many students today do not want to give up a year of college.
I do not think state officers should be able to decline being on travel team. Travel team is a wonderful and unique experience for those two students. If you run for a state office you know there is the possibility for you to be selected for travel team, and students should be made aware of the implications of that before even beginning the process. Whether that is postponing college, a work opportunity, or even declining the opportunity due to mental health or simply not wanting to you should be excited and obligated to fulfill the duties of your position to their fullest extent.
I think that traveling is a privilege as your year of service to the state association members and should only be optional for medical reasons, if any.
No, they are elected into that spot which will allow them to travel. I can only see the option for this being is they are with illness or financial unable to travel.
Yes - they should be allowed to have the option of their time commitment
No, this is a part of the state officer requirements. They do not have to run if they can't participate.
No
yes
No. They are aware of what the position requires. If they do not want to travel, they should not run.
No, officers should be willing to serve in any capacity they are elected to.
That is a part of being an officer. It allows for more feedback.
Only during family or medical emergency situations.
No. This is what they sign up for in the beginning.
No, they have to realize this duty when they applied.
No, I personally think the entire team should travel and give chapters more time then just a section of the day but make it more of a day or two trip so the state officers can relate more to each chapter.
No.
No! It's their responsibility
No. I believe that a student running should be willing to travel and be "all-in" if they are running for a state office.

No, if we truly want them to focus on serving the organization for a year, they should be able to dedicate this year to the organization.
No because this should be a goal for them all to be on the travel team. State officer is a huge role and accomplishment.
no. This should be their goal if running for office.
No If they're top two, they should have to go
No. They were elected to this position so therefore they should uphold the position.
No!
Yes, officers should be able to pursue their passions and strengths. Some are stronger with their recruitment & retention, while others have strengths in different areas.
No, if you are running for state officer that you should be willing to travel. When a person is not willing to travel then they are not willing to serve the organization to the fullest.
No. If they want to be a state officer they should be fully committed.
No, if you are running for state office then you should be all in and committed to that role. I think a state officer should be disappointed if they don't make travel team if they are truly in it to serve the organization and the members.
No. I think if they run for office, the elected P and VP should be prepared to serve on the travel team. If they're not committed to that, they shouldn't serve.
Yes, many candidates have the desire to serve and make an impact. However, not all candidates want to defer an entire year of school.
No. They should all have the desire to be on the travel team. If they don't have that desire, then to me they just want the title as a resume builder and don't care about FFA and agriculture beyond their time in the organization.
Yes. Although they want to dedicate a year or service, not everyone is willing to put off college for a full year.
No
No. Being part of the travel team is part of the job, and if that is not what a student wants to do, then they should not run.
No, I think that if you apply for the process you apply for every part of the process including the travel team. During voting for President and 1st Vice, there are a lot of votes that
No
Yes. Due to some college scholarships, being on a travel team may not be possible. If we move to an entire team traveling all year, this would eliminate the need to ask this.
No
No I feel that all candidates should be prepared to make the sacrifices of the travel team.
yes some are ready for college vs putting that on hold
No, they should be willing or not run.
No because this is part of who they represent.
No, that needs to be the state President and first vice.

No because that is a major part of their role as officers and they should have decided that before determining if they wanted to run.
NO!
No
No I do not believe they should be able to do that. I believe they should all be traveling and deferring a year to serve the organization.
No. If they would decline why would they want to be a state officer in first place.
Yes, I believe it is important for the travel team to be completely committed.
No. If they do not want to travel to represent their STATE organization, then they should not have the honor of being a Texas FFA State Officer. If they do not want to travel, they need to simply go be a college student.
No, when they decide to run for office, this is a chance they take
I personally do not think they should be allowed to decline unless it is maybe going to affect a scholarship. I think they need to be committed enough to be all in.
No if they can't be part of the travel team then they should not run.
No
Yes, why would we want an officer traveling the entire year that didn't want to in the first place. You can still be a great state officer and represent your home area and the state and still not want to traveling all the time.
No because if they are willing to serve, they should be willing to serve to the highest of their potential
yes, but voting delegates should be aware and only vote on those who want to travel
No. They could have a sit down to decide if there are any volunteers who feel strongly about traveling and go from there. They could have a vote within themselves to select the travel team, but personally I feel the President at least should always travel and the others could rotate during the year.
Absolutely not. All in or all out. My only exception to this would be if a student was awarded a Terry Foundation Scholarship.
No. They are all running to be the president knowing the potential outcome.
No
Because they are taking higher level classes, They are not entering college as a Freshman. May not be able to travel as much due to the scholarships and class load required.
yes
Yes, they are students with varying life factors beyond FFA.
No
No
No, I understand the complications but it is a commitment that needs to be honored.
No.
No
No, it's their job to travel for the organization.

No, all should travel and have it be a known expectation of the role.
Yes, not everyone is "that" person and to find a set of 12 that all have the desire to do that would be hard so then it would be forcing them to do it.
Yes, some want to get started with college so they are not behind their peers
I do not think so. They know this going into it.
no
Yes, if traveling would adversely impact their current educational path...see next question.
No, I feel that if a candidate is serious about this they are ALL in. The understanding of this and accountability is high. We are one of the top FFA organizations and to keep us there if not be the number one takes dedication.
No
No
NO! If they are not committed to represent this organization knowing that is a possibility from the beginning, then you can not expect to always have a dedicated state officer.
No, its a commitment. If they can't travel, then they can't commit at this level.
No. It's a commitment they are signing up for by running for state officer.
No. This is part of the responsibility that are assuming. I believe that 6 officers should travel during the fall semester and the other 6 should travel in the spring. This would allow all to miss only one semester of college. This would allow them to focus more on college by not traveling during that semester. More can be done by sharing and dividing the duties of chapter visits.
Yes, serving on the travel team is a huge commitment that I feel is a lot to ask especially considering I feel it is ineffective. The last few times we have had the state officer traveling team, I feel it was detrimental as opposed to positive. I personally think we should eliminate the traveling team.
Yes because it may not fit all students who can still be a big part of the team
No.
Yes due to scholarship requirements / eligibility
No, they don't want that honor then they don't need to be a candidate.
no - they should feel honored to take on the role of recruiting and informing the State & Nation about Texas FFA.
Yes because it would encourage students that have definitive plans their first year after high school graduation to apply
No
No, all members should be given that responsibility so that it does not fall on only 2 individuals. Texas is big!
No, the entire role of the state officer team is to engage students and create a synergy amongst members they can't do that in a college dorm room or apartment. They have no management function.
I think they should know what they are getting into. They should be ready to represent FFA.
No

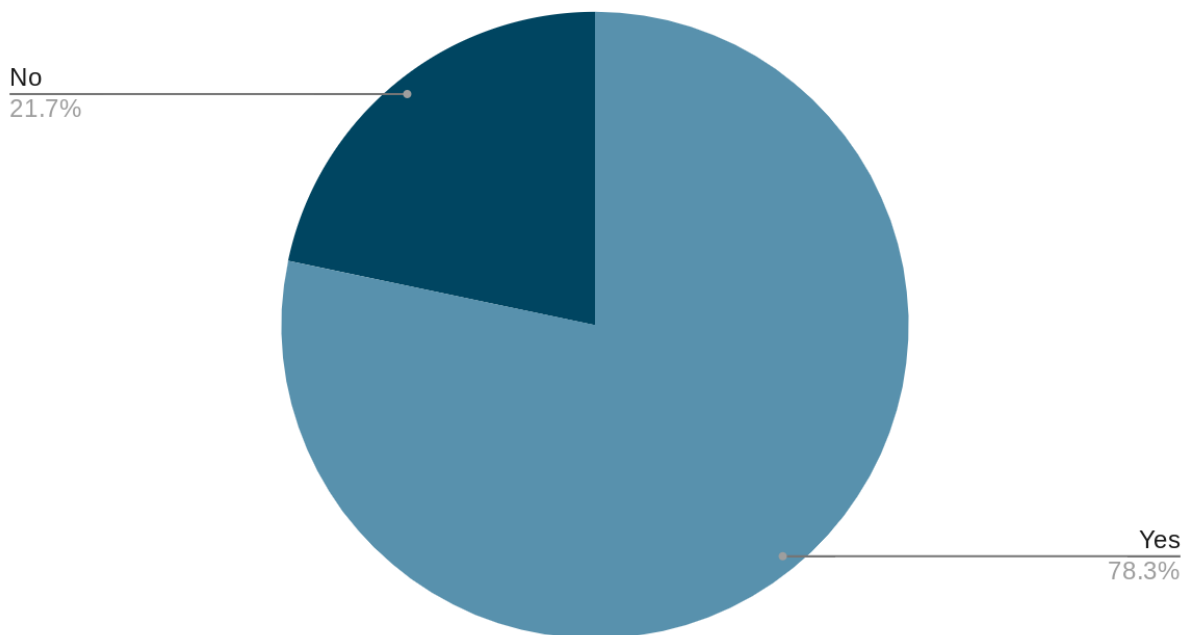
no "living to serve"
No, I think that is part of the gig when you sign up. If you are willing to go through the process and get elected to "serve", you should be willing to travel as well. If you don't want to travel - then don't run. I think this would eliminate some doing it for a resume builder and/or remove the excuse of "I am too busy/stressed with school".
Yes, the stress of travel may be too much for some, also some students need to get started and finish their degree.
Yes, maybe they are more focused on college
no, everyone should promote the FFA. That's one reason they are elected to the office
no. that should be addressed before running for office
no that is part of the responsibility. If you can't fulfill them let someone else run that wants to travel
Yes, but only major changes in life, such as deaths of immediate family, pregnancy, for example
No, unless special circumstances dictate. They should know this before running.
No. There are several FFA members that they "beat out" for this position that would love to be a part of the travel team. Declining this opportunity doesn't show commitment to the overall position that they committed themselves to.
No - unless there are substantial reasonings why travel wouldn't be an option for them.
No. They understood it was a possibility when they signed up to run. If they are not willing to serve in that role, they should not have ran for office.
No if you are going to be a State Officer you should be required to travel if elected President and 1st VP the other officers should travel as needed and when the travel officers are in their area.
No. Isn't that their ONE job???
yes but I feel this should effect the overall process not just when they're at the finals.
No they shouldn't. They know exactly what they are running for.
No, this is part of what they are signing up for and the commitment they are making to the association. However, I do believe that in some instances that meetings or presentations could fit into a zoom format. Cutting down on some of the travel they are committed too.
No for the president, yes for the other team members. While in the each Area, the officer representing the Area should be there.
Why would they, if they are wanting a officer position they should be passionate enough to want to be a part of the team. There are many other members that would love to have that position.
Yes, as long as they are fulfilling their duties, they should not have to travel
Yes, I do appreciate that the state officer candidates have that option because each ones circumstances and goals are different. I do feel that even if a student declines being a part of the travel team, it shouldn't reflect their willingness to serve or their true desire to represent at that level, but is just very circumstance based.
No. If you are willing to run for office you should know that being on the travel team is a part of it.
NO

No. If you become part of the travel team it is your responsibility to uphold the duties and responsibilities of the position.

I do not think they should be able to decline. To me, if you want to be a state officer, you should want any aspect of it. If you are one of the top two that was chosen by nom com and your peers, then you should be the one to be in that position. If you don't want the full experience or aren't prepared to possibly defer college for a year, then you shouldn't take the chance of being an officer at all.

No. The point of being a State Officer is to dedicate a year of your life to serving the state, if you don't want to do that, why are you running?

Should state officers be required to be a graduating senior?



What traits do you feel the ideal Texas FFA State Officer should possess?

Team player, good communication skills, good moral character

advocate for agriculture education and the FFA

Love for students and desire to engage all students in the FFA

Teamwork, Organization and Dedication

Organized
General knowledge of Agriculture, FFA, and how to communicate effectively.
Knowledge of the FFA, ParliPro, Ag Education, SAEs, leadership skills, communication with others, positive outlook, FFA success in the past, a solid faith, confidence, teamwork, and a good speaker.
They should be personable and well rounded but not all cookie cutter images of each other.
Leadership, Team work, good character, hardworking
Communication, real world agricultural knowledge, hard working, time manager, and above all, respectful and honest.
Leadership, Compassion, Excitement, Organization, Non-Judgmental, Personable.
Passion about agriculture and its importance as well as it's future. They also need to be knowledgeable enough about FFA to explain to the members state wide it's importance and meaning. At the end of the day, a student that has been highly involved and is passionate would make the best officers. Just like any job, you can be taught what you need to know along the way, but passion is something that comes from within.
Charisma, loyalty, punctuality and integrity.
Integrity, morality and passion for FFA
Communication skills and maturity
willingness to learn, humble, compassionate, high integrity
Good Moral Character, Reliability, Team Player, Ag/FFA Advocate, Passionate, Be Able to Communicate
Upstanding character, a passion for the organization and leadership, and a genuine interest in its members
Communication, integrity, be relatable to the masses
Honesty, integrity, team player
Passion for agriculture, good public speaking skills, a personable personality, leadership skills
Humility. Responsibility. Integrity. Professionalism. Dedication.
<ul style="list-style-type: none"> - Ability to communicate well with all aged students - Ability to communicate well with adults - Knowledge in FFA - The desire to want to be a state officer from the beginning to the end of the term
Outgoing, hard working, well mannered and polite young people who want to make a difference in the Agriculture industry.
Character, outgoing, and strong communication skills.
Ability to read a room and look for outliers to bring into the conversation
Approachable, professional, speaker, able to represent everyone from Jr. FFA to Industry Sponsors.
Servant heart, personable, mature
Character, Team player , passion for organization
Responsibility, Respectful, Team player, Have great work ethic.
Leadership, speaking ability, FFA knowledge

Moral Character reflecting the values of rural youth
Be personal. They must have the ability to speak with adults, have a "stage presence", and be a good communicator. Have a working knowledge of parliamentary law, agriculture, and the FFA. And lastly a good leader.
Character, Genuine interest in serving the Texas FFA Members, Passion for the organization not just the title
Servant leader, integrity, approachable, well rounded, dedicated and hard working.
Patriotism, which means adhering the values of the United States Constitution which includes Christianity.
Agriculturally Driven - they should plan to pursue a career in agriculture. They are a representative of an agricultural association and as such, they should be actively involved in agriculture and plan to be throughout their lives
Empathetic - they should be able to address situations in a manner that allows them to put themselves in other people's positions. They should also be able to subjectively view any situation and make a decision that is based on the most correct method of action without allowing their personal opinions get in the way of making the best choice.
Willingness to work. Self-confidence. Ability to learn parliamentary procedure. Well-developed voice. Neat appearance. Fair and impartial judgment. Skill in leading people.
Great character, good communication, motivation, and discipline to represent the FFA in the best possible way every day.
A fret speaker in front of a big audience
They should be able to connect with our current members and talk to sponsors and legislative leaders.
Leadership, communication, a willing to share their knowledge and inspire others
A Texas FFA State Officer should be driven, honest, and overall a morally responsible kid that students can look up to.
1. A passion for the FFA and Agriculture. 2. A desire to make an impact on students throughout the state. 3. A desire to help raise money for the foundation and association. 4. The ability to speak in front of large groups of people articulately and passionately. 5. The ability to carry on one-on-one conversations with students/teachers/supporters/legislators that are impactful and meaningful. 6. The ability to advocate for agriculture and the FFA. 7. An understanding of tradition and progress and how those two are not exclusive.
Knowledge of agriculture education and the FFA, a servant leaders attitude, positivity, kindness, and willingness to work.
Leadership. Communication

Knowledgeable about FFA and Agriculture and have a passion for both and be a good communicator
Integrity, Discipline, FFA Knowledge, Character, Conservative.
Character, Composure, Self Confidence. The ability to communicate orally and command a crowd with the spoken word. They should also be able to promote our organization in a positive light.
team player, leadership, communication, welcoming
Texas FFA State Officer should possess honesty, integrity, morals, and ethics.
Inspiring, motivational, charismatic
Passionate, character, personable, and genuine
Integrity, strong mental fortitude, humility.
Leadership, sincerity, agricultural knowledgeable, personable
integrity, passion for agriculture, experience in agriculture industry, communication skills, ability to interact with a variety of people
Honest, dedicated, and responsible.
Responsibility-Character-Communication Skills-FFA and Ag Ed Knowledge
Responsibility, maturity, honesty, integrity, leadership, knowledge about our organization, ability to communicate professionally with adults.
There are too many to list, but ultimately they should be a reflection of the Texas FFA organization.
An officer needs to be professional, kind, and welcoming to all types of people.
morals, ethics, communication, Texas FFA knowledge, Pathway knowledge, Ag education, all areas of the FFA - proficiencies, speaking, LDE, CDE, etc. I believe our state officers should be evaluated on their participation in these areas. So many of our officers have not participated in all areas, and therefore do not represent the association to its fullest.
Leadership, self respect
Integrity, Honesty
Integrity, honesty
Dedication, team player, communication skills and a knowledge of the FFA
They should show exemplary character and have the ability to speak well. They need to command attention so that they can lead their members to success.
There are so many to be honest with you. Number one they should have a extremely knowledgeable background in all FFA aspects as well as AG teacher and school aspects. Number two they should be a well-rounded character, honest, caring, trustworthy, have integrity, and above all else want to help younger members achieve their best. Number three they need to be somewhat financially sound and have some knowledge on finance. Number four they need to be more outgoing with their members throughout the year not just during State convention or travel team. There are numerous social media outputs that FFA uses and I think they should be used more heavily by the officers as well. And the list goes on and on.
Passion, extrovert, positive in their daily tasks.

Well rounded knowlege of the organization, general agriculture, and enthusiasum towards both. State officers should be effective communicators in all settings at speaking in both social, and professional levels.
Inspiring leader
Ability to be professional in all circumstances, integrity, passion, networking with adults, etc.
Charismatic energetic respectful intelligent hard working knowledgeable
A genuine love for the FFA, the ability to work on a team, good communication skills, and the ability to know what their role is as a state officer.
Compassion, character, integrity
well spoken, energetic
I think that their FFA resmue should be extensive and impressive. Participation in all different facets of the Texas FFA in terms of CDEs, LDEs, SDEs, SAEs, Leadership positions held, community service involvement, as well as their level of success in those areas of competition.
Very ethical, very positive and go the extra mile, they are volunteering to represent.
integrity, honesty, dedication to purpose, servant leadership, inspirational leadership, strong communicator, kindness, genuine sincerity
Honesty professionalism good character.
Ability to work efficiently, speak well, think critically and make decisions on behalf of the membership
Passion for agriculture, passion for meeting and building up members of Texas FFA, building relationships with sponsors and business partnerships and most importantly have a vision for Texas FFA.
Representative of their areas.
State officer candidates should possess the grit necessary to facilitate the working of a large student lead leadership organization. This includes the ability to think for themselves and to communicate the needs or wants of the members to the board. It also includes having the ability to present much-needed FFA workshops to members and know how this is done and why.
Charisma, Excellent Leadershop, Morality (def lacking in some the past couple years), willingness to serve
Relatable, leadership, inclusive, thinks outside the box, encouraging
Outgoing, well rounded, personable, knowledgeable, an advocate, someone that relates to our students.
<ul style="list-style-type: none"> - Outgoing - Charismatic - Trustworthy - Dependable
Represents agriculture, not just ffa.
Honesty, hard working, dedicated, PASSIONATE, confident, and outgoing
Leadership, positivity, drive, knowledge of agriculture, good speaker, goal oriented, a plan for the future of FFA and well rounded FFA member.
Accepting, welcoming, bold, fun, loyal to teammates, driven, hard working

Ability to speak, think on their feet, relate to other students, professional in all interactions, athletic values and beliefs. Respects official dress and sponsors/donors to the program.
Being motivated, outgoing, popular, well liked, professional and a good communicator.
Genuine passion for the FFA, Agriculture, and their peers.
The ability to speak to people, be inspiring and influential.
Communication, high morals, strong work ethic and integrity
Integrity, poise, honesty, kindness, compassion, and a strong work ethic.
High Moral Character, Drive and Passion for FFA, Ability to Speak in front of large crowds, Adaptability
The ideal state officer is one who is outgoing, has the ability to make connections with members, and represents the FFA with pride.
Compassion, positive, motivational team player
A true love for the organization.
Professionalism, character, strong values, ethical decision making, a logical non wavering thought process to achieve a goal, speaking ability
Confident, a good public speaker, and a positive role model to ffa members.
All qualities of leadership that have been suggested through out this questionnaire.
Honesty, integrity, and sincerity.
Intelligent, genuine, compassionate, great communication skills, overall a person of good character
Be able to relate to the members of the state.
Integrity, teamwork and building characteristics, communication skills, honor, dedication, and loyalty to the program.
Well developed voice Ability to lead Strong work ethic First-hand agricultural knowledge and experience Parliamentary procedure skills High moral character
Character, integrity
Motivation, representation and Leadership
They should represent the Texas FFA Association in a non-bias, no personal agenda, and ethical way.
good character, leadership skills, responsibility
Honesty, Integrity, a hard-working attitude, professionalism, class, agricultural knowledge, parliamentary procedure knowledge, and FFA knowledge are all traits an officer should possess.
Integrity, honesty, true love for the association, leadership, agricultural roots with a progressive viewpoint. They should be effective communicators with the capability to inspire the members.
Selfless Leadership, Communication, Organization, Inspiration
True Character, Agricultural Advocacy

Knowledge, communication, passion, character
Character, responsibilities, FFA knowledge, agricultural knowledge, work ethics
Knowledge of Agriculture and FFA. Posses strong communication and leadership skills. Have a passion for Agriculture.
State officers should have excellence in building relationships, a genuine desire to serve (not a desire to get elected and hold a position), speaking abilities, and polish for meeting stakeholders.
Character
Kindness, Approachability, Ability to Connect with students of various backgrounds and interests, Intelligence, Evident Passion for Ag/FFA
First - Christ-like - if the Texas FFA is still going to pray and have a "Chaplain" office, then we need to act like it; quit with the whole gay and trans fad and get back to our roots.
Positive - not depressed or anxiety driven character.
Motivator - motivate students to be in FFA and a part of agriculture.
Encourager - encourage students to be a contributing citizen.
Communicator, possess , leadership skills , agriculture/FFA knowledge, be able to think outside of the box.
They should be leaders; they should have the ability to communicate with people outside the organization as well as inside the organization. The officers should have a passion for education and not just in the classroom but also in the communities they interact in.
Integrity, communication, and influence
Characteristics of a presiding office like we teach in our principles class.
I think that the most important trait for a State Officer to be have a genuine desire to serve. Too many of our students run because they want the recognition of being a state officer or feel like it is the "thing to do" as a culmination of their FFA successes over their career. Other traits that I feel like are important are the ability to develop and foster relationships with our members (I think this trait has been missing from recent teams) and the ability to work in a group with other people of equal levels of talent and ability. I also think that our State Officers should have some polish and poise in the way that they present themselves. This year's team is missing some of that.
true, real, genuine about the FFA,
Knowledgeable of Ag and FFA, Personable, Professional, Do not push personal agendas
Ability to speak to heartfelt topics
Communication, Leadership, Transparency, Ability to Influence Others, Act Decisively, Punctuality.
Knowledgeable, Charismatic, Role Model
Stage presence, knowledge of FFA, parliamentary procedure, intrapersonal skills
High achieving FFA Member who has received their Lone Star Degree that is willing to serve the Texas FFA Association and advocate to make our association better.
Trusting, respectful, good communicator, and possess a genuine desire to help their fellow FFA Members.

The ideal officer should have a passion for the organization and the members. They should not be looking for recognition or a title. They should be able to carry conversations with adults and have confidence when speaking in a board meeting situation. Officers should be able to speak eloquently and not just be told what to say.
Ability to lead, public speaking,
Leadership, integrity
Strong agricultural knowledge from personal experience Firm grasp of parliamentary procedure, though they don't have to exhibit it often Passion for agriculture and FFA Being a lifelong learner, not someone who is just after the banners Strong ethical/moral background
Leadership, passion, a positive influence, willing to be
Honesty, Professionalism, and Integrity
They should exude all the competencies listed above.
Empathy, compassion, respect, trustworthiness, mature, organized
Driven, organized, involved in our org
GENUINE, dedicated, motivated, capable, knowledgeable, influence, passion.
Humility, Service Above Self, Respect for Authority,
mature, driven, strong agriculture background, advocate for FFA/Agriculture, "sell the program" mentality
Be genuine. This is the key.
That question is answered in the parliamentary procedure manual
Team player, no individual agendas. Relatable. Hard working. Selfless.
Whatever the members want. Why are adults so involved in this process...it's the kids organization!!
<ul style="list-style-type: none"> - Passion - Sincerity - Self Awareness - Compassion - Self Control - Work Ethic - FFA Success/Experiences
A passion and knowledge for the organization. The other traits will be there if they have a deep passion and understanding what the FFA is and what it has done for students from it beginning.
Authenticity, Honesty, Relatability, Hard working
Professional attitude and appearance, knowledge of the FFA and parliamentary procedure, public speaking skills, ability to create and maintain relationships, maturity with the ability to lead, while still being relatable to, high school students
honestly, genuine, personable, someone students are able to talk to
Genuine, sincere, passionate, hardworking, responsible and dedicated.
Genuine, honest, passionate, grit, determination, compassion, empathy

Strong voice, strong interpersonal skills, knowledge of agriculture and FFA and a strong work ethic
honest, hard working, genuine, social, able to talk, able to lead, smart, embodies FFAs morals
Passion for the industry Relatability to members Well rounded FFA involvement Knowledge of the association and agriculture industry Organized Energetic
Smart, hardworking, competitive, high moral value, approachable, magnetic personality, driven, working knowledge of FFA/Ag, polished public speaker, advocate for the organization.
Work ethic Character Positive influence The ability to speak genuinely Selfless JUST BE A GOOD PERSON
Role Model
Servant, it seems that is something many have been coached to talk about, but few actually live.
Possessing quality character, knowledgeable of agriculture and the FFA, involved in FFA activities
Character and reliability
Character, organization, personality for interaction with members
Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship
Passion, leadership capabilities(public speaking skills, delegation, servant leader mentality etc.), competency in agriculture and ag education, time management, tact, grace, humility, honesty, respectful attitude towards all.
How they represent when people are not looking. Strong enough to do what's right! compassionate, thoughtful, caring, and to not use this as a platform for personal issues.
Students who have demonstrated a passion, success within the FFA at an elite level.
Passionate about FFA and agriculture, articulate, servant leader
Strong work ethic, knowledgeable about Texas agriculture and the FFA, team player, communication
Selfless, giving, honest, a love for Agriculture, excellent speaking skills plus if they developed them through FFA, and would do anything for anyone. And a true Optimist!
Outstanding Character, Smart, Knowledgeable concerning the FFA, Agriculture and Parliamentary Procedure, Well Spoken, Kind, Out Going
Passion for ag, morality/character, leadership
Transparent
I believe the competencies reflect the traits needed
Honor and Integrity Leadership Skills People Skills

Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, Reverent
Honesty, Integrity, and Character. The same merits we hold our FFA members to.
Knowledge of FFA and agriculture (as very least what is most prevalent in their area) Ability to communicate, both orally and written. Leadership Abilities, with experience would be preferred either FFA related or not. Able to conduct workshops and hold an audience's attention.
Positive Advocate for Agriculture & Education. Fair & open minded. Ethical in all practices.
Outgoing Natural, honest, genuine speaking style
Leadership, maturity, intelligence
The ability to engage and motivate members and be the face of the organization to business partners.
Passion for FFA throughout their FFA career. Knowledge, participation and support of the organization. Honesty and integrity. Strong speaking ability. Ability to lead meetings and discussions.
Passionate, responsible, strong advocate for FFA and ag, strong people skills, reliable. Not gimmicky (if that makes sense).
They need to be personable and approachable.
Well Rounded and outgoing
honesty, integrity, work ethic, enthusiam, able to work as a team and individually (in no particular order)
Poise, Integrity, and Passion
Role model, out going, passion, speaking ability, willingness to listen to others
All of the competencies
Integrity, Knowledgeable, Compassion
An ideal state officer should be a role model to ffa members, and somebody that advisors can count on to represent our organization.
They must be people persons. The two of the three state officers that came to my school last year couldn't even carry on a conversation, but I bet they were good test takers and could prepare for interview questions. They need to be able to relate to people and kids need to gravitate towards them.
Public Speaking Skills, Ability to handle pressure, strong organization skills, Conflict resolution, and an ability to keep a level head during times of hardship.
Responsibility, leadership, honesty, enthusiasm, writing skills,
Natural ability to lead, encourage, and impact members. Positive representative of Texas FFA. Ability to work with and get along with team, FFA members, stakeholders, teachers and other professionals. Vast amounts of experiences within FFA. Unique backgrounds. Knowledge of FFA, agriculture, and ag. education.
They should have a well rounded knowledge of FFA and agriculture. They should be able to advocate for our organization and agriculture as a whole. They should be accomplished speakers and have the ability to relate to students across the state.
Integrity

Honesty, integrity, a genuine passion for FFA and agriculture, a love for a diverse group of people, and stand behind what the organization represents.
I think a state officer needs to be passionate about the FFA and agriculture. They should want to lead members into getting involved and making the best of their FFA experiences. They need to have good character and someone who is excited to lead the organization for a year. They should also want to make a positive difference of the lives in everyone that they encounter. More than anything, they need to know what it means to be a true servant leader.
Encouraging, passionate, relatable
A sincere desire to be a part of a team and accept responsibilities Team spirit Ability to maintain parliamentary procedure Ability to memorize OC Skill in leading people-able to work among the membership at all levels, district meetings, contests, area functions. Work the membership with passion and sincere interest in their membership. Well rounded and serve as an advocate for FFA with FFA knowledge and experience.

What do you see is the role of a state officer?

Represent their respective area and the state of Texas FFA in a positive light
represent Texas FFA at all activities
To facilitate and engage students go offer the student members the best possible FFA experience.
They are the face and greatest representative for the state association.
To lead the Texas FFA
Being the liaison between state and local chapters.
Leading our organization top to bottom. If a chapter officer is involved in the running of the chapter, the state officers should be doing the same at the state level.
To motivate and make decisions to help the student body
to serve the FFA and deliver workshops and create new leaders in the FFA
To represent our state association at the highest level.
Student leader
To represent Texas FFA and its members.
Encouraging members throughout the state as well as explaining the importance and opportunities.
To lead and inspire the students of our organization.
Promote Texas FFA
A accessible person membership can look up to and aspire to be.
Advocate for FFA in schools across the state

They are the face of the Texas FFA Association and they are to serve as an inspirational motivation to FFA members to not give up and move forward with life no matter what bad things that happen.
To facilitate recruitment on the state level, keep the organization running effectively, and be the face of the Texas FFA.
Leadership of the organization, serving as a role model to its members
Motivating FFA members
advocate, leader
Someone younger FFA Members look up to
Serve the state.
Setting an example for al members and advocating for member and FFA
To represent the membership of the Texas FFA Association
Promote Ag. Education in High schools and middle schools
To serve each FFA member.
Role models for members
To be approachable for students and teachers while being knowledgeable about Industry and advocate for Agriculture.
Advocate for agriculture and FFA, serve the members
To promote the FFA to all students and be the face of the Texas FFA.
To be the Voice of Texas FFA. They are there to not only serve and inspire all students in Texas, but also help the organization in accomplishing all goals with education and government.
Leading the organization and recruiting new members
Representing the FFA to both students and adults.
The role should be someone who can communicate with adults, stakeholders, and students. Assist with the communication of the importance of Agriculture in the classroom. Run the FFA Convention business meeting effectively.
To serve as a leader and role model to the members of the Texas FFA, be accessible and willing to connect with members in their travels.
To advocate for the organization and to energize, encourage and engage members.
Their role is to represent the Texas FFA across the state and throughout the nation. They should be visible in the public eye and represent what is best for their constituents and represent the opinions and values of the majority of their constituents.
The current guiding philosophies in the Texas FFA Policy from 2005 still needs to be followed.
Motivate, advocate, and recruite for our organization .
Do go around the state speaking to FFA members.
Someone that is promoting agriculture and FFA.
To continue education, and inspire younger students to go for what they want.

State officers are there to motivate more kids to get involved in FFA. They're a glorified teacher. They need to be advocating for our programs and motivating students in workshops and at state convention.
To be the face and leaders of the organization. I believe officers should make a majority of the decisions affecting the members, they should be entrusted (with guidance) to make financial decisions, they should be actively engaged with the members as much as possible, and should be doing the work of the organization as well.
To represent the Texas FFA on state and national levels. To be honest though, many believe that the only duties a state officer has is to show up at state level events, the travel program, and to put on state convention. While that is genuinely a lot on their plate, I hope to see more advertised of what they are doing behind the scenes/a more encompassing look at what they do.
Role model
To be an advocate for all aspects of the agricultural industry.
Representing Texas FFA at various functions throughout the year.
To be an ambassador for our organization and help education and promote it on all levels. Also to help recruit new members.
Advocate for agriculture and agriculture education
State officer role should to be involved as much as possible in the area and districts that they represent as well as attend other functions when possible.
This should be a team of individuals who can connect with members and motivate them to want to be more, to do more, to be excited about FFA and life in general. They should be able to connect with industry representatives, but their role should truly be to inspire other youth.
As a role model to our members and as representation to our sponsors and teachers
A mentor or role model to those members they are elected to lead. FFA members look at the state officers like they are celebrities, they should use their influence to positively motivate and support the ffa members.
to represent the state all all function as decided by the state office
Serve the ffa chapters
To lead membership in the right direction
represent the organization to the public and investors, inspire members
Promote the Texas FFA in a Positive manner.
A person to lead and inspire other members. A person to set a good example for the younger members. A person to educate and AGvocate.
The role of the state officer to advocate and connect with the students of the Texas FFA
Leadership, role model, ambassador
The main role of a state officer is to be the public face of Texas FFA. As that public face one needs to uphold the values and traditions of the FFA
Serve as role models for our members, represent the association with business and industry, most importantly to serve the organization

To hear the needs of the chapters, be engaged in as much outreach for Agriculture as possible and to lead by example by making good life choices.
Leading, Guiding, Advising
Travel to schools in the area they represent and visit all students, nit just ag students about FFA
Team leader, a recruitment leader and communication officer for the FFA
State officers are the catalyst for members to believe in themselves. They should be motivating.
State officer should have direct influence and planning with all state matters, be a part of numerous if not all state committees, be involved with State shareholders, be involved with the state director and all their decisions. We are supposed to be molding these things to be the leaders of tomorrow and I feel like we're not giving them the whole picture.
Represent FFA across the state to students who might not be familiar with the organization. Work as a liaison students in ffa and it's senior staff
All officers should be able to lead the state organization at a moments notice as needed. While we have a President and 1st Vice President, they should all be able to perform the roles needed to keep the state organization running.
Promote the organization, strive to get all members to exemplify an image that FFA members should have.
Ambassador for FFA and Advocate for FFA Members
To represent our state organization the national and help facilitate growth in chapters and participation by chapters
Promote the Texas FFA. Their job is not to dictate how the organization is run.
To be the face and role model of Texas FFA
Advocacy, supporting local chapters
To excite and encourage our members. To ignite the passion of the high school FFA members and to serve as a role model.
an ethical, positive future leader
Advocate for the Texas FFA and agriculture education. Serve as role models for all members. Encourage participation in FFA activities and events. Inform members and stake holders of the many and varied opportunities that FFA offers its members.
To be the face of the Texas FFA Organization
A state officer is a leader of FFA members meaning they should be seen, go to workshops, go to local businesses partnering with FFA chapters, conduct workshops at schools, meet leaders in other academic areas, building relationships with stakeholders and working with Texas FFA staff.
To represent their area, our state, and the ideals, morals and ethics of agriculture in Texas.
The role of the state officers will vary on the needs of the organization. I feel right now the organization needs mature, level-headed leaders who are not afraid to make changes based on the times.
Be a spark for the rest of Texas FFA and a role model to the membership.
To help grow the passion of the Texas FFA program in schools. Promote Texas FFA on a national level. Relate and include all students in all types of FFA programs.

Currently or what I think it should be? I think what the travel team currently does is awesome. I think the other 10 are severely under utilized and are almost puppets throughout the year. I think the roll of the state officer should be advocates of our association and of agriculture at all points during the year. I think they should be well rounded and able to effectively communicate to students, adults, and everyone in between alike.
To spread awareness and advocate for the industry through relationships with those who make up the organization and invest in it.
Advocate for agriculture
represent our organization and encourage younger members to love this organization and show them all the possibilities that are out there for them
Inspire students, educate people about FFA, be a true leader.
To promote our association and its diversity and to be an advocate for agriculture.
Face of Texas ffa. Meeting with business and industry members, sponsors and others who can further the ffa mission.
Motivating student members, encouraging membership and involvement, meeting with donors and supporters, representing the State of Texas FFA Membership.
Advocating for agriculture and agricultural Education as well as facilitating leadership to the FFA members.
Influence and spread the goodness of the FFA.
Role models, mentors and advocates for the organization
To strengthen the leadership of our current FFA members, be an advocate for agriculture, and to be a spokesperson for the Texas FFA.
to represent the members of the FFA in Texas and role model for those members
To be a leader in our state organization and a voice for members from their area at the state level.
To represent the Texas FFA throughout the state and on a national level.
To represent the members of their Area.
To advocate for agriculture on the state level and to ensure that their constituents know what is happening at the state and national levels. Keep members informed and helping recruit new members and advocates.
To give students in the FFA someone to look up to and strive to be.
Leadership in general- all attributes are desirable for any FFA officer.
Role model and ambassador for the organization.
To represent and advocate for the students and future of agriculture
FFA representative
They need to be visible and communicative with members all year long. All of them. Not just the travel team.
They are the face of the Organization. PR and representing the members should be their role.
Same as it has been.

Motivation
Their role should be a positive advocate for the Texas FFA Association.
good role model for Texas FFA
The role of a state officer is to represent the National FFA, Texas FFA, and all 12 Area Associations in a respectable, professional, and knowledgeable manner. State Officers are the face of our organization for a year, and they should act accordingly.
The role is as a servant leader for the members. State officers should inspire, educate, and advocate for agriculture and the FFA.
State officers are the main focus of our organization, they are the role models that our students look up too. I believe that serve a good purpose as the main communicator for the organization.
The face of the state organization to industry, Agricultural Advocacy, member recruitment
To be a leader, represent the organization well & reach out to get others involved & make aware of the current state of our organization
represent their chapters, school, communities, district, area and Texas FFA
Represent Texas FFA in a way that portrays the Texas FFA values and mission. Promote Agriculture.
Connection with the members and representing the association through speaking events throughout the year. I think a state officer is a representative of the association and they should represent that at all times.
To lead by example.
To inspire the members into action: be that leadership in their chapters/communities, participation in contests, or SAE involvement.
The role of a state officer is to be the best of the best - attitude, work ethic, communicator, knowledgeable, and leader.
Attend area activities, speakers for various functions, represent at LDE and CDE state contest. Motivate the younger generation of green hands!
They are the leaders of Texas FFA, they should act like leaders in the areas of student involvement, community service and really act as the face of the FFA for that year of service.
Be a face and voice for the members of the Texas FFA.
Advocate for the Texas FFA and agriculture.
I think that the primary role of a state officer is to LEAD our members. This consists of several actions that are also important. To lead our members, they need to be accessible to our members and have a true desire to create relationships with individual members and set a positive example for our members in the way that they present themselves inside and outside of the jacket. State officers should also serve as a voice for our members when representing them in state and national level decision making. Lastly, a role that a state officer should have is to represent the values of the Texas FFA with their actions, poise and personal decisions at the national level, when visiting with stakeholders and at any time when in the presence of other groups that they might encounter.
leader, advocate about the FFA to sponsors, donors and members
Promote and grow FFA through interactions with supporters and students.
Representative of core values

Transparency, Creates an inspiring vision of the future, Coaches and builds a team so that it is more effective at achieving the vision, Flexibility
I think state officers are under utilized. They should be given more tasks throughout the state to train leadership programs, attend more FFA activities, and even help FFA staff at the office.
Represent the interests of their area, advocate for agriculture and FFA, be a positive influence in the lives of members
Advocate for Texas agriculture and a role model to every member.
Advocate for the membership, agriculture
A representative of Texas FFA in all capacities. I think the state officers should be doing more to serve the organization. For the 10 that don't make the travel team, their duties are very small and underwhelming. The 10 who aren't on the travel team should have local responsibilities or be given jobs in the Texas FFA office.
recruitment/retention
To lead and influence
To be a young voice for agriculture. To encourage younger students in agriculture and FFA. A willingness to serve on both sides of the camera
The role of a state officer is to show members what they should strive to be. State officers should lead by example.
A state officer is the face of the state association.
They are the face of the organization.
State officers are the leaders of the FFA organization who should be able to travel around the state and the nation to represent the Texas FFA Association. These students act as role models and peers for younger FFA members.
To represent Texas FFA in all areas. We do not use them enough for Business and Industry relationships. They should be able to spend time with schools, members, school administrators and others within the community.
I believe the role of a state officer is to inspire and prepare the future leaders of our organization.
promote the FFA, provide positive leadership role. strong moral code, less sexuality
Recruitment, advocate, PR
Represent the Texas FFA and its members.
The face of the Texas FFA, encourage Ag Ed students to become members, encourage participation of members,
To promote FFA and build relationships with students.
Motivate and inspire the membership to do more, see more, and want more. They should be able to represent the membership to industry professionals and donors.
A leader. An encourager, relatable to the average member. Someone the members can look up to and say "I want to be more like them, I need to do more in FFA"

They are the face of our organization. They should all have the opportunity to speak and interact with students and stakeholders as much as possible through their year. We are a student-led organization and they should be the 12 leading and conducting the organization. This is why it would be beneficial for them all to sit out a year and just simply serve and reach more people.
To be an advocate for the FFA and agriculture everywhere they go and in everything they do.
To effectively represent the students of the FFA Organization
Representing Texas FFA members across the state in any capacity by which they are called upon.
Someone the Texas FFA students can look up to
I like the idea of those 12 officers rotating through some duties through out the year. Engaging with students across the state, engaging with industry and businesses and I think assisting in the FFA office could all be beneficial.
Exciting students about Texas FFA..
Educate the public, recruitment, garner relationships with current and possible stakeholders, and I think it is important that they are leaders in deciding the role, direction, ect. of our organization. This is a "student led" organization after all.
To encourage the members of our association to be all they can be and reach their potential. The officer should use his/her own personal experiences to motivate students
to lead, guide, advertise
To encourage and be an example for the current members. To serve as a mediator between members and association leaders. To get members excited about the association and encourage new members to join. To be available to members.
Lead the students and inspire more of them to want to be State FFA Officers. Be a positive ambassador for ag/ffa. Working and helping at every FFA related event possible. Put them to work. Utilize their skills and talents.
The role is to be a representative for a student population and serve as an example to students. Student centered. I do not have much more time to answer, but just be for the students.
Leader
They are the voice and image for Texas FFA members and Advocate for Agriculture.
Help facilitate the work of the organization, represent the organization, inspire members.
To lead our organization that benefits the majority
Advocate for the members and AgSci
Ambassador / PR
Represent Texas FFA and advocate for agriculture.
To lead the organization and make a positive difference in our members lives.
To inspire their members and to advocate for agriculture and ag education.
Represent the that on all levels
An Ambassador for our organization
To represent what is best for the Texas FFA and its student body.

Inspire & advocate
Guide and leader the state association; serve as an advocate for Texas FFA on all levels.
Being an advocate for our state organization and to motivate our members to strive to do more. They are the voice for our members and the field of agriculture.
Role model for younger FFA members
A true forthright leader!
Leader of the Texas FFA Association, Face of the Texas FFA
Lead our membership
To be a professional representative of the organization at all times To reach out to members as a role model of the character traits all should be striving to obtain.
Facilitate State FFA activities and lead the organization
To guide the FFA in its pursuit to remain relevant to our country and guide members to be productive members of society.
To be a mentor and a role model to all members. Conduct official business correctly and efficiently.
The President and 1st Vice are the face of Texas FFA, they should be the ones talking to businesses, meeting sponsors and politicians, giving interviews, attending the major LDE/CDE contests and major stock shows across the state, then if time allows giving workshops at schools. The remaining officers should have to work in groups of 2 or 3, travel around the state doing presentations and workshops for schools (basically taking the place of our current travel team), then if time allows or when needed take part in activities like the President and 1st Vice.
role of recruiting and informing the State & Nation about Texas FFA.
Lead the organization in making all decisions. As little adult interference as possible.
Visit schools and B&I
Building relationships with Texas FFA members and serving in a professional role as a representative of Texas FFA
The ability to engage and motivate members and be the face of the organization to business partners.
To encompass the FFA mission statement, and FFA motto
Lead the organization and be a champion for FFA
Our best advocates for agriculture and the FFA program. They should serve as symbols of the best of our program and connect us statewide.
communicator and advocate
They are ambassadors for the Texas FFA
Promote FFA and Agriculture
be the voice of their respective area lead the organization provide guidance/support
Advocate for agriculture, help with involvement, and run state convention

Spoke persons for Texas FFA membership, talk to students but also with elected officials to share the importance of FFA in Texas
To be accessible to all.
To represent the campus and district
The biggest role state officers have is an advocate for our organization.
To be a cheerleader for the FFA and inspire our members to want to achieve greatness.
To promote the FFA and agriculture profession through public forums. Encourage student participation in agriculture education and aide in recruiting/retaining membership.
To represent the Texas FFA and its members.
Present the state members and lead the state association
Advocating for FFA, agriculture, and ag. ed! Representing Texas FFA in the best ways possible. Building and nourishing relationships with Texas FFA stakeholders. Connecting with Texas FFA members and chapters. Leading our association!
They are the spokespeople of our organization. It is their responsibility to appear in an official capacity for any relevant opportunities.
To support the Texas FFA Members and represent Texas at the national level and be all around advocates for agriculture.
They are the leaders of the state organization and they should be visiting chapters and events to work with other members and local officers. I do like that they get to visit with state government representatives and well as national representatives. They should be the people that younger members look up to.
A person to lead the state and connect to the members and encourage them to strive for success.
To advocate, educate, and motivate for FFA/agriculture and be a positive role model for their membership

Who do you think state officers represent?

Everyone associated with the FFA
Texas FFA
The members
They represent everyone from their chapter, district, area, along with the Texas FFA and with that comes great responsibility
The entire State of Texas FFA
The entire Texas FFA as a whole
They represent Texas FFA as a whole. They represent the highest achievement for students to look up to, and should represent what Texas FFA can do for a student.
The student body

All FFA members
The State Association as a whole.
The state association, but also represents the areas
The Texas FFA Association and its members as a whole.
I think each area's state officer should represent their state, just as a state congressman/woman represents their respective district.
Mostly themselves and their home chapter, they do have some representation of their area.
All Texas FFA members
It should be the best Texas FFA has to offer
FFA students in Texas
a leader and follower
the membership
The members they serve
All of Texas FFA - membership and teachers
All members
Our organization as a whole
Texas FFA Association
The student members
They are supposed to represent the membership and our core values and beliefs - however, that is not what I feel the current state officer process is requiring those individuals to represent. They are representing other people's ideas and images.
Not sure anymore, but they should represent the organization and no one else
They should represent all Texas FFA Members
Any person involved in FFA.
A piece of their specific area.
The members, AST, their schools, community, industry, and all Texas FFA has!
All FFA Members and individuals involved
The members of the Texas FFA.
The members of Texas FFA. They each represent their area and as a team they represent Texas as a whole.
Texas FFA students
FFA Members
Represents all FFA chapters across Texas.
the members
The members, teachers, agricultural and agricultural in general.

They represent the active, dues paying members of the student body of the Texas FFA Association, and no one else. They should not represent the opinions, values, or agenda of any members of the executive staff or the Board of Directors of the Texas FFA. THEIR JOB IS TO REPRESENT THE STUDENTS AND NO ONE ELSE.
Image of Texas FFA for student membership.
Their area and our members.
The members
The current members
The student body in FFA, and what students need to be represented.
State Officers represent the FFA members
ALL of Texas
They represent the state of Texas as a whole. There is no pathway for them to represent their area. With only one vote on the board of directors, their decisions come from each officer to one decision that affects the entire state.
The Texas FFA membership and organization.
The entire FFA
The individual state officer represent the Texas FFA members in their area, the officer team represents the Texas FFA Association.
All the FFA members in Texas. That is why our State Officers should not be extreme liberals and use the office as a platform to advance their own personal agendas.
They represent our entire organization, which include the members, teachers, and stake holders.
Texas FFA Association, Teachers, and the most important is the Texas FFA students.
Currently, it is not other members. It feels like they are only there to represent an organization in need of corporate sponsors.
They represent the brightest and most passionate of our students.
Ideally strong leaders who are passionate about the ffa organization, and care about the ffa members they represent.
The FFA and its membership
Agriculture, FFA, the younger generation
the members as a whole are represented to the rest of society through state officers
Their Area first then the State.
They represent everyone. They represent the shy freshman in the corner of my classroom that hasn't found their purpose yet. They represent the national winners, the proficiency winners, the talent winners and the agriscience fair students. They represent everyone in Texas FFA.
The Texas FFA State Office
Their area FFA members
The state officers represent their respective areas in turn the members that should be electing.

Texas FFA members and the Ag Teachers
Everyone in Texas FFA
They are good but sometimes out of touch with students.
The ffa members dumb question
Texas FFA
The nominating committee and adult supervisor's opinions.
State officers represent everybody in Texas FFA. With that being said it would be nice to see a little more diversity within the state officer group. We need to do a better job of including students from all walks of life. That includes representing as a state officers. State officers are supposed to be the role model for every FFA member within our state, someone to look up to, someone to believe in, and someone to trust in.
Ffa members
All of us, from the individual member, chapter, area and state levels.
Regular kids that want other kids to appreciate the organization and uphold the qualities that FFA members should possess.
FFA Members and the organization
The entire Texas FFA
Their Area and State membership.
They represent the members of the Texas FFA.
The Texas FFA Organization as a whole.
local chapters
Currently I feel like the state officers represent themselves more than the entire state association and membership. I believe that the selection process puts somewhat of a focus on the individual, too much self.
yes they do, they have many young people watching them
the members of the Texas FFA, the Texas FFA Association, their home chapters, their families, agriculture in general and agriculture education in specific
Role models for younger students
A state officer very simply represents the Texas FFA members. On a national, state and local scale they represent and serve the members.
Their area then the state. In that order.
The state officers represent each and every member of the state of Texas. They should embody the beliefs of the FFA Creed and seek to advocate for the future of agriculture in the U.S.A.
Texas FFA and it's advisors
The student members

I think they represent our state association and its members. I think some feel that they represent their areas because that is how our state selection is geared. At no point during the year, that I know of, do the state officers vote on anything as a representative of their area. The only thing tying them to their area is that they are the only one on their team from there. I think that our state association would become stronger if we all had the mentality that the officers represent us as a state and not area.
At this time, it feels as though they represent the association more than their fellow students. While I understand they represent both, it feels as though there has been more emphasis in recent years on them being more of public figures rather than a healthy balance of the two.
More about including than representing agriculture and what we need ffa to be.
members
Ag teachers, ranchers, vets, businesses and many more. With our membership with over 400,000 they represent everyone.
The membership
They should represent the entire state, however that is not true. They currently represent a small portion of students with liberal beliefs, and uncommon values with the traditional Texas ag student.
Their Area Associations, the State of Texas and currently the people that selected them to be an officer.
First and foremost FFA members.
Texas FFA
The membership
The FFA members, the FFA entirely, Agriculture, and lastly also the Ag. Educators.
The FFA Members in Texas
Currently, they represent someone who has a pity story and those telling them what they need to be doing at all times. They should represent the members of our state.
The best that the Texas FFA has to offer
The Area they came from, the district they came from, the chapter they came from, their hometown, their family, and the FFA Organization.
The FFA members from their state
The FFA members of Texas
Texas, and their area
All FFA members through out the State of Texas.
The State FFA Association to the public.
Students of agriculture education
All members and the state.
State officers represent any and all individuals that are associated with Texas FFA, Texas FFA Foundation, ATAT members, and TEA. But most importantly they represent our FFA members. Their actions, communication, and morals/values are to be exemplary at all times and should be the forefront of every decision and action that they make.
Texas FFA members, broadly. Area delegations, specifically.

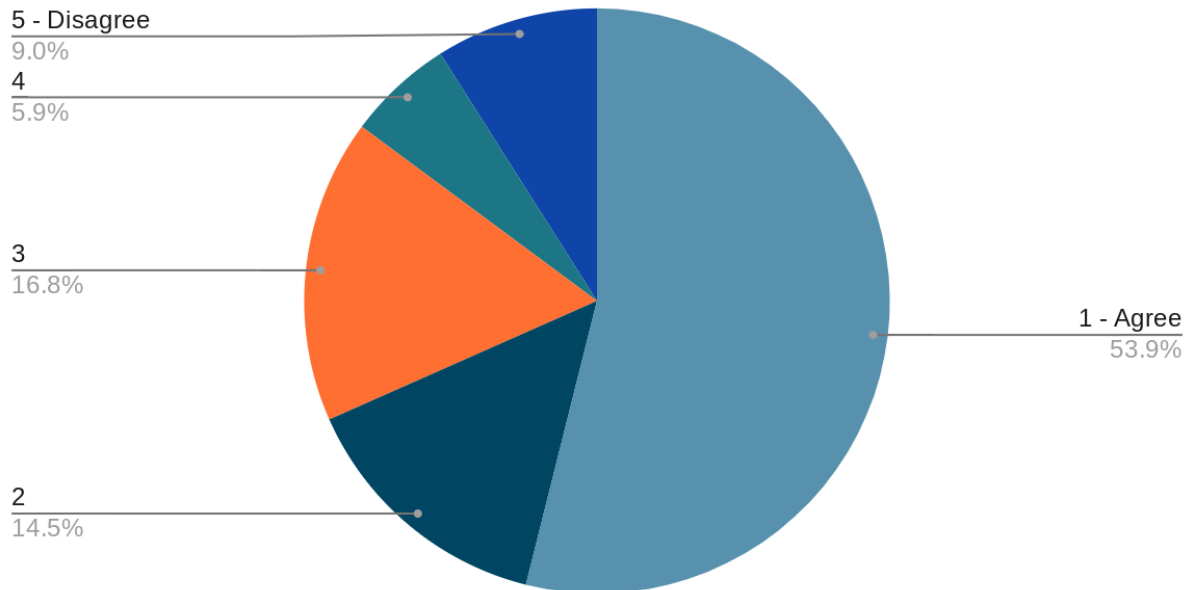
The student body of the FFA
Members
Each officer represents their respective Area in a positive manner that collectively work together to advocate for the Texas FFA Association.
Texas FFA membership
State officers represent the members of the 12 areas, the Texas FFA and its constituents, the National FFA Association, and all of the Agricultural Science Teachers that develop and bring members to watch them facilitate State Convention and any other function they help represent or facilitate.
A proud tradition of agriculturally inspired youth that seek to lead, educate, and advocate for ag education and the FFA.
They represent their home chapter, area association, and state association as a whole.
FFA members
Leadership & commitment
their chapters, school, communities, district, area and Texas FFA
The Texas FFA members and the mission of Texas FFA
The Texas FFA Association. I think they are a voice and representation of the board, the members, and their own FFA chapters. State officers do not represent the state officer team. They are there to represent the bigger picture. I do however think they must represent their area to some degree with events within their area. I do not think that every area has to have a state officer.
All the students in Texas FFA!
the FFA members from each of their area associations.
The state officers represent the Texas FFA, their Area, their District, and their Local Chapter.
Tx FFA Assoc.
They represent the entire state of Texas and they represent each and every student that decides to be a part of this organization.
The Texas FFA Members.
The entire National, State, and the local chapter FFAs.
I think that the answer to this questions is very situational and changes throughout the year. When the state officers and speaking with stakeholders, legislators, business groups, etc. they represent the association. When in state board meetings or serving as delegates at the national level, state officers represent the students in their membership and should keep at the forefront of their mind the good of the individual member. When traveling and interacting with students they represent the association as well as their team and should be a symbol of how the entire state officer team wants to serve the individual member.
what Texas FFA is truly about and our foundation
The membership and the organization
Texas, the members.
Should represent honor and character
Some of them represent themselves verses the organization. It getting better throughout the years, however some, it's just about themselves.

Texas FFA
Ideally, they would represent the membership. Currently, I feel that they represent themselves and the interests of those who trained them to become state officers.
They should represent the members however sometime they represent the Texas FFA office or board of directors. The members should be the highest importance.
The Texas FFA Membership
I think they are elected by their areas to represent the state. Ultimately, they know what area they come from but they don't wear that jacket. There are area officers who represent the area.
all
The FFA members.
They should represent agriculture, the entire gamut of the food and fiber supply chain. They represent both adult and child. They represent the 16 year old boy who helps his dad farm 5000 acres of cotton. They represent the local butcher and his 10 year old daughter that helps out in his retail store. They represent the peach farmer, the grocer, the hired hands that seasonally harvest cantaloupe or grapefruit. They should represent what is good, wholesome, and productive in America with an attitude of hard work and service.
Premier Leadership
The FFA members of the state of Texas
All members of Texas FFA.
State officers represent Texas FFA members, AST, Texas FFA Association, and even the agriculture industry as a whole.
The Texas FFA members
The members of Texas FFA
The state officers represent the state association as a whole and not their respective areas. That being said I do not believe that any area should have more than one state officer on a team.
The local chapter, Dist Area, Texas and ultimately the National FFA and all that it should stand for.
FFA, Agricultural education and all that are involved
Hopefully the members.
Texas Team Ag Ed- all of us
The best our programs have to offer.
STUDENT membership
I feel like this is Groundhog Day...the members of the state association
They represent the entire organization and all of its members.
The largest youth organization in the world , his state, chapter, and community.
The students of the FFA Organization
Texas FFA MEMBERS
Texas FFA Association
Our students and Texas FFA as a whole.

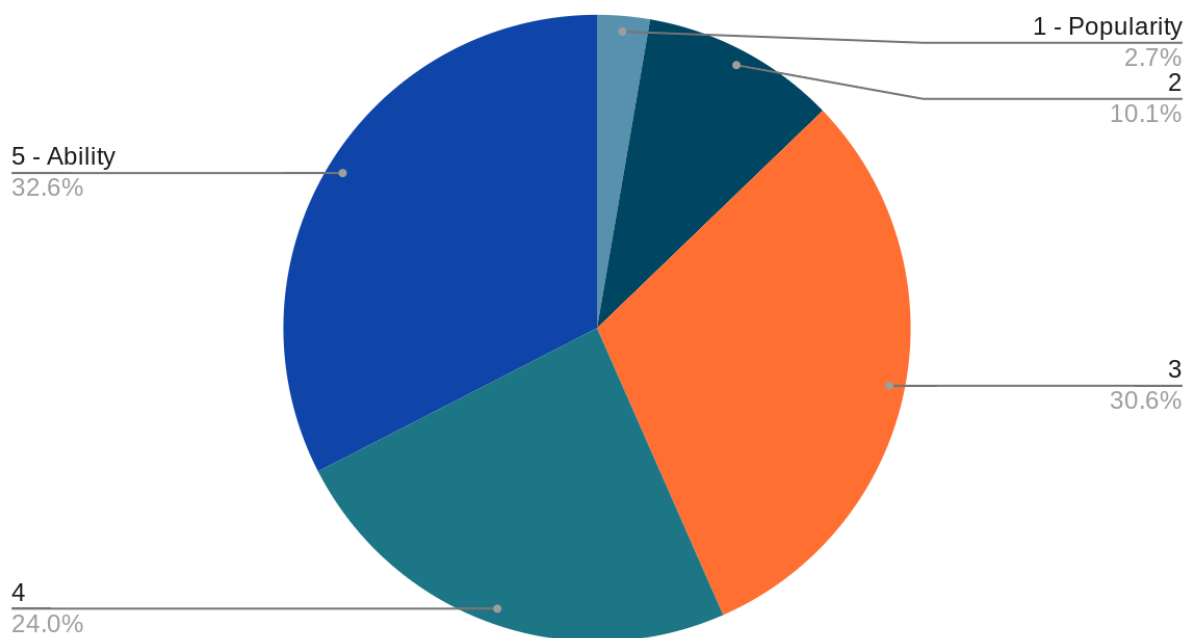
Texas FFA
They should represent our membership (rural to urban and everything in between).
The Texas FFA Association members
Texas FFA members
Each and every member whether they show \$8,000 steers or compete in wool judging and everything in between.
Our entire organization. They need to know how the whole machine works.
Currently; some of them just themselves. A handful represent Texas FFA. I think a documented monthly evaluation should be performed on effort, character, and attitude from college professors or someone on these SO's who are and are not on the travel team.
Represent our kids and give them an example to follow.
Members
They Represent the Texas FFA Members!
Members
Everyone in the FFA
All the state-wide members
Students/members
FFA members/organization
The best of Texas FFA
The state of Texas
They should be representing their members as they make up the Texas FFA Association, that's why it's important that the members take a greater role in selecting who represents them.
Every FFA member.
The Texas FFA
The Texas FFA students and their advisors.
The Organization
The student members
The state membership and the agricultural industry of Texas.
The state FFA association
The Students whom I advise of the greatest organization in the United States!
Ultimate Outstanding Well Rounded FFA Member
The membership
The students as a whole. Once elected they have to look at the big picture. I think they also represent the values of the organization.
Us
The best of us.

All members within the state as well as the state organization.
The state officers should first and foremost represent the 1) Texas FFA membership of students, 2) Ag teachers and Ag Education, 3) Texas Agriculture, 4) National FFA and membership.
the qualities, mission, & motto of the FFA
The students of their area
The state organization
The members AND the association
The membership
Texas FFA
I believe they should represent the members.
They should encapsulate the best of our students - what we are trying to mold through engagement in FFA.
They should represent the membership and be a normal member
All Students
FFA and Agriculture
every member in the state
Each Area and the state
Student FFA membership
All of us.
They represent ALL levels. State, Area, District & Chapter. First & foremost they represent Texas FFA.
Our campus and district.
The organization as a whole, advisors, and students.
They represent the state of Texas, their area's, districts and the members
Texas FFA Members
The students in Texas
The Texas FFA Organization and its membership.
They represent the FFA members, and teachers. They represent the entire association and everyone that supports it. Sponsors, parents, community members and so many others will look at these individuals for information on the association and see what our organizations expectations are.
Their area members!
The Texas FFA Association - it's members and chapters!
They represent the very best of our organization.
All Members
The Texas FFA Association as well as their respective Area associations.
Texas FFA members
Our program and its future.

Should state officers be allowed to attend college during their year of service?



Do you prefer popularity or ability more in a state officer



How do you feel about all candidates giving speeches at the area level and those votes transferring to the state process?

Current recommendation of the committee is to have all candidates give speeches at the area conventions for area delegates to vote and that the vote carries forward to the state officer process at state convention.

I'm for it
go back to only 12 candidates at State convention- adequate time
I like it
No
yes
Agree with this!
I liked knowing who the Area candidate was prior to State Convention. We felt like we were choosing our best to run against the other areas for president.
Yes
Area votes need to be equal, not every Area is equal and other members might not prefer their area candidate
I think that that would help alleviate the virtual voting issue. It also forces the kids to speak in front of larger crowds.
I think this would be better than it is currently done.
I would agree with this
I believe that the speeches should definitely be given at the area convention. That should be where we can have several candidates run but narrow it down to 2-3 candidates at the state level where they can give their speech again for all of the delegates within Texas FFA to vote on.
I think the candidates should be elected at their respective area conventions.
Sounds good to me.
Area should select final nominee
If we are not going to have in-person area caucuses where speeches are delivered I would prefer this recommendation
Yes
I agree with this completely.
I think that gives local chapters more opportunity for representation which is a good thing.
It would be difficult for students enrolled in college to be able to attend some area conventions
That would be a step in right direction! Areas should be able to vote. But how will the vote transfer??
yes

I believe candidates should give speeches at the area level to better include the area and help kids make a more educated vote
Yes.
I like this. I feel like the members at Area conventions are often the more knowledgeable and active members that understand the role of a state officer rather than those at convention. Also this would cut down on the voting issues.
Why not decide it at area convention? Too much gray area
Dont like the recommendation
Each area should be able to find their best candidate to send to state convention.
yes
Ideal in theory but what are the participation levels like at area convention. Area 12 is about 50%
For this - 100%
Agree 100%
Voting should start over , but the final two for each area should give a speech at an Area Caucus and the process points should count towards the Area getting to one candidate. The Area level should not be won by popular vote alone. Also the announcement of the one from each Area should be done at a caucus not the morning of main officer election.
At state convention each area already gets to vote during area coccus. Having a vote at area conventon goes back to what we use to do. Having to pick an area candidate during the area conventions. I think it is best to keep that vote to state convention, because the interviews help pick top two and then the area during area meetings get to pick someone who is qualifies and they like. That is the biggest thing, voting at area take away the part of being qualified first. Some one can be very popular and give a cool speech, but not meet all the standards.
Yes
only one per area should give a speech
I don't think it should be done at the convention. The candidate should be selected at the Area convention. Test, writing prompt can be completed at degree check, or on Monday of the state convention.
I think it would relieve some of the pressure from the week of state convention, but may be difficult for students running while in college to prepare/attend when most area conventions are held.
I agree.
I agree that they should give speeches and actively campaign at the Area levels, but I do not agree that those votes should carry forward to the state officer process. I believe that 2 candidates should be selected to go onto the state process at the Area level, and those 2 candidates should undergo a selection process at the state level that is STUDENT driven. This process should be conducted by selected representatives of the Area and should include an interview, test, writing prompt, and Area caucus. Area delegates should then vote on the final officer candidates at the Area caucus and that will be who represents them at the state level. The entire state should then vote upon which of the 12 candidates would best serve them as President.
The Area needs to carry out as much candidate business as possible.

Agree
Yes I agree the area should select their state officer
I agree to give the areas more say in their candidate.
Agree
I think this would be a great idea and would eliminate the competition of the “catchiest” speech.
I think this is a fantastic idea and should be enacted with the boards approval for next years process no matter the results of this survey. Since it is a recommendation (unanimously) of the committee, this should go to the board ASAP so that all areas can plan for this at their conventions. Also, it should be reiterated to the areas that their voting procedures for a state election should follow the procedures of a state election.
I do not think it would be a terrible idea, and that there is more of a chance of having most voting delegate positions filled at the area convention vs. state convention but that would have to be evaluated by comparing the numbers.
I would support that
Agree
I think they should speak and be voted on at the area level.
Might work.
I do like this because it gives the area a chance to see how the candidates can speak and if what they have to say is important and relates to the membership. It also gives the teachers a chance to see if these candidates can positively motivate the members.
I agree.
I think the recommendation of the committee saves time and gives a better representation.
No. I would prefer to see a simpler nom com process at area with popular vote and then popular vote at state.
That would be better but I still feel you could do an area nominating committee and elect at area convention.
I believe this would be beneficial in the sense that it would speed up the election process at state convention.
OK but has does that relate to state process
Yes
It is acceptable as long as area delegates are informed of the importance of their vote(s)
It's an improvement over electronic voting based on videos. It would give more delegates some input because many schools do not travel to state convention.
As stated before, I feel the State Officer needs to be elected at the Area Convention.
I think the current recommendation is good
I agree that should be part of the process but the votes do not need to carry forward if the areas get to make the selection themselves.
I agree. I think the area should vote on 2 or 3 students to send through the rest of the process.

I believe are areas are too far skewed in delegate numbers and that a larger area candidate would have an unfair advantage if those raw numbers were used for the selection of the travel team. Maybe this questioned was directed to selecting the state officer from each area only, but not for an overall selection of the president.
I feel like this needs to be evaluated a little further. Again, this goes back to popular vote and I believe at the area level some kids will not have an opportunity just based off of the fact that they have smaller districts. I believe you should only have to do that if an area is trying to send an ungodly amount of candidates, that number should be determined by the committee.
I like this and think it is necessary. I do not agree with the online videos and voting at all.
Leave things alone. Dont upset the apple cart
The State officer candidates should be narrowed down to two candidates at the Area level.
I think that vote only gets them nominated, then at convention everyone gets a clean slate.
I believe that does hold some weight, and it is a tricky area. At the area level they're going to vote based off of popularity and who they know and what district they're from. At the state level they're going to vote on what they can see is an ability within those officers and they may get votes from outside the area due to their character and or ability. I'm fine with either way but those aspects need to be taken into consideration.
It is not necessary if each Area only sends one delegate. State convention polling should only be about the selection for the President and Vice President.
A lot can change between Area Convention and State convention. It's really not fair to say that an area is going to vote on a candidate at Area convention but you 2 keep working and one of you will be eliminated at State Convention.
I think it is worth considering -- might get more participation in the vote.
Yes
Candidates should speak on the Area level. Get to know their membership and be voted to proceed in the process.
The area can select but I do think the final 12 need to give a speech to entire delegate body with the votes from the area convention not being considered in the final selection process.
Agree
Only when it comes to narrowing down the area candidates to two because not all areas will have equal number of delegates at their area convention. If this was to occur, there should remain an unlimited number of candidates able to run from each area. What happens to the votes for a candidate who drops out?
I believe that they should start over with a clean slate at the convention. Select/elect your candidate at the area level and then start the process anew at state convention.
Election at the Are convention and bring one candidate to state convention
I agree with that proposal. The vote should carry forward in some format or percentage.
That would take too much time at the area conventions. If area caucuses were brought back, the areas would feel more included in the process.
Don't like the idea of candidates coming into the process with points already... I believe everyone should come into the process with a clean slate.

I don't mind it. I think it should go a step further and allow the area to pick who their candidate is.
I agree with this suggestion.
If this means each area elects it's representative then I'm in!
Yes or bring back the caucus's
Love it. It allows members of each area to actually meet their candidates before they are elected.
This is a good idea.
Same votes counted twice. Don't think that is the way it needs to go.
I believe candidates should give speeches and should be voted on by the area
I think they should be narrowed down to 2 before area. Then at area they would be voted on for the representative for our area or region. I don't think the vote needs to move forward though. That needs to be different for each stage. Some areas or regions maybe bigger than others.
I agree that the area membership should be allowed to vote and narrow down the candidates to represent its membership before sending them on to state level.
Bring back the caucus. Or do at area convention. Just do it IN PERSON
I like the idea but think everyone in the state should be able to vote for any candidate from the 12 areas that they feel are the best.
I agree strongly letting the delegates make the selection at Area Convention
No because all areas don't have equal votes.
The best candidates may not be the most popular. The most popular are often not the best candidates. I like the idea of a nominating committee to narrow down the candidates and have the area vote between the best.
I'm in the middle.
I still think each Area should get the process down to one candidate
I like the idea, but what is to say that an AG teacher is not ethical and adds more votes after voting is done?
I agree with speeches being given at the area level, but the delegates at the area level need to choose who our state officer representative is. The members need to have a voice in this process and know their state officers again, like it used to be.
Continue
The area should be selecting their state officer. We should go back to the old process of allowing the students to pick their representative.
If this is more doable than having an area nom com and election process at the area level, then I think it is a good idea however I want to know who is representing our chapter at area convention. That is the only way our students get a benefit from changing the process
Only if the votes just affect their area nomination for office. It should not be counted towards their rank of state office.
That would be great
That would be fine- considering they will still vote for their Area candidate no matter what.

I agree with this proposition.
I feel that all candidates should give speeches at area convention and the top 2 move on to the state process but I would also say they have a new popular vote at the state process level.
Agree
I am in agreement that candidates should give speeches at the are level and be chosen to represent each individual area. The votes should not be carried or transfered to the state process. A new vote should be taken.
This recommendation sounds like a good idea. That will give the area delegates a chance to see and get to know the candidates before they enter the nominating process.
Yes
No.
Speak at Area
Yes
I agree. There should be votes taken at Area convention for the area's state officer candidate.
I do not recommend this idea. This allows bigger areas to stack votes for their candidate, and will skew the results of the election process. This idea will not fix the cookie cutter officers as they have been deemed, and this idea will not fix the fact that the current 'election' process is a selection either. As mentioned above, I think that the areas should send 1 candidate to the nominating committee and the travel team be selected from the candidates the areas want to represent them.
I support this.
I agree with this process.
Yes I agree with this process - bring back the Area caucus and allow members to vote
Agree, students in their respective areas know their candidates best & what their vote represents should be counted.
I believe everything should be done on the area level other than the final selection process.
i like it
I agree.
I think it should be a zero score at the state level. Areas should select their top 2 at the area level then vote again on those top 2 at state convention to finalize their state officer. Area caucuses should still exist at state convention.
yes
Go back to the area caucus and election.
Amen !
I think it is important for the nominating committee to piece together the team. Just because the area like one over the other, I think it is most important that they build a cohesive team, not every top representative will be the best fit for the team being put together. If we allow areas to choose it becomes a popularity contest and doesn't allow for the best team to be put together.
Great idea, not all chapters are fortunate to attend State Convention.
I like this idea because more chapter travel to the area convention then do the state convention.

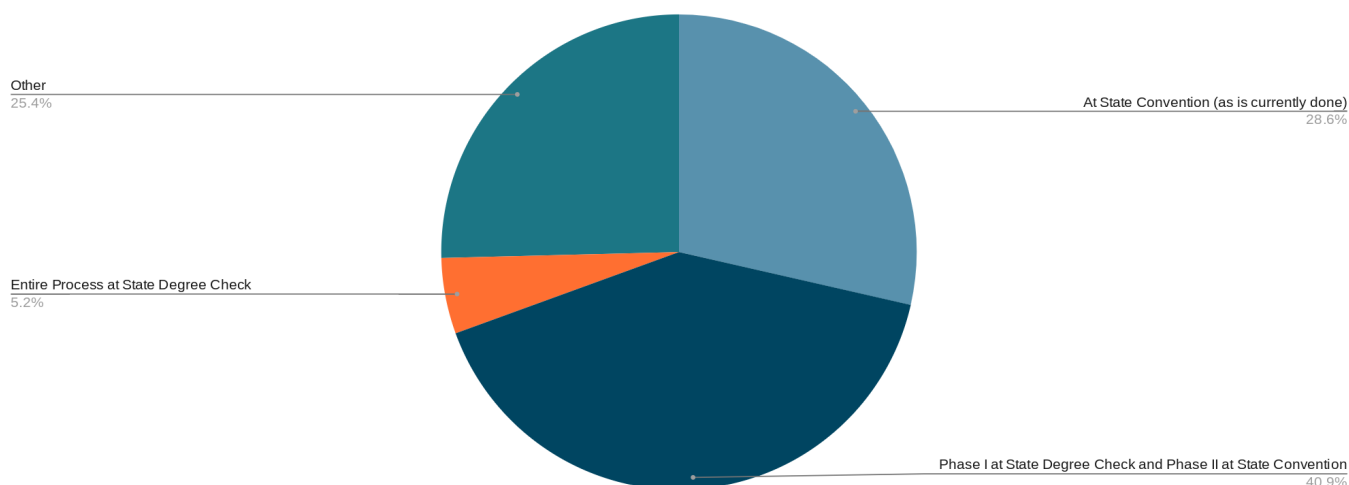
I think that the candidates should give speeches at the area level as part of a process to allow the area to select their top two candidates. However, I do not think that the area level score should go with those top two candidates to the state level. The area should be able to select their top two candidates who will begin with a clean slate when they get to convention to begin the selection process.
yes as long as the caucuses is in person and vote is in person
I agree with this.
Realistically, if we do that we might as well go back to the original process. The candidates will at the very least have an idea of how voting has gone. I imagine those who know they did not win the vote in May will pull their name for consideration by July.
No. Vote at state
Moving 1 candidate from each area to the state level, yes.
I like it. That vote can be used similar to what we had as a caucus vote.
Totally agree
No, if any thing the area should select which candidates of a certain number of candidates. What would be the difference from doing what is mentioned above than what is done currently except from the time and place. Also, if students can run while in college how would the candidate in college be able to attend convention to receive votes?
I agree. I think it is a disservice to the incoming state officers that they do not have a formal platform to address the delegation.
Agree
Agree.
That does give the area more power in the process. But at that point, the area should just select who it wants to represent the area in the state officer pool.
I think this idea of having area votes at area convention is a great idea!
I think candidates should be elected at the Area level, and those candidates should advance to the state election, and a new vote taken at state election.
The candidate should be made at the area level, anything above that is overstep, and there should be a new vote at the state level.
I wouldn't be opposed to this, this would allow for students to get to know the candidates a little better during the process.
I like this idea. If we do not add the area caucuses back at state convention then this needs to happen.
I think this is a bad idea. The outcome of the votes would be drastically different when comparing the votes between a field of 6 candidates and the top two of an area.
not in favor
Area votes are counted at the state level already with voting delegates. This should not be changed
I like the idea.
That works
I think it is a good thing about what we do at this moment.
That is fine IF the areas are allowed to narrow down to their top two.

I answered clearly above. Too much of what is proposed is clouding the process of LETTING MEMBERS ELECT THEIR OFFICERS
I think this is a step in the right direction.
If we will only have one candidate per area hat would take care of it
Sounds great
Completely support!
I think voting at the area convention is better
I like this idea but I also like the idea of the vote at area narrowing that field of candidates.
I would refer to the process I stated earlier. Break the NomCom process up to where some of the process happens at the area level with a speech and send two candidates on and those finish the process at the state convention. The area can see the results of the NomCom at the caucus, the candidates speak again and the area votes to send their " best one" onto the stage.
I feel the whole process should be done at the area level like it used to be. The above suggestion would be better than the current process though.
absolutely, like we used to do in the area caucus
I think that would be very beneficial.
Needs to happen. They need to be evaluated by their peers, in front of a crowd.
Not an accurate measurement for the final phase. Just a popularity contest at that point like the old process. Numbers are different in areas.
Not a good recommendation imo.
Great Idea!
not in favor of this
We agree with the committee recommendation.
Mandatory
If we narrowed the field at the area level, they could do both. They need to speak to convention to make sure they can handle pressure
Yes. If we are not going to let the area's elect their state officer candidate then this a good second option.
I believe they should give speeches
Agreed
If that's the case then that part of the process will only impact the area members, not the state delegation as a whole. If taming down the popular vote is the goal, disregarding the speeches as a whole should be an option.
I disagree with this, student change so much over 4years and sometimes the people they changed from hold them back at the area level.
All the delegates from each area needs to hear all the candidates speeches
I this would help give some of the process back to the area and it's students. But not totally for sure this is the best way.

I would just be concerned about equity from one Area to the other.
I do believe Areas should have a role in selecting candidates. I do not support the statement " carry forward "
Great idea...never liked that the area input was removed.
I would be in favor of hearing the candidate speeches at the area level and transferring. Again I think this would provide some insight into the area candidates prior to the state convention.
That would be good
Definitely yes!
Yes, I agree with the committee's recommendation
No. I think that area votes stay at Area and start fresh at state convention
Only if this can be done equitably. Right now, I think the virtual caucus at the state convection is the best route.
I think the vote should start over.
Keep it the same.
Agree with current recommendation
Yes, I think this is a wonderful idea. You could even expand on this idea and only allow two candidates from each area to advance.
speeches should be a real & authentic to who that member is.
It can carry over for sure, but the selected candidate from each area still needs to deliver their speech on stage at state convention for the entire convention hall
I agree with the current recommendation.
Considering the various implementations of area conventions, I do not believe this is appropriate.
Strongly agree. I feel that the statewide vote is not always taken seriously by most voters and many times the comical/gimmicky speeches are rewarded versus the best candidate receiving those votes. Additionally, the area peers are most likely able to recognize the best candidate compared to 11 other areas voting on students they do not know other than a short speech.
This would be a great idea. The Area should have more say in who represents them.
Prefer that
No. I feel that the vote should be on the day of after hearing each candidate. I strongly feel that our students should be voting on the BEST candidate rather than the one from their area.
Area should elect the candidate to send
It gives candidates from larger chapters an unfair advantage, they will carry more points in than those from smaller chapters.
As long as it is equal to all areas.
I disagree. A true "election" would take place in order that the state could vote on the person that would represent them.
Agree with current recommendation
I believe this would be best.

I am in favor of the areas selecting their candidate that goes on to state and then gives their speeches at State Convention and voted on by the delegates at the state convention.
I believe that the areas should be the ones to elect their state officer representative. After that each officer candidate starts with a blank slate.
Votes do NOT transfer with candidates. Candidates (2+) are selected through this process at the Area level then go through a nom com and voting at the state level.
I feel the area should just vote for their Area candidates.
Yes that is a good idea
I like this recommendation - that way the Area voice is still heard for a candidate in the process, but that the candidate is still able to show their skills in the rest of the state officer process on top of that.
I like this idea. It would give the areas more power.
I disagree due to how heavy handed some chapters, in regards to voting delegates, are at the area level it could end up being more popularity versus ability.
I agree with this completely. The area needs to get to know they're candidates before state convention.
This would be ideal, it would ensure the members are actually getting a say in their State Officer.
The area should elect their candidate at Area. The officer should be allowed to prepare for the state interview between area and state convention. They may have a different speech or tweak it to improve after Area. That vote at state should be a new vote as the area membership should hear from all candidates and vote accordingly by candidate. I do not believe the areas should have a block vote. Every voting delegate should vote on the best candidate in their opinion

Where would you prefer the process be done?



If you selected 'Other' on the previous question, please elaborate where you would like to see the process take place and why.

I believe we should select our state candidate at each area convention.
I think it should all be handled at the area level
Area selects nominee at area convention and send to state
At the area level
Area, then state level
Area Convention
Applications due in December, Phase 1 of interviews, test, etc. in January - Start selecting Area State Officers back at Area Conventions. Then go back to State Officer speeches and vote at state for final ranking. Our members loose out by now knowing these candidates before state convention with a Bio post only.
The candidate should be selected at the Area convention. Test, writing prompt for the state level can be completed at degree check, or on Monday of the state convention.
I do like the idea of having phase I completed prior to state convention. However, students and teachers are busy throughout the school year and often need the time in June to prepare for the election process. Perhaps arranging a date at the end of June would be more ideal than at State Degree Check. This would also allow more time for NomCom training.
At Area Conventions, like it used to be.
Area convention for phase one and then go to general state election from there.
I did not select other, but any of these would work well.
I would like to send one candidate to the state level at area convention.
The process for determining the state officers should be handled by each area and be done concurrently with area officer election process using the same format. The vote at the state level should only determine who is the president, 1st vice and so on.
Area convention, and if we must include a nom com for state - scale it way back and do this at degree check, and finally popular vote at state convention.
Again. At each Area Convention.
Phase One and Vote at Area possibly and then Phase 2 at Convention? OR Vote at Area/ Phase One at Degree Check/Phase 2 at Convention *I worry if we end up moving speaking to degree check time as well will there be rooms for everyone, places to conduct this etc
Candidates should be narrowed down at the Area level.
I believe part of this process can be done at the area level, then a major section done at the state degree check, with the final section to take place at the State convention. This is to ensure that nobody knows if they've been elected until after that final process has taken place because it is a very big deal for those students who win and I feel as if we shouldn't allow the runner up not to get to have that experience at the State convention level.

The process has become over complicated. Too often the strongest and effective leader is not the President, but is the 1st VP. It has been that way since 2017.
I think the old process of the Area nominating someone and electing at convention was not broken. We just need ways to make sure that the candidates are qualified to be an officer. Not just the minimum qualifications that are stated in the constitution.
At area convention
Area Convention, then carry on to state degree check and finish at state convention. Less time at host hotel during state convention. During the past few years this time has been infected with bullying and harassment of none typical officer candidates. Many of these candidates during this time do not have a respect of other candidates and the time and energy they have put into the process, this year has especially disgusted me as an advisor to see how these candidates act and behave during this time.
I would like to see phase one implemented at the area level and phase 2 to be completed at state convention. Even if that means that each area has to have an area level nominating committee.
Area elects 1 person ,state elect order
Some type of financial support or sponsorship would be needed to help with travel expenses for candidates and non-com members who would have to attend both phases. That travel could be a hardship for some in both groups. It is common for the state association to legislate mandatory attendance for activities with no regard for the financial aspects of those decisions.
I'm ok with testing and interviews taking place at degree check but the vote and final tabulation takes place at convention
I am not against any of these options. I think we would run into more conflicts running it any earlier than convention as ag teachers.
As a former state officer the excitement and honor to run at state convention means so much more than going to area or degree check. It's letting your peers see you in the spot light.
Election of the Area Rep at the Area level and then the remaining process done at the State Convention.
I think the process should be streamlined and all take place at FFA Convention.
Area's should handle the process and get to one candidate
This process needs to go back to the areas selecting their state officer candidate and the only thing that happen at the state level is choosing the positions on the state officer team.
Area Convention - Area picks their candidate. State Convention - Test, Interview, and final vote for State President and officer ranking.
Area convention
Selection should be done at the Area level
District Area State
Some or all of the area selection process should be at the area convention.
I strongly believe that phase 1 and area caucus should be done at the area convention level. The area should be in charge of selecting the candidate that will be representing them.
area convention
Let the areas vote at area conventions and do rest at state convention.

Do it at the area convention. Let the area choose who will represent them as their state officer. In real life, Texas does not send Senate nominations to be voted on by other states to see who is a senator....
Majority of the process be done at the area level (present advocating practicum, one on one interview, speech) Members vote for 1 nominee to represent the area in the last final process. Testing could be done at the state degree check. (most will be there for scholarship interviews anyways)
Should start with the application process and taking an FFA test, if they pass those then they go before the nominating committee.
I selected other, because I believe the state officer selection process should be done at convention, but no the way that it is currently done. The area should be able to select their top two candidates and those two candidates should go through the current process at convention.
It would be ideal if our students were able to get to know the candidates prior to state convention. As it is, only the nom com really knows them.
I believe the process should take place earlier in the summer, similar to the Ford Leadership Scholarship Process, to select the officer team only. The travel team selection would take place at convention.
Caucus vote at area convention and the rest at state convention as proposed.
part at Area Convention & part at state degree check
I don't think either is better than the other. However, it is already difficult to get everything we need to get done done at degree check.
I am unsure here. If the areas select who is there representative from the area, then that would reduce the number going through the process at state. Even if two reps were allowed from each area, that would reduce the number.
Everything at State Convention, except the for the Area caucuses
Phase 1 at degree check is good. Phase 2 at convention is great if it ONLY includes those top 12 vying for travel team.
Elect officer at Area. Then top two at state convention
I think it should be done in a manner that by the time the area convention are concluded each area knows who their candidate will be. This would also allow the incoming team to attend SLC with the area officers that will be serving alongside them.
Phase 1 at the area level and Phase II at the state convention
Candidate should be chosen at the area level like it used to be.
Not a bad idea to change it. I am in favor of "Phase I at State Degree Check and Phase II at state convention". But clicked "other" to explain. Please see my quick reply below: Really not a bad idea. I can see this being a positive change. Wouldn't see any issues. Those who make Phase II would have extra time to work afterwards, but who out works who at that point? I just want a hard working SO team that will love and represent kids. We say "serve" but what does that mean now? I have 0 problem with moving Phase I separate from Phase II. Not a bad idea.

Maybe phase 1 at the area level that would narrow to 2 candidates. then those 2 would go through the entire state process.
Area convention down to 2 candidates, state convention
The questions and options the survey could produce and expected result. Ultimately any system is at the influence of those who participate within. Thank you for the survey
Select area rep at area convention and than elect traveling team at state convention
Areas elect their state officer and the State Convention decide the President & rankings.
Area sends their candidate to state
Elect representative at the Area level then conclude for positions at state convention.
If Phase I is the testing, interview, etc.... I prefer all this to occur Prior to convention with ONE candidate already selected to represent their area
At the Area level and then part at the State Degree Check and the rest at the State Convention.
The interviews and voting done at the area conventions.
Their should be a phase at the Area Level and other phases as needed.
Have the area choose the top two representatives and then send those two on to phase 2 at state convention.

How do we make the experience for the 10 Vice Presidents more meaningful?

It has been expressed that our current model of state office overwhelms two (travel team) and underwhelms 10.

Add a third member of the travel team on a rotation basis but travel in a area other than their own
split the duties of the other 10 to ba apart of traveling when available
Allow students go freely travel within their area instead of having to receive a request for everytime someone wants an officer. Create committees with a purpose and fill them with the vice presidents.
Equal division of travel no matter the position.
We should expect more from our vice presidents when it comes to their own areas and even have them travel to areas around them when it comes to helping the travel team and making it easier on everyone but also getting them more exposure from the state level.
Allow them to travel more or assist in the office as the travel team travels
That is a question for past state officers. I know when I was a student, our area State Officer still came to our school so I did feel like we saw him more than just at State Convention.
Let the other 10 vice presidents have a acting part in travel team and have them advertised to attend local functions
Make more of them travel or have the other officers not traveling deliver workshops at their college of attendance.

That's a great question.
Maybe have more than one travel team.
Make all of them apart of the traveling team at one point throughout the year. Rotate the officers
They can put on workshops, give speeches, and they are still able to meet with schools within their area like the travel team.
Not sure how you fix that if we stay with the 12 officers we currently have.
Yes I agree with this statement. The only suggestion I would have is to pair up the VP's and let them travel with either the P or VP for a portion of their area's visits. This would give the VP's more responsibility and exposure and would give the P or VP much needed breaks from time to time.
Rotate travel between them all.
Add more to the travel team or cut the team down to 6 and have them all travel.
Add travel team to top 4 (2 teams)
Could all the officers be allowed to take college classes only twice a year and then based on where they are attending college, give all officers a geographical area to travel to on the days they're not in class to do chapter visits?
Less officers and more travel teams!
I agree that the other 10 do not seem to have many rolls as their officer position. I think looking at having a bigger travel team, or letting them switch members of the travel team
Allow for more opportunity to travel. Maybe allow 4 on the travel team?
Have 6 officers that all travel
Split up the responsibilities
Rotate, spring and fall
There is no need to have those extra 10 if all they do is participate at state convention.
I believe the chapter visits could be done by mostly the 10 Vice Presidents.
Allow more to Travel
Have each groups of 2-3 travel their Areas to help the load on the top 2.
Spread out the travel duties some but the bulk of the travelling should be done by the top two officers.
Make the travel team bigger. It is not ideal, but if the two are overwhelmed it might be better to have more than two traveling. Possibly rotate traveling between officers, or give each a specific role. Example: top two travel the state for students, three are to travel a couple times a month to do workshops for teachers or students, two are tasked with keeping up with the government side and helping find people who can lobby for Texas FFA. These roles don't have to stay with the same people. One month have a couple do workshops in the panhandle then two others do the workshop in south Texas next month. Giving them more responsibility and the opportunity to represent the organization they love will give the positions more meaning.
Have them be at area conventions, camps, contests
Three travel teams
Break up travel team into two or three groups.

If these students are enrolled in college, I do not see how more could be asked of them than what is currently being asked. Perhaps when there are State events, there could be a rotation of officers who attend each event rather than requiring them all to be at everything.
Honestly, I don't know how you can unless more travel which would require a tremendous amount y of money.
All 12 members of the officer team should be a part of the travel team, evenly distributing the load amongst them. They should all travel and be ready to commit postponing attending college in person their first year out of high school. They should be prepared to attend college online or plan to attend college once their tenure as an officer has ended.
Could have regional travel and include all officers in the travel team at some point.
More chapter visits for the other officers.
Make it a three team travel unit consisting of the President, 1st Vice, and Vice member from the area they are traveling in.
Include them in their area more, or in the area they are going to school at.
Allow those 10 Vice Presidents to deliver more workshops on their own without the travel team.
All of them need to lay off of college for a year. Travel at certain times and work in the office at other times. Build bunk houses at the new office for the officers so they can be close and work when they need to.
Specifically assigned duties. travel team focusses on travel, and the others are assigned specific events that they are in charge of planning and coordinating.
More visits
I think all officers should be required to travel one week in their area and one week out of there area.
I don't see the need for the travel team to go to as many schools as they do. A lot of schools have them come visit every year. Why? That is not a necessity. I think the number of schools visited could be cut by 50% and leave it to the Area's to come up with a way to fairly put their school visits list together. I know that non-travel team officers used to share some of the functions throughout the year. Not sure if that is still happening.
After reading this question and breaking it down it appears to me that we have what I would call chapter officer problems going on at the state level. If we have our travel team overwhelmed by what they chose to do then we are not finding the correct people to represent us. If they don't have the heart for this then they don't need to be on the team.
More travel responsibility can be put on each officer which allows them to be more involved. But when its all said and done the 2 travel team officers chose to be overwhelmed and therefore should want that role and embrace it. Or you could make the number of stops they make each week a few less.
Give the rest of them more responsible in their areas.
Our president should always be traveling. Used to, I remember the area VPs traveling with the President while in their own areas. This would help the traveling a lot.
If financially possible have them travel more in pairs. But I think if our studets felt more connected to the teams there would be more opportunities to be invited to individual events

Have the 10 other officers participate in the travel team activities. Each state officer could be incorporated into the school visits within the area they represent. This could alleviate the strain on the travel team by helping facilitate those visits in their area, as well as meet and work with FFA members from their area.
To many officers
Rotation of travel
Have all 12 go to school and divide out travel
5 travel more in the fall and 5 travel more in the spring; more involvement in area activities such as camps and school visits; school visits in their home area without the travel team
Each State Officer should travel with the team when they are in their Area. Having those Vice Presidents assisting at the many Livestock Shows across the State.
Spread the wealth with the traveling of schools. Pair them up and have them split times in their areas
Require the other 10 officers to be more present at events, especially at events that are held in towns near them, or on their college campus, etc. The travel team is important, but so are the other 10 officers. They need more responsibility, to keep them out of the shadows of the travel team.
Division of responsibility
The non "travel team" needs to be more involved in the visits that are in their areas in which they represent. As well as be involved in the area conventions for their areas.
I think areas need to do a better job of utilizing the 10 candidates who are not on the official travel teams. Use the travel team for 1-2 schools a day max, as well as using the travel team for meetings with donors special events, and other occasions.
If possible make all of them travel at a certain point if it's in the budget. But like I said before if they are not willing to travel or get overwhelmed easily they should not be a state officer.
Give them more responsibilities and guidance as leaders. I suggest having them spread out in pairs at ag colleges and they can be active in that area/region/etc.
Have them travel their area that they represent. And industries within that area . They also must be attending college to
Make 5 different travel teams. Still let one team be the President and First Vice President and go to all 12 Areas.
Include them in the state travel team, have them more active on social media platforms, if there was more people in the state officer travel team it would also allow more chapters the opportunity to get to have the state officers at their chapter. There is numerous different events and items that these individuals could be put in charge of or participate in. They are not being used to their full potential. And I believe that is not helping them in any way in their future endeavors, it's just a title at that point. We need to include them all around the board.
Have the officers from that area travel with the team when they are in the area and provide other opportunities for those students to represent agriculture and Texas ffa.
Have 3 traveling at all times. The current Travel Team plus the State Officer from that area. Where the travel team is visiting their home area have a 3rd volunteer to go. Delegate more office type duties to the 10 VP's at the state office.

It would cost the same amount of fuel, food, and lodging to send more than one team out at the same time. Yes it would have more vehicle costs, but mileage would decrease on each vehicle allowing for more schools to be visited and less overwhelming for one travel team.
Rotate the travel team to where all can travel at some point during the year or have regions where two are assigned to cover
Spread travel duties out to more officers 3 person teams that go on road one month off two then go again
Rotate the 9 2nd Vice Presidents with the State President when travelling
I would not be opposed to all of the officers foregoing college a year and doing more to promote the FFA. For example instead of one travel team, could possibly have 4 - 6 teams traveling. They could also be free to represent the FFA at major events without getting behind in their school work.
Create sub committees with in officer team to provide more support to travel team.
Possibly two travel teams, officers host leadership trainings/camps through the year that chapters can travel to and attend
I believe that those 10 VPs can get as much out of it as they want to. I know more PSOs that were one of the 10 (or 8) VPs and did not make the travel team that are Ag Science teachers now or more involved in what we do than the President and 1st Vice-Presidents are. Part of that is just because of the numbers but I think that they kids that want to get the most out of that experience as a state officer will get it. They seem to have plenty of opportunities to attend other functions throughout the year and do their fair share of travelling.
All candidates represent their area's as a state officer, that has meaning
All officers should have the opportunities to travel during their year of service and serve as interns for Texas FFA. Not simply like it is now where the may officers travel with travel team when they are in that officer's home area.
Allow the officers to develop and execute ideas they have while collaborating with their respective areas. State staff should be encouragers and supporters of what the members want to do, as the FFA is supposed to be led by the students for the students. State officers can meet with their respective area officers and discuss current needs or ideas for each area and that state officer can be responsible for ensuring their Area's needs are met.
I think the above statement is absolutely correct. I don't have the answer or solution, I hope that the Board of Directors and Texas FFA really open their minds to the possibilities that the state officer model could become.
By encouraging them to travel. Right now I don't think a majority of ag teachers know how to request them. Additionally, there is no longer business and industry tours for the teams. Not sure why that is the case. It was the expectation not long ago to have the team at Ag teacher conference and most of the different ag related trade shows and conferences across the state. Now they don't do anything except for travel in their areas at the designated time... why not encourage them to represent FFA at different ag related events?

There should be a travel team for each area, a lead, and a secondary. This will allow for the state officers to travel less and attend college. Additionally it will allow for more members to interact with the state officers.
The VP's need to be present at every school in their Area while travel team is in their home Area
Have the 10 split up the state and travel with the travel team more and not just to their area.
Give them all jobs and tell them they have to defer college to do said job. Make that job last all year.
Two travel teams composed of two on each. Divide the state into quadrants and have the two teams switch to allow more relationship building among the team. This also allows the other 8 to be on the road more often and become more involved with the team and among the members.
That is exactly why we need 6 on travel and officer team
Require officers to travel in their area and set up activities to allow travel team time to reflect and talk more with members rather than strictly run the activities
Possibly have them all as a travel team but at different times. This would be more meaningful to each.
Assign each team member an area (different than their home area). Make each of them team of 2 or 3 and do chapter visits. Johnny area 1, Susie area 2, Mike area 4. They travel to those areas and do workshops. This way more schools are being reached. Have them do BI tours while they are there. This is how other states do it.
Should have the other 10 travel with the top 2 when they are in their Area. I think some do but should make all of them participate all of the time.
I think more roles of advocating could be done. Meetings with those in agriculture, education, politics.
Divide the travel up between all officers and allow two officers to travel at a time. This way they all get to do some of the traveling.
All need to be more involved in the travel process and spend more time working within each area throughout the year. We currently get a couple days in the fall and spring where only a few chapters get to have interaction with the state officers.
I believe we need to make our travel team larger, with a total of 6. As long as we have the budget to meet the needs of those students.
With the growth seen in Texas have the two travel teams
We need to allow everyone the ability to travel and the ability for some to take a break.. Don't give them a choice to travel... EVERYONE TRAVELS AT SOME POINT!!!!
If we were allowing our students to choose their state officers, since they know the kids, we wouldn't be sending anyone to represent us as a state officer who feels like this is not a meaningful experience.
There are 12 areas pair two areas together and allow the vps to be responsible for those areas.
Increase the size of the travel team and have them take turns. Have a rotation where more of the officers can be involved in the travel team, and give them time away from the team while others travel.
Allow them all to travel and participate.
Allow the other 10 members to travel with their team in their respective area
Have a larger travel team. Why don't they all travel or at least half of them? This would spread the wealth and they would all agree to travel since that is the most awesome part! Again, if they would be applying in general- they should know the expectations on traveling and deferring a year of college.

Maybe different regional events for the state officers to hold - more networking opportunities in the different regions of the state.
Travel team needs to be larger
They need specific duties and responsibilities that link them to the members each week or month. Whether it be social media, scheduled zoom meetings that all members can watch in classrooms. So many ideas!
The other 10 officers should be used more. Surely there is a role in the office that the officers could be trained for to lighten the load of the state staff.
If all officers were to take this year off college, a travel rotation could be set up if the goal was to keep from overwhelming the travel team.
Let President travel and each officer travel in their area.
All Travel
Possibly make a requirement that the vice presidents have to commit to traveling 2 days with the 2 traveling officers within their respective area.
When time permits, allow the other 10 to travel and give the travel team a break.
With the addition of 2 more area associations, I do not think it would be a bad idea to add one or two more students to the travel team. However, this does not fix the issue of the other 8 officers who feel underwhelmed. I believe allowing the other 8 or 10 officers to elect to travel in areas other than their own during the year would be a wonderful idea. Giving them the option to opt in or out of travelling outside of their area would give them a choice to be as involved or not involved as they want to be.
Allow more travel and guest appearances from all officers. Allow them to all work in a variety of pairings versus just President and 1st Vice. Some chapters may identify more with officers from their region that have a background there.
I believe that they are able to have a meaningful experience as they travel with the travel team throughout the school year.
Assign 2 other vice presidents to travel to area's throughout the year along with travel team - the presentations would be easier on 4 than just 2
Give them more duties that relates to their position. Media & marketing for reporters, sit in on financial decisions & duties of the association for the treasures etc.
Put a committee together of state officers, previous state officers, state officer instructors, ATAT rep, foundation rep, FFA rep
That is a tough one. Maybe have the President travel the full time and have each area vice travel with them while they are in their respective areas.
Agreed. We need more officers traveling to better reach members and to provide a valuable year for the 10 vice presidents. The 10 vice presidents get all of the same training from National FFA as the travel team. They should be well trained to be utilized fully.
Get them all traveling at least in their Area. More committee involvement.
Have two Vice Presidents travel in their combined areas to schools that the travel team may not be able to accommodate. Focus on chapters that often get skipped or overlooked for presentations due to distance or size.

Or have the other VP's split into a north and south group to host team-building, leadership, or ag advocacy camps in their respective areas.
Get over it. They should know what they are signing up for.
Split up the other 10 to rotate travel along with the Pres and VP. Allow the 10 to choose when they will prefer to go with Travel team. Could be closer to their locations (less expenses) or when college exams aren't happening. Maybe have a 1 week mandatory for other 10 to go along and recycle again in the spring.
Don't travel to schools during the first 6 weeks !!!
Eliminate having so many VP's and create a team of 6 that all travel and give the meaning to all 6.
Larger travel team or rotating travel team.
Have the 12 rotate. Have two travel together and rotate the usage of the vehicle.
I agree with this statement. I think that the team should be reduced to 8 students, who all travel.
Have these students take on more responsibility and visit with stakeholders in addition to chapters.
Tour more donor and sponsor facilities, mandatory to be at major stock shows helping, state officers in the past were allowed to tour and meet the big donors and get more a 1 on 1 experience with them.
Lower number of officers and allow all of them to be involved in travel.
Let the ones from the area the travel team is in travel if they want to and can. If one kid is from Area 12 but in school at WTAMU, let him/her travel in Area 1. SAME for Area 1 kid at SHSU
Keep your President and 1st Vice traveling to the bigger schools and take your vice presidents traveling in their area with a partner to the smaller schools so they are getting more travel.
Agreed. Narrow it to the top 6 candidates and give them all jobs to do.
Make it a travel team of 4 or 5 of the kids who will best recruit and retain members
Cut the number of candidates. Select 6 or however many. The top candidates from any area can make it into the Top 6. All 6 travel!
Has this always been the scenario? If not then this question is justification that the current process is not selecting the correct candidates.
They should also defer a year and be given duties within Texas FFA. Have them writing letters and emails, checking membership, meeting with stakeholders, visiting ag businesses in Texas. There are so many other things those kids could be doing.
Have the top 2 rotate out and use the state officer from that area to serve as traveling team during those stops
Allow one of the travel team members to take a break while the area officer travels to the schools in the area.
If we were to cut back to 6, then put them all on the road. As it is, the 10 non travel team members should be utilized by the state office. Even if its just 5 in the fall and 5 in the spring, I think we should house them near the state office so they can help with the daily business of the association. They could also travel with Aaron Alejandro to sponsors. I am sure that our corporate sponsors would welcome seeing the officers as well as Aaron. The other 10 are definitely underutilized, and my response to "if they should be allowed to attend college" would be framed in the idea of online courses only that they could complete while serving the duties of their office.

I think the president and vp should trade off from month to month or week to week. This way while for example in A1- the 1st vp travels with the A1 officer for a week then the president travels with the A1 officer while they are traveling within their respective areas.
They could be highly active in their areas, and could do a podcast or webinar.
We could rotate the 10 in with VP role, but that is the way the election fell. Or, the other ten officers could do a podcast together or within their own areas about Ag or FFA related issues.
All state officers defer their first year of college and they all travel more or have roles within the association during the year to fulfill their year of service.
Break up the travel team - allow everyone to travel
Allow them to travel!
I believe the only way to do this is by having our state officers be full time state officers however I believe the team should be made smaller.
have them more engaged in their areas
Competition is not a bad thing. Don't change it.
Let them travel to some degree to alleviate the stress for the two traveling officers.
Spread the travel out amongst the other officers. Think- you could see 5x as many schools throughout the school year OR have longer at each school.
I disagree. Being a SO is what you make it.
Put president on the road and the area SO goes with them when they are in that area. Might have to miss a week of classes a semester but life will go on
Make them all travel. Make them all be part of events. Make them be the ones putting on the excellence conferences. Give more dates available for chapters to have state officers at their schools to speak or impact students.
Let Vice Presidents work with travel team when they are in their area and the ones that are close.
Allow more travel participation if they want or the opportunity to conduct workshops within their area outside of the travel team?
Each of the 10 Vice Presidents should be willing and able to travel with the President/Vice President when the team is scheduled to appear in their respective area. In addition, the entire team should be promoted to Texas FFA Chapters/Area levels as potential guest speakers for any event/banquet/tour etc.
I think allowing the travel team to continue to travel and engage with students and then utilizing the ten vice presidents to engage with business and industry and maybe spending time at the FFA office. Maybe 5 of them in the fall and the other 5 in the spring. This was another committee members idea but I like it.
Allow the other 10 officers to travel more and the travel team to have a break every month.
Have the VP of that area ALWAYS travel with the two if the travel team is in the other's area.
don't have a "travel team" per se, except maybe president. the area officer can visit their area
Have the members rotate the traveling responsibilities so none feel too burdened and the others feel like they're doing nothing.

Spread the work. Do rotations at stations and duties. Give them jobs to do and make them productive. Work in the FFA Office. Work in the ATAT building. Use them and their talents to promote at every event possible. Not just FFA Events. NCHA cutting, Farm Bureau conferences, etc. Give them jobs to do at Major stock shows. Learning by doing.
Some of my friend's experienced this in college when they were SO's. One traveled a lot as a VP, while another did not travel as much due to professors and classes.
I can see these VP's taking some travel responsibility to go to additional greenhand camps, LDE contests, speaking contests, and maybe even adding an extra visit for schools with another team. Have 1 visit - Travel team (perform workshop) 2nd Visit - Different SO's with admin (maybe deliver to admin explaining more positivity about FFA. Teach more about FFA, etc.)
Lowering the number of officers would help. Otherwise, having them be responsible for certain programs/leadership camps throughout the year, workshops at state convention, community service, serving on the convention planning team throughout the year, and more would be an improvement. Having pre-set responsibilities to divy up would be helpful.
Disagree
If we sell office, we could have a process of team of seven and seven with a dorm type setting for each set of officers where they live at FFA for that period of time. Still overwhelming for top 2 but would eliminate driving for many and allow for more complete experience. Problem \$\$
Allow them more responsibilities within their area.
Have all travel, not just the 2. Lighten the load for some, greater the load for others and reorganize the travel schedule/school rotation for a 4 year rotation.
I'm unsure, ask the past officers
I would think that is a awesome question for the past travel teams. They have lived it. I personally think the travel team plus one if that state officers is available during their area travel time.
Allow for more travel from more officers.
Shared responsibility . all travel
No opinion.
Make the ten vice presidents more visible across the state and have them travel to a minimum number of schools to facilitate or assist with chapter activities. I realize this happens some but make it a requirement.
Increase the size of travel team and split responsibilities
Just make it special! Give them equal time.
It has always been overwhelming for the state president and first vice president visiting the number of schools that is required of them each year. The additional publicity photo stops have added additional stress to these two top officers, and here is where the additional 10 officers could be utilized more.
Leave it as is.
I would have 6 of the 12 travel each semester.

I believe that if "they" are underwhelmed; then they should be more diligent in their pursuits of representing and spreading the message of the FFA. "They" should take some initiative.
Have state officer from neighboring areas to help he travel team.
In short, give all the officers some responsibilities. For example, let the President and 1st Vice are the face of Texas FFA, they should be the ones talking to businesses, meeting sponsors and politicians, giving interviews, attending the major LDE/CDE contests and major stock shows across the state, then if time allows giving workshops at schools. The remaining officers should have to work in groups of 2 or 3, travel around the state doing presentations and workshops for schools (basically taking the place of our current travel team), then if time allows or when needed take part in activities like and along with the President and 1st Vice.
the remaining 10 should be visiting school/events in thier area or in the area where they are currently attending college.
Maybe we have a President, 1st VP, the next 4 can be Vice Presidents and then everyone else will be referred to as the Area __ State Delegate or Representative. Get the 10 not on the travel team to assist the travel team more; still have President and 1st VP be the official travel team, but get the 4 VP's to travel as much as college will allow and have the other 6 step it up as well, although in a lesser degree
Put more on the road, and pull some into the state office for assistance in day-to-day activities
support additional travel / leadership events/ appearances
I think they should open up the travel team more for opportunities.
Without having all of the officers miss their freshman year of college, I don't know how this would be feasible.
Reduce the officer spots! Plus, I believe this position is what you make of it. If you choose to not involve yourself (or focus on school over your elected position)- then it probably can be underwhelming.
I think only the President should travel, and each VP travel while they are in their area. When in elected presidents area, allow the president to select his/her travel partner.
Spread travel out among the other officers. May have to make some changes to the way the schedule currently is
Let all travel in their area
Agree need more travel teams, or spread the travel over all 12 officers
Perhaps the 6 officers model may be more workable...
Divide responsibilities more evenly between 10. Vote on what can be given to 10 and taken off of 2.
Allow the other 10 to focus on more advocate roles when not traveling in their area. Speaking to state representatives, being involved in stock shows, and reaching out to leaders who impact our organization.
Possibly having them travel to their surrounding Areas with the State travel team.
Lower the number. 12 officers is too many.
Have a rotation where the area that is being toured and another area come along with the travel team.

It would be difficult to pull the other 10 in even more directions if they are fully attending college. If they participate in traveling to schools within their Area and State Officer meetings in Austin then I feel that this should be more than enough. I do not feel that my State Officer ever felt like he wasn't "underwhelmed" by his year of service.
I feel the president and the area representative from the individual area should travel in each Area. So when the travel team is in Area 1 the president and Area 1 vice president would travel to the schools.
include them in more of the traveling, the area meetings, conventions
Maybe different travel responsibilities - unique roles and responsibilities for each officer.
The top 2 are naturally going to take precedence over the others. Look at our current government style, everyone knows the president and vice president, everyone else just falls into place behind.
Plus being an officer is not about prestige or honor. If an officers feels they are not getting enough accolades or time in the spot light then they shouldn't be in the position to serve anyway.
This is supposed to be a selfless position that serves others and doesn't glorify themselves.
I think make the top 6 more of a traveling team, and the other 6 will be used as area representatives and liaisons. They can travel around the area and still do other events with the rest of the officers but maybe not as much as the top 6.
Perhaps have the VPs only be part time college students and help share the load that the travel team has.
I agree. Split up the travel team per semester as in the past. I do not think it is imperative that the president travel to each chapter. A state officer visit is just as impressive. Possibly have state president for sure travel their area and each SO travel with one other of the SOs to their own areas. Draw for areas to have the president and all others other than their own local area.

What percent of the process should be a popular vote and what percent should be nominating committee interview process?

40/60
40-vote, 60 committee
50/50
30% popular, 70% nom com
70% popular vote and 30% nominating committee
50/50
25%
50/50
50/50
40% Popular Vote; 60% Nom Com
70/30

60 vote, 40 committee
70 popular/30 interview
Let the process narrow it to two and the vote takes it from there.
60/40
85%
50/50
60/40
No more than 25% popular vote - in my opinion less but each school should be able to make recommendations for nominating committee membership
60/40
50 - 50
50/50
70% vote, 30% nominating committee
25% for both
30 vote/70 nom com
60% - student vote 40% - committee
70% vote and 30% interview
I believe the majority of the decision should lie with nom com
20% popular, 80% Interview
50 - 50
At least 40% vote
Stay the same as it is now. If not make the popular vote less than it is now.
Popular vote: 30% nom com 70%
Half and half
55% popular
60%
60/40
50 and 50
I believe it should be 50% popular vote and 50% nominating committee interview process. The voting body should have an equal share of power and influence in the process.
60% popular vote, 40% other interviews, etc., Popular vote at 40% right now is insane. It allows our "Adult Consultants" to control the process.
40% vote. 60% committee
100% popular vote

50%
30:70
50% , 50%
In a perfect world, my opinion would be that popular vote would carry 0% of the process, but that will never work in Texas so I am in favor of the current breakdown of the portions of the process.
65% - Nom Com 35% - Popularity
50/50
60% popular vote 20% interview 20% testing. Anything less than that mean this ceases to be a student lead organization.
No more than 50% popular vote.
25%. I think this is a good amount but will allow for other parts to be considered without making it a total popularity contest.
20% nominating committee 80% vote
40%
Popular 60, Nom Com 40
30% popular vote, 50% interview, 20% test
Popular vote 35% Committee Process 65%
50%
90% process and 10% vote
depends on what else is included, but I think the vote should be no more than 50%
50-50
25/75
60% popular 40% nominating committee
50/50
70% vote and 30% process
no more than 20% popular vote.
50/50
30
10 nominating 90 student vote
50/50
Well you did leave off knowledge in this section. I believe the knowledge section should be worth 30%, the nominating committee interview process should be 40%, and the popular vote should be 30%. Using only those three aspects this is how I would divide it however more aspects could be added in and the percentages wouldn't need to be adjusted.
50/50
50% popular, 50% Committee

This initial process(at the area level) should be looked at as a culling process. This should all be done by a committee at area. Once the area candidates have been identified at State Convention it should be a 100% popular vote provided they are identified as a high standard candidate.
popular vote should be 60 percent - interview process 40 percent
55 vote 45 other
50% vote
I think that at lease 50% should be from popular vote.
30 popular vote then dive the remainder 70% to committee or other body of stakeholders
40% popular, 60% committee
40% popular vote and 60% nominating committee
at this level 100
That percentage could depend on what the revised process looks like. If kept very similar to what is in place, then the current 40% and 60% should stay the same. The members should definitely have a voice in the process. The percentages could be adjusted if the Areas' early votes should carry more weight. Possibly the travel team election should be weighted more heavily toward the nom-com to help ensure the selection of a travel team that is compatible and will most effectively serve the entire term of office.
75% nominating process 25% popular vote
80% nom com 20% vote
60% popular, and 40% process
40% vote 60% nom-com
Model after Area Officer Elections
If we keep our current process, I think the current 60%/40% is good. The nom com gets to see and hear from these candidates for a week. Our voting delegates get to hear from them for 3 minutes, and in many instances, in a very theatrical speech that isn't who they really are.
55% Nom Com 45% Vote
popular vote; 25% Nomination 75%
40% popular vote and 60% committee scores.
60 nom com and score and 40 vote
50%
60% vote 40% nom com
I do not love the nom com so I can't answer this.
60% nominating committee 40% popular vote
10% popular 90% nom com
40/60
Stated earlier, 30 tests and general knowledge; 30 Nom Comm; 40 Vote
Once again, do away with the nominating committee! I do not feel that the entirety of it should be popular

vote, more like it was in the past to include a speech, interview, test and written prompt, possibly other areas of evaluation if needed.
60 popular 40 nomination
The area should pick their candidate. The state president election should be at least 50 percent on popular vote at State Convention. The other 50 percent could be a test/interview process.
60 vote 40 nomination com
50/50
30% popular vote
50/50. Student ran organization.
70% - Nom-Com. 30% - Popular Vote
45/55
100% popular vote
Get rid of nom/com! No more selecting!
40%
80
60 popular and 40 percent nominating committee
51% popular vote
60% Nominating committee 40% Popular vote.
I believe 50% should come from popular vote.
75% popular 25% interview
30% popular vote - 70% Nom Com
70% Nom-com 30% vote
40% vote -- 60%
60 vote, 40 nom com
40% vote and 60% process
25% popular and 75% interviews
They are both equally important. I would recommend the popular vote equal to the other parts.
If most of the process is completed at area level then Testing 45% Popular vote 55%
Once the nominating committee has slated 2 very worthy candidates, then you give the delegates the responsibility to vote out of the top 2 for each position.
40/60
80% Voting & 20% nominating committee
60% process / 40% vote.

Less than 1/2
60/40 popular/NOM COM
50/50
60-40
25% popular 75% Nom Com
50/50
Popular vote: 65, remainder: 35
Popular Vote 35%, Nominating Committee 50%, Test and Writing 15%
What if you flipped the order? Let the areas decide the one then let the process select the hierarchy?
60% process and 40% vote
60% popular, 40% nominating committee
Popular vote should be 1/3 to 1/2 of the final score. The written test/writing prompt should be set aside as its own portion. Ideally, Popular vote is 1/3, test/prompt is 1/3 and interview is 1/3.
35% popular vote & 65% nom com
60% Popular vote
The election should be 100 percent popular vote with the proper information coming from the interview process.
60% Nom Com- 40% Vote
50%
100% nominating committee
I believe the current split of 40/60 is ideal.
60/40
20% popular vote, 80% interview process
50/50
40/60
70/30
70% vote - 30% other criteria
100 membership vote
I believe the 60% nom comm and 40% vote is sufficient as it stands. The students only get a 2 minute glimpse of the state officer on stage to make a voting decision.
30 percent popular and 70 from scores on test and interviews from Area.
30 percent popular vote
75% election of pre-vetted candidates by test and interview on the area level
40% 60%
I personally do not think the popular vote should be more than 40%.

20 popular vote 80 nominating committee
50 50
Keep the percentages the same. This does not need to change.
50/50
leave as it
It should 60% nominating and 40% popular vote.
60/40
20% popular 80% nomcom
Please contact me if I can be of assistance. I do not mind sharing who I am with my responses on this form.
Dalton Howard Caldwell FFA AST (254) 396-3464
40 popular, 60 nom com
popularity vote 40 % 30 % Nominating Committee 30% Test (FFA knowledge Parli Pro)
That is a tough question. I believe that more emphasis should be on the nominating committee if more emphasis is on ability.
40% popular 60% nominating committee
60 percent vote
55 popular
50-50
50%
Let the nominating committee create a slate and incorporate a 3rd phase and make the vote be that phase. Reflect how our government is run and become a real-world process.
40-vote 60- nominating committee
100% popular vote
60/40 or 70/30. The high side on the committee.
50/50
50
60% vote, 40% interview
40% popular vote 60%committee
60 popular 40 nominating committee
I think the percentage should stay as is.
After the area selects one or two candidates to move to the state process, the Nominating Committee Interview, Test, Adult Advocacy, and Virtual Vote should each count 25%.

100% popular vote
Popular vote.
50 percent popular 50 percent nominating committee
At the very least the popular vote should be weighted 40% of the process, but I would prefer 50%. I struggle to go any higher, because I do feel that the nominating committee interview process does have its merits, and I think that it is of value to have our officers go through it.
40 popular vote & 60 interview process
60% popular vote; 40% nom comm process
20% vote; 80 NomCom
35 - 40 popular to 60 - 65 nominating committee
25% popular vote and 75% nominating committee
75% vote 25% committee. This is after all a political realm and needs to be treated as such.
I think this question can better be answered after a decision is made at which level the vote is completed. If I had to put a number to it - I suppose a 55% committee and 45% popular?
50/50
50/50
The vote has to count. I dont know that I have a preference for exactly how much right now. But we cannot take the vote completely away.
If you elect the candidate at the area level to send then it should be popular vote at state convention for offices
50-50
50%
60% popular 40% non-com
75% interview process; 25% popular vote
I believe we have lost some sight of the popular vote. Those are the ones students want representing them, even if they are not the best in the other rounds. Im not sure they current values but popular should be majority.
75% Popular vote and 25% nominating committee
60% Popular 40% Committee. It's a STUDENT-led organization, that is where most of the power should reside. The committee's job is to ensure it does not strictly go to the most popular candidate, but the right candidate.
30 popular, 70 nominating committee
75% popular 25% non com. Give the power back to the people.
If candidates are selected at the Area level to move forward, then I feel that 50/50 would be fair. Even something more like 75/25 were the vote counts a little less and we base selection more on proven abilities versus popularity.
60 Nominating Committee 40 Popular vote.
60/40

40% popular vote, 60% nom com
I like the current role that each plays in the process. I think I would be inclined to say 50/50 - that way both play an equal role.
51/49
60% popular vote, 40% nom com
75% nom com, 25% vote
70 popular and 15 Interview Committee 15 test

Is it important for state officers to have a working knowledge of Jarrell D. Gray's parliamentary procedure?

