National FFA Organization
Quality Standards for Local FFA Chapters

The National FFA Organization’s quality standards for local FFA chapters are designed to facilitate the fulfillment of the Mission and Strategies of the organization in each community using a systematic approach. Local organizations should improve chapter operations using a program of activities that emphasizes student, chapter and community development. Quality standards have been developed in each area as minimum requirements for recognition in the Superior/National Chapter Award program. Chapters should plan activities in each of the quality standard areas with an emphasis on measurable results. The FFA Mission and Strategies should be used as a guide in planning, implementing and assessing accomplishments.

DIVISION I - STUDENT DEVELOPMENT
The purpose of this division is to encourage the chapter to develop individual and cooperative activities that will enhance students' life skills.

1. Leadership activities that help the individual develop technical, human relations and decision-making leadership skills to enhance personal success. (Examples include leadership conferences, public speaking experiences, team demonstrations, team and individual leadership competitions, volunteerism, international student hosts, Made For Excellence, Washington Leadership Conference and state and national conventions.)

2. Healthy lifestyle activities that promote the well-being and self-esteem of the student, either mentally or physically. (Examples include drug and alcohol prevention and education, personal safety, personal image projection and recreation/leisure activities.)

3. Supervised agricultural experience activities that promote student involvement and growth through agriculture-related experience and/or entrepreneurship. (Examples include Agricultural Proficiency awards, member degrees, tours, Work Experience Abroad, guest speakers, record keeping and fair exhibits.)

4. Scholarship activities that develop a positive attitude toward lifelong learning experiences. (Examples include scholarship awards, tutoring, school and college tours, FFA scholarships, leadership conference scholarships, study skills seminars for members and chapter/school honor roll.)

5. Agricultural career skills activities that develop agricultural occupation and career skills through a progressive learning environment. (Examples include career day, guest speakers, shadow experiences, agricultural skills and judging events, agriscience fairs, computer literacy activities, mentor programs and international seminars and tours.)

DIVISION II - CHAPTER DEVELOPMENT
The FFA chapter has a responsibility to provide opportunities and services to its members. The chapter responsibilities may be met by promoting increased member participation, financial responsibility, a positive image, interactions with support groups and cooperation through organized activities.

1. Recruitment activities conducted to increase agricultural education enrollment and/or FFA membership and encourage greater participation. (Examples include career class visits, agricultural demonstrations, visits to lower grades, program information mailings, petting zoos, member barbecues, National FFA Week exhibits, new member picnics, camping and fishing trips, and complimentary subscriptions to "FFA New Horizons").

2. Financial activities conducted to encourage thrift and good financial management among members through earnings, savings and investments. (Examples include developing chapter budgets, applying for loans, livestock chains, top sales prizes, group purchasing programs, chapter fund raising and equipment investments.)
3. **Public relations** activities conducted to promote a positive image and inform students, parents, school officials and the community about chapter and member accomplishments. *(Examples include newspaper articles, chapter scrapbooks, local agricultural television programs, school marquees, member representatives at school board meetings, National FFA Week, National Agricultural Week celebrations, chapter newsletters, complimentary magazine subscriptions, chapter banquets, parliamentary procedure demonstrations for other classes and recognition dinners.)*

4. **Leadership activities** conducted to develop teamwork and cooperative skills among chapter officers, committees and members. *(Examples include officer training workshops, state and national leadership workshops, committee chairperson training, executive committee planning, presenting officer and committee chairperson service pins, chapter officer leadership retreats and workshops for new members on conducting meetings.)*

5. **Support group activities** conducted to develop and maintain positive relations among the FFA, parents, community leaders and industry. *(Examples include FFA Alumni, agriculture boosters, Young Farmers, Farm Bureau, Grange, chamber of commerce, service clubs, Extension, fair boards, parent-teacher organization participation, open houses, FFA/agricultural industry community tours, Community in the Classroom and guest speakers.)*

**DIVISION III - COMMUNITY DEVELOPMENT**

FFA can develop partnerships with other groups and organizations while taking a leadership role to make the community a better place to live and work. Using state, national and international activities, a chapter and its members can serve as catalysts to improve the community's economic, environmental and human resources.

1. **Economic activities** conducted to improve the economic welfare of the community. *(Examples include creation of jobs, member entrepreneurship, enhanced tourism, international development, historical preservation and community relations.)*

2. **Environmental activities** conducted to preserve natural resources and develop more environmentally responsible individuals. *(Examples include urban and rural conservation programs, water and air quality programs, producer and consumer safety programs, hunter and firearm safety programs, and recycling programs.)*

3. **Human resources activities** conducted to improve the welfare and well being of members and citizens of the community. *(Examples include PALS - Partners in Active Learning Support - special populations involvement at-risk programs, cultural awareness and diversity programs, food drives and personal safety programs.)*

4. **Citizenship activities** conducted to encourage members to become active, involved citizens of their school, community and country. *(Examples include volunteerism, community service, civic duties, internships with government agencies, legislative breakfasts, work with local chamber of commerce and networking with governmental agencies.)*

5. **Agricultural awareness activities** conducted to help the public become better informed about the food system and related agricultural issues. *(Examples include Food For America, Agriculture in the classroom, agricultural literacy, agricultural safety, ATV safety, National Agricultural Day activities and student/parent orientations.)*