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**TEXAS FFA**  
LEGISLATIVE EXPERIENCE

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## **OUTLINE**

### **What is the Texas FFA Legislative Experience?**

The Texas FFA Legislative Experience is designed to be facilitated by agricultural educators in their respective classrooms. This four-day experience explores the legislative process and the essential role that students play in advocating for what we do in the FFA, agricultural education, and career and technical education. These classroom resources and activities can be used to engage ALL students in a legislative advocacy experience.

These resources are turn-key for convenience but can be customized to fit a teacher's courses. Each day includes the following resources:

- 50-minute lesson plan with identified TEKS
- Visual presentation
- Required workshops and supplemental materials
- 3-5 daily thought/review questions
- Pre-recorded panel discussions with industry experts (available for days 2-4)

### **Day One**

Students will unpack an overview of Texas government and how a bill becomes a law.

### **Day Two**

Students will understand and articulate the value of agricultural education and reflect on their own experiences.

### **Day Three**

Students will learn how to facilitate effective conversations with elected officials through key messaging.

### **Day Four**

Students will be exposed to opportunities for public service in high school and beyond.

### **When to Participate:**

These resources are evergreen and will remain available to utilize whenever a teacher's classroom schedule allows. However, if chapters choose to facilitate these lessons during the month of March 2021, they have the opportunity to participate in the Texas FFA TikTok Challenge!

### **The Challenge (only available during March 2021)**

Chapters can enter to win a set of 10 FFA jackets for their chapter! The goal is for students to creatively express the relationship between FFA and public service, using key information they learned from this experience. The TikTok Challenge rules are:

1. Your TikTok must describe the relationship between FFA and public service.
2. You must have participated in the Texas FFA Legislative Experience in your classroom to submit a video.
3. You and your chapter can make as many submissions as you want.
4. You must use the following hashtags to enter to win: #texasffachallenge #texasffa
5. Your TikTok must be published by March 31, 2021.

We can't wait for students and chapters to engage in this week-long experience!